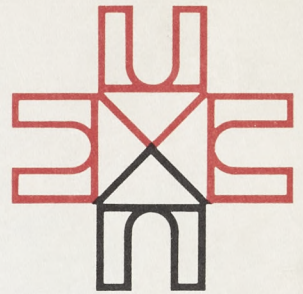
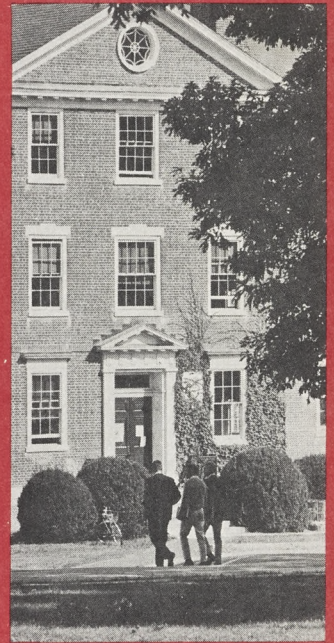


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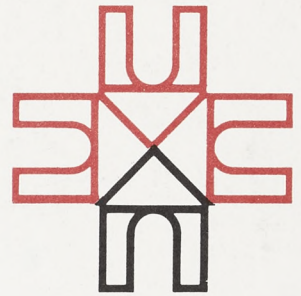
1970-1971

Matters of Record
for 1969-1970 Session

BULLETIN of HAMPDEN-SYDNEY COLLEGE



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BULLETIN *of* HAMPDEN-SYDNEY COLLEGE

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Published at Hampden-Sydney four times a year: Spring, Summer, Fall, and Winter

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Spring, 1970

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Calendar

1970

SEPTEMBER 13 (SUNDAY)

1:00 p.m. to 4:30 p.m.—Freshmen and transfer students report and receive room assignments

5:00 p.m.—Vesper Service, College Church

SEPTEMBER 14 (MONDAY)

Orientation for freshmen and transfer students

SEPTEMBER 15 (TUESDAY)

8:30 a.m. to 4:00 p.m.—Sophomores, juniors and seniors report and receive schedules

SEPTEMBER 16 (WEDNESDAY)

Classes begin

8:00 p.m.—Convocation for all students

OCTOBER 17 (SATURDAY)

Homecoming

OCTOBER 31 (SATURDAY)

Parents and Friends Day

NOVEMBER 25 (WEDNESDAY)

After classes, Thanksgiving holidays until Monday, November 30

DECEMBER 18 (FRIDAY)

After classes, Christmas holidays until Monday, January 4, 1971

1971

JANUARY 29, (FRIDAY)

End of first semester

FEBRUARY 1 (MONDAY)

Beginning of second semester

MARCH 26 (FRIDAY)

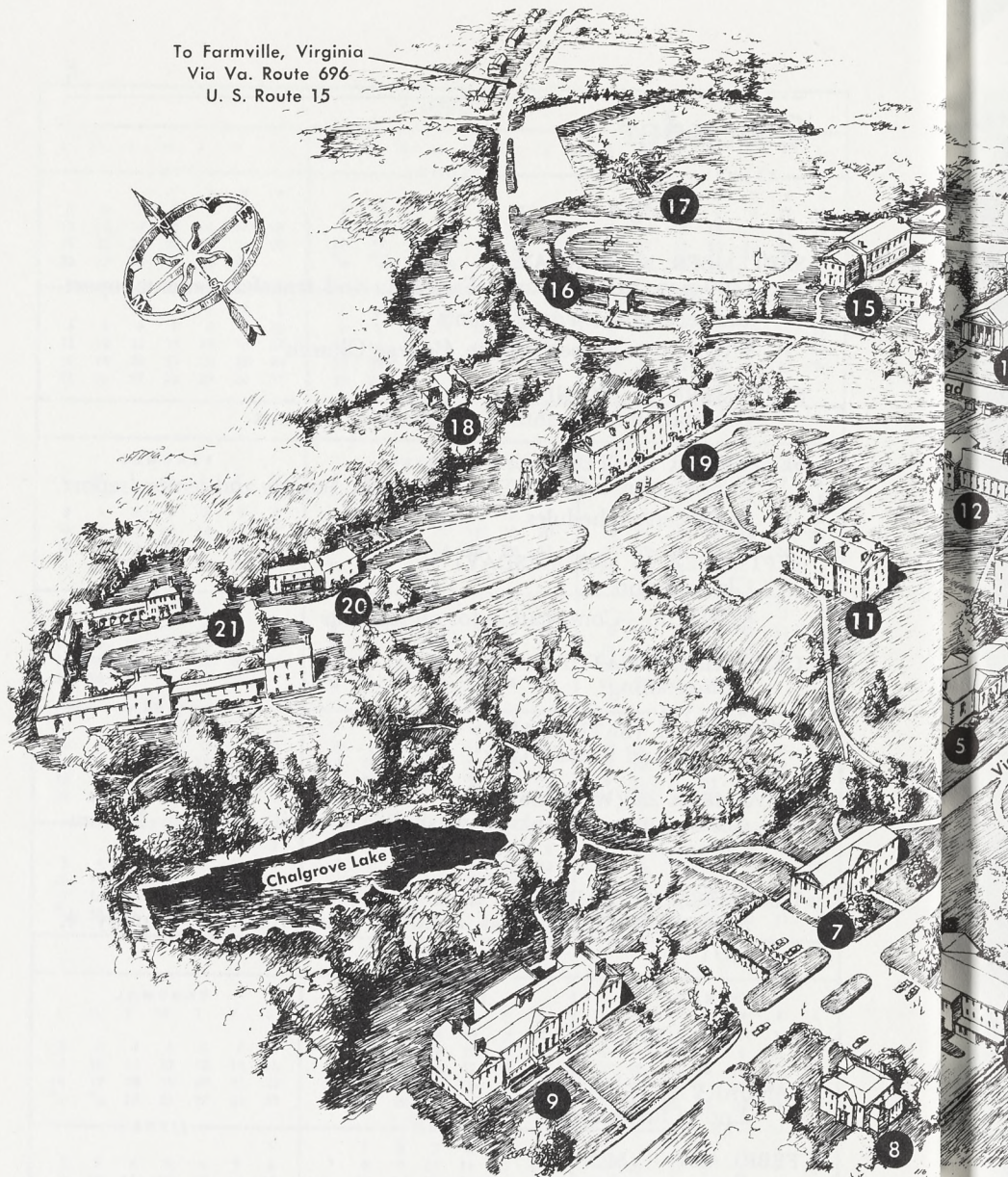
After classes, Spring holidays until Monday, April 5

JUNE 6 (SUNDAY)

Baccalaureate Sermon

Commencement Exercises

To Farmville, Virginia
Via Va. Route 696
U. S. Route 15



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| 1 Atkinson Hall | 7 Eggleston Library | 13 |
| 2 Venable Hall | 8 Moore Infirmary | 14 |
| 3 Bagby Hall | 9 Science Center | 15 |
| 4 Middlecourt | 10 Watkins Bell Tower | 16 |
| 5 Johns Auditorium and Recreation Lounge | 11 Morton Hall | 17 |
| 6 Winston Student Activities & Dining Hall | 12 Graham Hall | 18 |

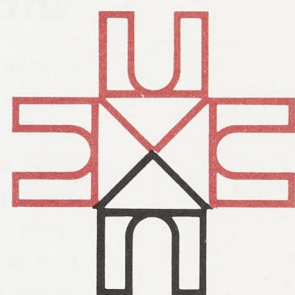


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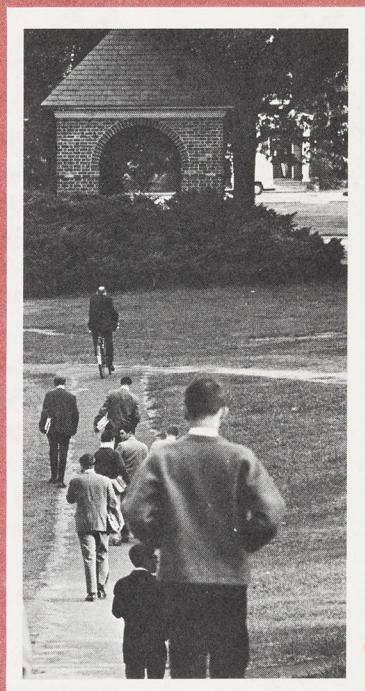
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| 13 | College Church | 19 | Cushing Hall |
| 14 | Manse | 20 | Alamo |
| 15 | Gammon Gymnasium | 21 | Whitehouse Hall |
| 16 | Hundley Stadium | 22 | Penshurst |
| 17 | Death Valley | 23 | Development Office |
| 18 | Hampden House | 24 | Post Office |
| | | 25 | Maintenance Shop |



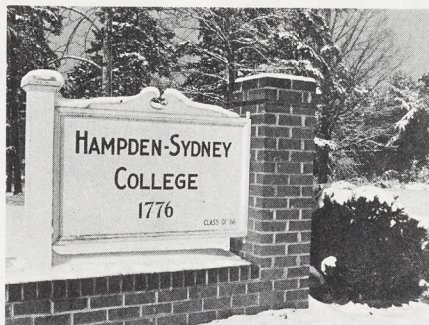
In



Introduction to Hampden-Sydney



Introduction to Hampden-Sydney



THE COLLEGE

Hampden-Sydney College, a liberal-arts college for men now enrolling 660 students, has been in continuous operation since January, 1776. Affiliated with the Presbyterian Church in the United States, it is located in the heart of Virginia, 65 miles southwest of Richmond.

Its aims are to give selected young men of ability a broad understanding of the world and man's place in it from the standpoint of the sciences and the humanities; to develop clear thinking through linguistic, scientific, and historical studies; to impart a comprehension of man's social institutions as a basis for the exercise of intelligent citizenship in a democracy; to unite sound scholarship with the principles and practice of the Christian religion; and to equip those with special interests and capacities for graduate study and research.

The campus consists of a wooded tract of 550 acres on which appropriate buildings, valued at \$6,750,000, have been erected. The college is supported by an endowment of \$4,000,000 and by annual gifts from alumni, friends, the Virginia Foundation for Independent Colleges and the Synod of Virginia.

The college holds membership in the Southern Association of Colleges and Schools, the Association of Virginia Colleges, the Association of American Colleges, the Southern University Conference, the College Entrance Examination Board, and the College Scholarship Service.

Hampden-Sydney is a charter member of the University Center in Virginia, a cooperative unit of twenty-five of the strongest educational institutions in Virginia.

HISTORICAL SKETCH

The need for an educational institution with the location and general character of Hampden-Sydney College arose from certain forces that developed in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1775, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who, after notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, great-uncle of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the influence of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in Virginia, was somewhat remote from the central and southern sections of the colony. This college was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps, one that was likely to become the scene of future conflict, made its educational outlook unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The Old College Building, a three-story brick structure, was reared on the plot of ground slightly



Algernon Sydney



John Hampden

Law office of Nathaniel Venable, birthplace of the college



to the north of the present Hampden House. According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, the Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

The institution was first known as both an academy and a college. It has been clearly shown by the researches of the late Dr. Joseph D. Eggleston, former president of the College, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and classical themes presented in their early commencement orations.

The name chosen for the college-academy symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the "ship money" tax in the time of Charles I, and the second from Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not yet been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the college by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney

was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the state university it was even mentioned as one of the possible locations for the institution. Although the college had been launched largely under Presbyterian auspices, it was not formally affiliated with the church. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the college showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and George Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the college declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of this ideal promptly appeared. The first student military company in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John Blair Smith, one of the tutors of the college and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War Between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world wars and the Korean and Vietnam conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the

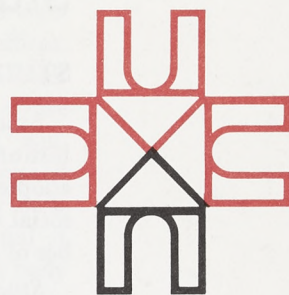
College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the "Matters of Record" section of this catalogue. The college was not sectarian, as shown by the appointment of Jonathan P. Cushing, a prominent Episcopalian layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greater early enlargements of the physical plant were made. Cushing Hall, now named after the president, was erected in that period as the main college building. Part of a building to the west of this, later named the "Alamo", had been built in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the college to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, grandfather of the Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate on this site until its removal in 1898 to its present location at Richmond. Upon the removal of the Seminary, Major Richard M. Venable purchased and donated to the college the academic buildings and three residences.

The Seminary buildings, erected in the period between 1823 and 1880, occupied the ridge on the south side of the campus. These buildings included the central structure which, after some alterations and enlargements, has become Venable Hall of the present college, the two residences on either side of it, and the former library, now a part of Winston Hall.

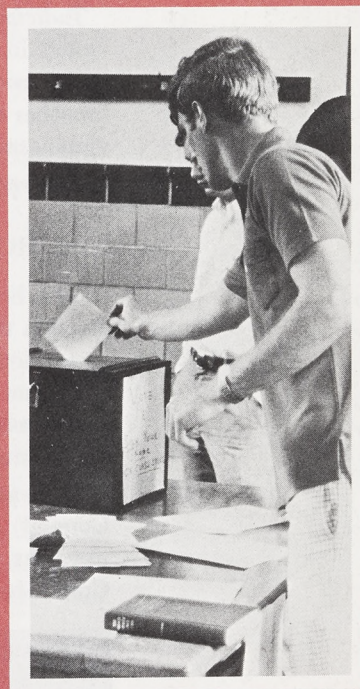
The physical plant of the college continued to increase and expand during the nineteenth and twentieth centuries as the need arose. Today the 550-acre campus contains sixteen major buildings, including a residence hall completed in 1967, and a 62,500 square foot science center completed in 1968.

In 1919 an amendment to the charter established an official affiliation between the college and the Synod of Virginia. This relationship between the Presbyterian Church in the United States and the college continues to exist.





Student Life



Student Life

STUDENT GOVERNMENT

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the student body in 1963 and amended by a new code of social conduct in 1969. Every matriculant of the college is a member of the organization.

Student Assembly. The Student Assembly transacts all student body business and, as far as such powers are delegated to it by the faculty, it has legislative jurisdiction over various phases of student campus life. The Assembly is composed of representatives from the social fraternities and non-fraternity men and the officers of the student body.

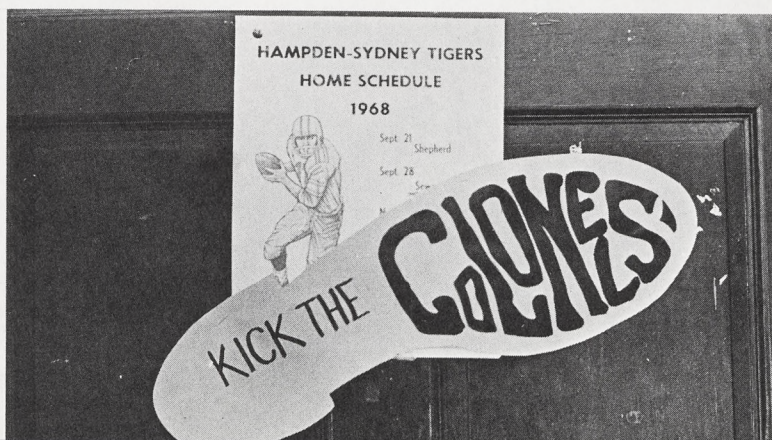
Judiciary Board. The judicial power of Student Government is vested in the Judiciary Board. This body is composed of elected hall presidents and other representatives. It tries cases arising from breaches of the code of social conduct, with the exception of honor violations.

Student Council. The Student Council is explained below.

THE HONOR SYSTEM

The heart of the Honor System is individual responsibility. It assumes that every student is a gentleman and will conduct himself in an honorable and upright manner in all phases of student life; it further assumes that every student is concerned with the strict observance of these principles for his own sake, for the sake of his fellow students, and for the sake of the college.

Student Council (Honor Council). The Student Council (Honor Council), by authorization of the Board of Trustees and of the faculty, has jurisdiction over matters concerning breach of the Honor Code. It is composed of eleven men: three from the senior class,



two from each of the other three classes, and the president and vice-president of the student body. The president is the presiding officer. The freshmen members do not have a vote. Eight out of nine votes constitute conviction. If a man is found guilty, the president of the Student Council reports the case to the Dean of Students, who informs the parents of the student in question. Student Council meetings are closed, and members of the Council are under oath never to reveal any of the proceedings designated as confidential at the time of the meeting. If a man is found guilty, the student body is informed; otherwise, the case is closed in order to protect the man who was initially charged but found innocent.

Pledge. Before a student may matriculate, he must sign a statement to the effect that he understands what is expected of him under the Honor System and that an infraction of the Honor Code at any time during the session is punishable by dishonorable dismissal from college. A professor may require a student to sign a formal pledge on any work.

Infractions of the Honor Code

1. Cheating (Giving or receiving aid without consent of the professor on tests, quizzes, assignments, or examinations is cheating).
2. Plagiarism.
3. Lying.
4. Stealing.
5. Failure to report Honor Code offenses.

The student's obligation under the Honor System does not stop at the limits of the campus but applies in all places during the school year.

Reporting a Breach of the Honor Code. All suspected Honor Code violations should be reported to an officer of the Student Government or a member of the Honor Council. The president of the student body will notify the accused of the charges against him and give him the opportunity to obtain a counselor.

Penalty for a Breach of Honor. The penalty for a breach of honor is temporary or permanent suspension from the college.

The Pledge. On my honor I have neither given nor received aid on this work, nor am I aware of any breach of the Honor Code that I shall not immediately report.



RELIGIOUS LIFE AT HAMPDEN-SYDNEY

It has been the aim of Hampden-Sydney since its inception to give to the Christian faith its rightful place in the lives of all who are associated with it: faculty, administration, coaching staff, and students. As a result, many ministers, missionaries, church-college teachers, and others engaged in church vocations are numbered among its graduates. Furthermore, the college has sent into the churches a great, though often unheralded, number of Christian laymen. A recent survey revealed that at least two-thirds of all alumni at present occupy specific positions of leadership in their churches.

The College Chaplain, who is also pastor of College Church (Presbyterian) on the campus, is responsible for the planning of the college religious services and for the coordination of denominational student activities. He serves as an adviser to the Campus Christian Association, and he is available at all times for personal counseling.

THE CAMPUS CHRISTIAN ASSOCIATION

The CCA seeks to exert a constructive influence on both the spiritual and social life of all students. During orientation week an effort is made to help the new men feel that they are among friends.

Under the auspices of the CCA, fall religious emphasis services are held to confront the campus with the claims of Jesus Christ upon the minds and hearts of all students and faculty. In the spring the CCA provides a lecture series in which the relationship of Christianity to some phase of contemporary culture is explored by

a Christian scholar of particular competence in his own field. In each case opportunities are provided for students to hold individual and small group conferences with the guest speakers.

In addition, the CCA provides many opportunities for students to engage in Christian witness, service, and social fellowship on and beyond the campus.

DENOMINATIONAL ACTIVITIES

While Hampden-Sydney College is an institution founded by and related to the Presbyterian Church in the United States, it encourages the work of all denominations. The nearness of Longwood College (for women) in Farmville provides an opportunity for coeducational religious activities. Student groups are organized for Baptists, Episcopalians, Lutherans, and Methodists through the churches of these denominations in Farmville; and College Church (Presbyterian) on the Hampden-Sydney campus and the Farmville Presbyterian Church jointly sponsor an active Westminster Fellowship.

CHAPEL

For almost two centuries Hampden-Sydney has had as a major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Christ.

Attendance at a limited number of chapels and/or convocations is required.

DISCIPLINE

The discipline of the college is in the hands of the president, the deans, and the faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form of admonition or suspension, as the gravity of the offense may demand.

ATHLETICS

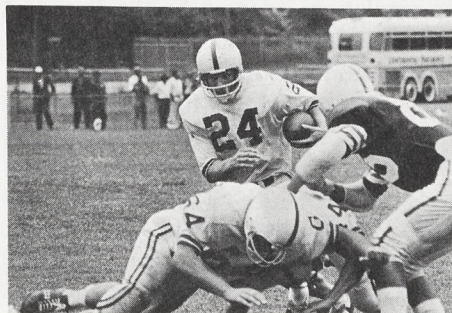
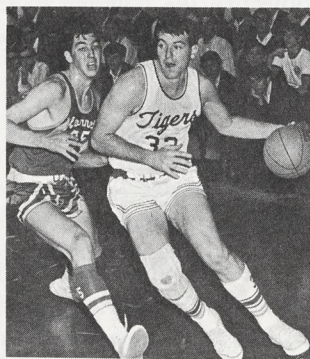
Hampden-Sydney College offers a well-rounded athletic program. The Tigers, as members of the National Collegiate Athletic Association and the Mason-Dixon Conference compete in baseball, basketball, football, golf, soccer, tennis, track, and wrestling. There is also a rugby football club.

No one shall be a member or manager of any college athletic team who is not a regularly matriculated student.

The college is not liable for injuries received in any athletic practice or contest, or for hospital and doctor's bills, or for any other expenses resulting from such injuries.

INTRAMURAL SPORTS

Recognizing the importance of physical exercise to the maintenance of student health, the Athletic Department at Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in recreation and pleasant social relations. This program, conducted under the supervision of the faculty, includes thirteen seasonal sports from the beginning of autumn through the end of spring.



ORGANIZATIONS

THE UNION-PHILANTHROPIC LITERARY SOCIETY

The present society is the result of the merger of the old Union and Philanthropic Societies. The Union Society was founded in 1789 and is second only to the Whig-Clisophic Society of Princeton University in point of age. It is made up of a group of students who are interested in the various forms of public speaking.

The Literary Society assembles for serious considerations, to instruct and be instructed, so that by a mutual clashing of wit, one's intellect may be sharpened for later life. The Literary Society furnishes the opportunity for debating, public speaking, and presenting papers. The Literary Society is invaluable as an active outlet on campus for intellectual creation. Freshmen especially are invited to avail themselves of the benefits of the Society.

THE JONGLEURS (THE HAMPDEN-SYDNEY PLAYERS)

Students interested in dramatics are invited to seek admission to the Jongleurs. Men must convince the faculty coach and a committee of student members of their aptitude. The club presents plays in conjunction with the Longwood College players and on occasion with casts composed entirely of Hampden-Sydney students.

THE GLEE CLUB

Students who are musically inclined have an opportunity for expression of their talent. Some sort of choral organization has always existed at the college and full opportunity is given every student to try out for the club. Several trips are taken during the fall and spring.

STUDENT PUBLICATIONS

The students publish an annual volume called *The Kaleidoscope*, of which seventy-four volumes will have been issued by June, 1970. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and various organizations.

The Hampden-Sydney Magazine is published twice a year by the students. This publication contains short stories and articles by members of the staff and student body. It is designed to encourage creative writing on the campus.

The Hampden-Sydney Tiger, a student newspaper reflecting the various phases of college life, has been published since 1919.

GREEK LETTER SOCIAL FRATERNITIES

There are nine national Greek letter fraternities at Hampden-Sydney. These are all members of the Interfraternity Council, which formulates the rules for rushing and initiating new members. The following national fraternities are represented at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha, Sigma Nu, and Phi Gamma Delta. In addition, there is Virginia Colony of Sigma Alpha Epsilon.

PHI BETA KAPPA

The Eta of Virginia Chapter of the Phi Beta Kappa Society annually in March elects to membership a limited number of juniors and seniors who have exhibited scholarly attainment and distinction. Phi Beta Kappa members are chosen from among those students who have been in residence at Hampden-Sydney for a minimum of two years, have a grade point ratio of 3.3 on work taken at this college, and have passed all courses.

OMICRON DELTA KAPPA

In the spring of 1924, Lambda Circle of the National Honor Society of Omicron Delta Kappa was organized at Hampden-Sydney. The object of this society is to encourage and honor leadership, and to utilize this leadership for the highest good of the college. The membership is composed of the recognized leaders in the various college activities and certain members of the faculty chosen by the student members of the society.

SIGMA UPSILON, LITERARY FRATERNITY

The Sphinx Chapter meets approximately every three weeks. Some members of the faculty and chosen juniors and seniors meet to discuss literary men and movements, to read papers, and to review books.

CHI BETA PHI, SCIENTIFIC FRATERNITY

Chi Beta Phi, honorary scientific fraternity for undergraduates, is associated with the American Academy for the Advancement of

Science. Gamma Chapter brings in scientists of renown from other institutions to give lectures and demonstrations, the public often being invited. Regular meetings are used for discussion of research by local members and for occasional lectures on advanced topics by the faculty.

ALPHA PSI OMEGA, DRAMATIC FRATERNITY

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude in dramatics and from students who have done outstanding work in staging and production.

PI DELTA EPSILON, JOURNALISTIC FRATERNITY

Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

ETA SIGMA PHI, CLASSICAL FRATERNITY

An honorary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.



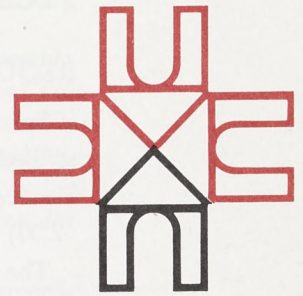
PSI CHI, PSYCHOLOGY FRATERNITY

The Psychology Club became affiliated with Psi Chi in 1962. The purpose of Psi Chi is to improve the student's knowledge, interest, and understanding of psychology by sponsoring speakers, films, and special meetings. The membership requirements are: (1) an interest in psychology as a science; (2) completion of at least 8 hours of psychology with a grade of B or better; (3) an average of C or better in all other subjects; and (4) election by the local Psi Chi chapter.

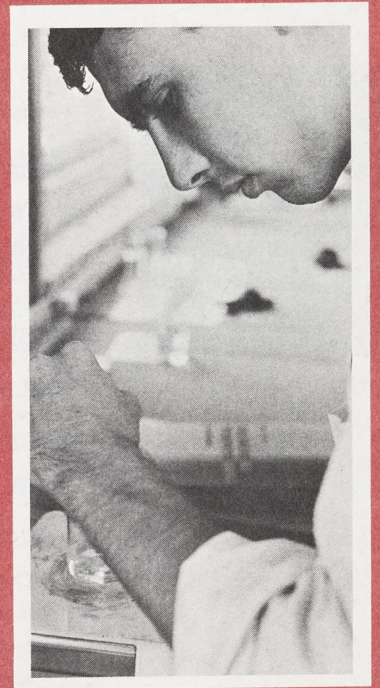
CIRCLE K

Under sponsorship of the Richmond Kiwanis Club, a chapter of Circle K, a service club, functions at Hampden-Sydney.





Academics



Academics

REQUIREMENTS FOR THE BACHELOR'S DEGREE

For the degree a candidate must complete the following prescribed courses together with required courses in the major and elective courses to total 124 hours of credit and must earn a C (2.00) average.

The degree conferred upon candidates meeting these requirements is that of Bachelor of Arts, or, for students majoring in the natural sciences who request it, Bachelor of Science.

	<i>Semester Hours</i>
NATURAL SCIENCE	16
4 semester hours of Mathematics	
8 semester hours of either Chemistry or Physics	
4 semester hours of Biology	
SOCIAL SCIENCE	9
No more than 3 hours may be submitted in History nor more than 6 hours in any other Social Science. (i.e. Psychology, Economics, Political Science)	
WESTERN MAN	16
BIBLE AND RELIGION.....	6
ENGLISH	6
To be satisfied by courses at the 200 level.	
FOREIGN LANGUAGE	
Completion of two semesters of work at the 300 level in one modern or one ancient language or completion of two semesters of work at the 200 level in one ancient and one modern language.	

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in headings of the departmental course offerings.

HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate 124 semester hours of credit. All requirements must be completed in ten semesters or less. The semester hour of credit is authorized for a class which meets 150 minutes per week for the semester, or for the laboratory which meets two and one-half hours per week for the semester.

A minimum residence of two academic years, the last year preceding graduation, is required.

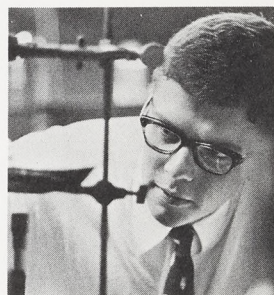
If a student fails to graduate with his class, he may receive not more than eight semester hours of credit for work done elsewhere following termination of residence. A maximum of thirty semester hours of credit may be earned in summer schools.

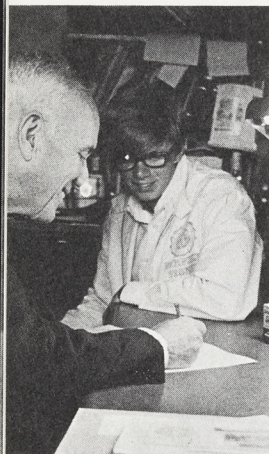
QUALITATIVE REQUIREMENTS

Grades and quality units are given on the following bases:

GRADES	MEANING	QUALITY POINTS
A	Excellent	Four per semester hour
B	Good	Three per semester hour
C	Fair	Two per semester hour
D	Passing	One per semester hour
E	Failure—may continue*	None
F	Failure	None
W	Withdrawn	None
WF	Withdrawn, failing	None
I	Incomplete	None

* This grade is given only for the first semester of continuing (0-6) courses. If a student receives the grade of E, he may continue in the immediately following semester of that course. If the grade for the second semester is passing, the student will not be required to repeat the work of the first semester, and the graduation requirement of the whole course will be fulfilled. No hours of credit will be given for the semester which bears the grade of E.





SCHOLARSHIP REQUIREMENTS

A grade-point average of 2.00 (C) is required for graduation. The grade-point average is calculated by dividing the total quality units earned at Hampden-Sydney and approved summer school work by the total hours attempted.

A student who at the end of any semester has an accumulated grade-point ratio below 2.00 or who has fewer accumulated hours than listed below is warned that he is not making satisfactory progress towards a degree.

Semester	1	2	3	4	5	6	7
Hours	14	28	43	58	73	89	105

A student who at the end of any semester has fewer hours and/or an accumulated grade-point average below that listed in the following tables is subject to suspension. If a student is retained after being considered for suspension he is placed on probation.

	Accumulated Records						
Semester	1	2	3	4	5	6	7
Hours	8	9	34	51	69	87	105
Grade-Point Ratio	1.2	1.4	1.6	1.7	1.8	1.9	2.0

	Single Semester's Record						
Semester	1	2	3	4	5	6	7
Hours	8	8	12	12	12	12	12
Grade-Point Ratio	1.2	1.3	1.4	1.5	1.5	1.5	1.5

CREDIT FOR SUMMER WORK

For enrolled students grades earned for courses taken in summer school are accepted at face value subject to prior departmental approval of the course(s) as equivalent to its offering(s).

No more than thirty of the 124 hours required for graduation may be earned in summer school.

DEAN'S LIST

The Dean's List is based on a grade point ratio of 3.3. No student carrying less than fifteen hours is eligible for the honor.

GRADUATION WITH HONORS

Graduation with honors shall be according to the following requirements:

<i>Summa cum laude</i>	a grade point ratio of 3.7
<i>Magna cum laude</i>	a grade point ratio of 3.5
<i>Cum laude</i>	a grade point ratio of 3.3

Note: The maximum grade point ratio is 4.0

PREPARATION FOR PROFESSIONAL SCHOOLS

Special programs are suggested for students who may wish ultimately to seek admission to one of the professions or to a professional school.

MEDICINE AND DENTISTRY

According to the publication *Medical School Admission Requirements* (18th edition), published by the Association of American Medical Colleges, "Medicine needs individuals with a diversity of educational background and a wide variety of talents and interests. . . . Specific premedical course requirements . . . vary among the medical schools, but all recognize the desirability of a broad education—a good foundation in the natural sciences (mathematics, chemistry, biology, and physics), highly developed communication skills, and a rich background in the social sciences and humanities."

Eight semester-hours of each of the following basic science courses are required for admission to virtually every medical school: general chemistry, organic chemistry, general biology, and general physics. Additional requirements are specified for some schools. Dental school requirements are similar.

Choice of a college major is a critical matter for premedical students. The majority, quite naturally, are interested primarily in science and should elect a full major in one of the sciences, such as biology or chemistry. The interscience major is generally not recommended because it provides a program more diffuse than that taken by other medical applicants with whom the student competes and provides fewer alternatives for the student who may fail to attain admission to professional school.

Occasionally a premedical student who has great interest in a non-science field may elect to major in that field. This is permissible, but he should understand that the *quality* of his science work must

be unusually good to compensate for greater quantity of science courses taken by others. In the words of *Medical School Admission Requirements* (18th edition) "the student who majors in a non-scientific field and elects the minimum number of required science courses must excel in them to insure the adequacy of his preparation and a favorable consideration of his application."

In order to prepare himself for the Medical College Admissions Test (MCAT) or the Dental Aptitude Test (DAT), generally taken at the end of the junior year, the student *must* complete the required basic science courses in his first three years. In order to develop the intellectual skills needed for good performance on the MCAT or DAT and to prove his motivation and ability for advanced study in medical/dental science, the student should elect a demanding curriculum in every semester. This should typically include at least two courses per semester in science and/or mathematics, and more for the well qualified, science-oriented student.

A faculty committee advises students concerning programs and applications, and prepares evaluations and recommendations.

LAW

The Association of American Law Schools suggests no particular subjects for pre-legal training but recommends a program aimed at the following objectives:

1. Comprehension and expression in words.
2. Critical understanding of the human institutions and values with which the law deals.
3. Creative power in thinking.

Since many of the goals of legal education are also goals of liberal education, it is not surprising that the most appropriate pre-legal course lies in the liberal-arts program. There is no conflict of objectives; indeed, the mental accomplishments outlined above are in the tradition of liberal education. The task of the pre-law student is to achieve them, and Hampden-Sydney College provides this opportunity.

In consultation with his faculty adviser, the student should select specific subjects in the light of his educational background and interests. In choosing his major he should consider political science, economics, and history. Perhaps an area of concentration in two of these fields would prove desirable. Whatever the major, some advanced work should be done in one of these fields.

BUSINESS

A student may enter private business or government immediately after graduation from college or after specialized study at the graduate level. A training program sponsored by the employer is normal. Public accounting calls for the baccalaureate degree and further training leading to a professional certificate. Evening classes, taken while holding a business position, facilitate this, and full-time graduate programs are available in some universities.

One of the purposes of the economics major is to furnish a suitable background for students planning to enter business, government administration, or accounting. Courses in political science, statistics, and mathematics for business management are recommended.

SECONDARY SCHOOL TEACHING

The liberal arts education provides an excellent preparation for the individual who wishes not merely to qualify for, but to excel in, teaching at the secondary level. A strong major in the field to be taught, with supporting courses in related areas, is the most important preparation.

The interscience major provides a broad science background, including about six semesters' concentration in one field, and constitutes a satisfactory preparation for teaching in the field of concentration. However, the student who aspires to be a master teacher should elect a full major in preparation for graduate study, as recommended by the National Science Teachers' Association and other professional groups.

While Hampden-Sydney College does not offer any professional education courses, several courses taught by the various departments meet the professional education requirements of the State. Other courses needed to complete the requirements may be taken at Longwood College through a cooperative arrangement.

COMPUTING FACILITY

The Hampden-Sydney Computing Facility is located on the first floor of Bagby Hall. The present system consists of the IBM 1130 Computer with 8196 words of core memory, 500,000 word magnetic disk auxiliary memory, 1132 printer and 1442 card read punch. Five IBM 029 card punch machines and four Wang Laboratory Desk Calculators are available for student use.



The Facility is open to students and faculty, and familiarity with the equipment is expected of all students.

LANGUAGE LABORATORY

A foreign language laboratory equipped with thirty individual booths is located in Bagby Hall for the instruction of students in audio-lingual skills. Regular work in the development of these skills is required of all first and second-year students.

FACULTY ADVISERS

Advisers are assigned to incoming freshmen during the summer preceding matriculation. The selection of adviser is made carefully to reflect educational goals of the student as well as his vocational and avocational interests. Each student is urged to consult with his adviser periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as permanent adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

EGGLESTON LIBRARY

The College Library is housed in a handsome, efficient, modern building carefully designed to meet the needs of undergraduates. It is named for former President Joseph DuPuy Eggleston. The building, constructed in 1961, provides seating space for more than 200 readers, including 92 individual study tables, 11 typing cubicles, 2 seminar rooms, a listening room, and an outdoor reading terrace.

The book collection numbers approximately 80,000 volumes and is growing at the rate of some 5,000 volumes a year. 450 periodicals are received regularly, including certain microcard and microfilm editions. The library is a depository for selected government publications. Most of the books have been selected by the teaching faculty and are readily accessible on open shelves. Use of the library is covered by the Honor Code.

The attractively and comfortably furnished rare book room, a memorial to Alfred Alexander Jones '42, contains the more valuable holdings of the library along with books written by and about the graduates of the college.

HONORS COURSES AND FELLOWSHIPS

HONORS COURSES

Honors courses for juniors and seniors are available in various departments. Approval by the professor who will direct the course and by the academic dean will be required. A tentative plan for the course must be filed with the academic dean by the fourth week of the first semester. The course will normally require two semesters of work and will carry up to three hours of credit per semester. The credit will apply toward the degree requirements.

SENIOR FELLOWSHIPS

In the spring of their junior year a group of men is selected to be Senior Fellows for the following year. These men have demonstrated the maturity, intellectual competence, and imaginative curiosity to warrant their pursuit of a program of independent study contributing to the enrichment of themselves and the College. The Fellows are permitted the maximum amount of freedom consonant with the satisfactory development and completion of their personal project. This normally includes the waiving of conventional curriculum requirements. Each Senior Fellow shall work closely with an adviser in executing his program of study. Usually the Fellow is required to submit a year end report of his efforts. The essence of the Senior Fellowship program is responsible individualism. Within a reasonable academic framework, the student is offered the unexcelled opportunity for personal intellectual fulfillment.

Selection of the Fellows is made by the President on the recommendation of the Faculty Committee on Senior Fellowships consisting of the Academic Dean, a Director of Senior Fellowships, and one member from each of the Divisions of the Faculty. The Committee shall provide general supervision of all programs and may prescribe certain requirements for the Fellows.

Members of the junior class may become candidates for Senior Fellowships by individual application, or on nomination by any member of the Faculty. Each candidate must file his application with the Chairman of the Committee on Senior Fellowships not later than March 1. He shall include in his application the name of the faculty member who has consented to be his principal adviser and a detailed description of his project, what he proposes to do, why he wants to do it, and how to achieve his purposes.

SENIOR MAJOR FELLOWSHIPS

Each department selects in the spring of each year a group of juniors to be Senior Major Fellows the following year. These men have demonstrated interest and competence of a superior quality in their major subject and possess an overall academic record of 3.0 or better. Working with a member of the department, each Fellow devises and executes a program of independent study within the major field. Normally all further requirements for the major are waived, although each department may establish certain requirements for the Fellows. The department must certify at year's end that the project has been satisfactorily completed.

Selection is made by a committee composed of all members of the appropriate department and is subject to the approval of the academic dean. Junior majors become candidates for Senior Major Fellowships by individual application or on nomination by any member of the department. Each candidate must file his application with the Chairman of the department not later than March 31. His application must include a description of his program of study for the following year. Senior Fellows and Senior Major Fellows pay full tuition.

SPECIAL PROGRAMS

WASHINGTON SEMESTER PROGRAM

Hampden-Sydney College is one of approximately 100 accredited colleges and universities in the United States participating in the Washington Semester Program of the American University in Washington, D. C. The Program is designed to afford honor students an opportunity to study American government in action, not only through courses in the School of Government and Public Affairs, but also through the Seminar which brings students into direct discussion with major public officials, political figures, lobbyists, and others active in American National Government. In addition to the regular Washington Semester, the arrangement with the American University includes the Washington International Semester and the Washington Urban Semester. The Seminar of the International Semester brings the student into contact with government officials, policy planners, key legislators, foreign embassy personnel and national defense officials, while course work is taken in the School of International Service. The Urban Semester involves work



in urban management, civic problems, and contact with officials in the urban planning of Washington and surrounding communities.

Hampden-Sydney has a quota of one student each semester, although over-quota nominees are sometimes accepted. Successful nominees pay the tuition rates of American University at Hampden-Sydney. They are considered by both institutions to be constructively registered at Hampden-Sydney, and the semester's work at American University becomes part of the Hampden-Sydney transcript for degree credit. Nominations are made in early October and April for succeeding semesters. Applicants need not be political science majors, but must be juniors or seniors in the semester of attendance and must have had the equivalent of American Government or a beginning course in political science. Applications should be made to the Department of Government and Foreign Affairs.

LONGWOOD COLLEGE COOPERATIVE PROGRAM

The variety of courses available to Hampden-Sydney students has been increased by a cooperative arrangement with Longwood College. Under the terms of the arrangement, full-time students at either institution may enroll for courses at the other institution without added expense.

Students desiring to take advantage of this program must secure approval from the academic dean. Approval will be granted only if an equivalent course is not offered.

Hampden-Sydney students would find these academic areas of particular interest:

- Education (for certification requirements)
- Fine Arts (creative)
- Modern Language (conversational)

EIGHT COLLEGE EXCHANGE PROGRAM

Hampden-Sydney College participates with Davidson College, Hollins College, Randolph-Macon Woman's College, Sweet Briar College, Randolph-Macon College, Mary Baldwin College, and Washington and Lee University in a program known as Exchange, A College Consortium. This program is designed primarily for juniors to study for one academic year at one of the seven other schools, although shorter periods will be considered.

Purposes of the program are to broaden the educational oppor-

tunities of the students in these eight colleges and to provide a diverse campus environment.

Eligibility of the student to participate is determined by the home institution.

ADMINISTRATIVE REGULATIONS

REGISTRATION AND CHANGE OF SCHEDULE

New students report to the campus on Sunday, September 13, 1970, and will register for classes on Monday, September 14. Returning students matriculate on Tuesday, September 15.

During the month of April each student planning to return for the next session must carry out spring registration and pay the Advance Tuition Deposit. In spring registration the student will list for his adviser the courses desired for the fall semester, and this list will become his fall registration. The class schedule is devised from spring registrations, and the student returning in September finds his personal schedule complete even to the assignment of laboratories. Schedule preparation conducted in this way is fair to all, it reduces to a minimum the number of conflicts, and it eliminates for most students the usual tedium of fall registration.

When matriculation is complete and all returning students have received their schedules, changes of schedule are not encouraged. Beginning with the day of registration and extending through the week which follows, a change of schedule will require payment of a \$5 fee. No changes are permitted after the first week.

Although new students will be fully or partially pre-scheduled before their arrival, some adjustments in schedule may be necessary. Accordingly, new students may make schedule changes free of charge during the first week. No changes are permitted after the first week.

For the beginning of the second semester similar registration policies, including fees, are in effect.

COURSE REGULATIONS

1. Every student must carry a minimum course load of fifteen hours each semester.
2. No student may take more than sixteen hours in any semester unless he has passed at least fifteen hours in the previous semester.
3. No student may take more than 19 hours in any semester.

4. A student hopelessly deficient in one subject may, with the permission of the instructor, adviser, and the academic dean, drop that course. The grade for the semester will be recorded as WF.

NOTE: These course regulations may be modified by action of the executive committee of the faculty.

EXAMINATIONS

In all classes examinations are held at the end of each semester. A charge of \$5.00, payable to the business manager, is made for special examinations and re-examinations.

RE-EXAMINATIONS

Re-examinations may be granted seniors if the professor concerned and the academic dean approve. The re-examination will be in lieu of the first (regularly scheduled) examination only, and will not substitute for all previous grades of the course. Passing the re-examination will entitle the student to no better than a D in the course.

SEMESTER REPORTS

At the end of each semester a grade report is sent to the parent or guardian of each student. Once during the first semester and once during the second semester, reports of unsatisfactory progress in specific courses are similarly sent.

CLASS ATTENDANCE

Since a college education is initiated and given direction by the work of the classroom, class attendance is essential. Students who find it necessary to leave the campus for medical reasons are expected to consult with the college physician. Absences for medical reasons require a written statement from the attending physician. Students who find it necessary to miss classes for a number of days should inform the dean of students.

TRANSFER CREDITS

A student transferring college credit from another institution must have a grade of C or better for each semester hour of credit accepted.

Credits are allowed only for courses which would apply to a degree at Hampden-Sydney and which are not being presented toward a degree at any other institution. No credit will be given for correspondence courses.

WITHDRAWAL FROM COLLEGE

Any student who withdraws from college must have the approval of the academic dean and the dean of students. A student resigning on or after January 1 of the first semester or May 1 of the second semester will be suspended and will receive a grade of WF in all courses.

EXCLUSION FROM COLLEGE

The college authorities reserve the right to exclude at any time a student whose conduct or academic standing they regard as unacceptable; in such a case fees will not be refunded or remitted, in whole or in part.

HEALTH REGULATIONS

1. All medical excuses require a written statement from the attending physician. Students living in their own homes enjoy the benefits of the Student Health Service except infirmary room service.

2. A student ill enough to be in bed must be in the infirmary, where he can have medical attention and the care of the nurses. No excuses are given unless this rule is observed.

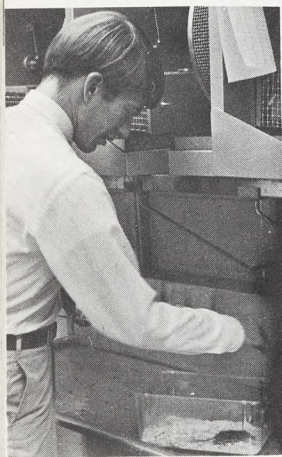
3. Students at home on account of illness are required to notify the college physician and to report to the dean of students for an excuse upon their return to college.

4. Students who have had or have been exposed to any infectious disease must report to the college physician before attending classes or mingling with other students.

5. A student who desires an appointment with an outside physician or dentist should consult the college physician before making the appointment. This is a requirement when the appointment involves an absence from class. He is to bring a statement from the attending physician to the dean of students before returning to class.

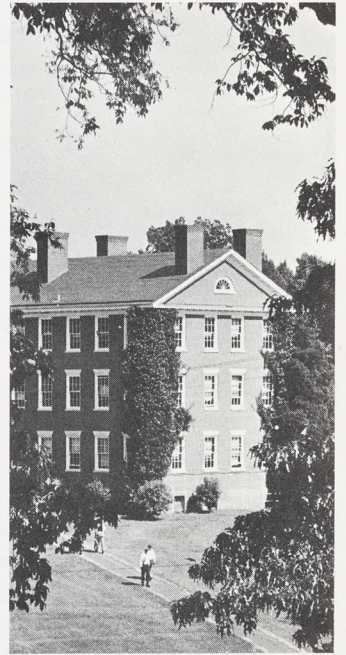
6. No student may leave the campus because of illness unless he has a medical excuse from the college physician.

7. No student is allowed to have in his room ultra-violet lamps, infra-red lamps, or other forms of treatment without the written permission of the college physician. When students are taking special treatments, this fact should be reported to the college physician.





Admissions



Admissions

A young man applying for admission to Hampden-Sydney College as a freshman should plan to enroll in September. Rarely is an entering student admitted at the beginning of the second semester, for the distinctive curriculum makes no provision for mid-year admissions.

Details of the Early Decision Plan and the Regular Plan are given in the next pages. All inquiries should be addressed to the director of admissions.

Hampden-Sydney reserves the right to send the college grades of its students to the high school of origin for purposes of counseling and evaluation and to various scholarship and lending agencies requesting follow-up information.

ADMISSION REQUIREMENTS

- I. An applicant must be graduated from an accredited secondary school or its equivalent in order for his acceptance to be confirmed by the college.
- II. Preparation in secondary school should include the following:
 - A. Four units in English.
 - B. At least two units of algebra.
 - C. One unit of geometry. Solid geometry, trigonometry, and other advanced mathematics courses are recommended.
 - D. One unit of chemistry, biology, or physics.
 - E. At least two units of one foreign language.
 - F. One unit of history or civics.
 - G. Additional courses in mathematics, science, history, government, and languages.
- III. Applicants for admission to Hampden-Sydney are required to take the Scholastic Aptitude Test and three (3) Achievement Tests of the College Entrance Examination Board. The scores must be reported to Hampden-Sydney by the College Board. The SAT should be taken no later than January of the senior year, preferably in December. Candidates for early decision must take the SAT before the senior year.

Achievement Tests should be taken no later than January of the senior year. It is recommended that early decision candidates take the achievement tests before the senior year;

however, the tests may be taken as late as January of the senior year. Achievement Tests required are the following:

English Composition

Mathematics, Level I (Level II may be taken in lieu of Level I, if a student has high mathematical ability and is taking or has completed an advanced mathematics course. A conference with a counselor or mathematics teacher is recommended before taking Level II.)

Foreign Language (This test is given only in January.)

Complete information regarding these tests may be obtained by writing to the College Entrance Examination Board, Post Office Box 592, Princeton, New Jersey 08540.

- IV. Applicants who are accepted and indicate they plan to enroll will be sent a health certificate to be completed by the family physician. This form must be received and approved by the college physician before a student may matriculate.

REGULAR PLAN

The application form should be completed by the student and returned to the director of admissions, preferably in the fall of the senior year and no later than March 1. The blank transcript and personal appraisal form provided by the college should be given to the proper secondary school officer, who should return the completed form to the college.

In February a notice will be sent to an applicant if all evidence in support of the application has not been received. Anything lacking must be received by March 1, or full consideration of the application cannot be guaranteed.

Most decisions by the admissions committee are mailed between mid-March and mid-April.

The college subscribes to the Candidates' Reply Date, which allows an accepted student until early May to notify Hampden-Sydney of his decision. However, the college appreciates being notified as soon as the applicant has made his decision. The letter of confirmation accepting the offer of admission must be accompanied by a non-refundable, \$100.00 advance deposit applicable to the first semester bill.

EARLY DECISION PLAN

Hampden-Sydney is a member of the Uniform Early Decision Group. The object of this plan is to reduce the necessity for filing multiple applications and to reduce the anxiety attending later acceptance. The plan is for well-qualified applicants who, after consulting with school authorities and parents, judge that Hampden-Sydney College is their single choice.

Under this plan, the student:

- A. Agrees to apply only to Hampden-Sydney until he is notified of the college's decision.
- B. Agrees to have his completed application, including transcript and SAT and Achievement Test* scores, in by November 1. Financial assistance applicants must have the Parents' Confidential Statement filed with the College Scholarship Service by November 1, preferably much earlier.
- C. Agrees to notify Hampden-Sydney of his decision regarding matriculation by the date stated in his acceptance letter. A non-refundable deposit of \$100.00, applicable to the first-semester bill, must accompany a confirmation.
- D. Agrees not to apply elsewhere after confirming his intention to enroll at Hampden-Sydney.

Under this plan, Hampden-Sydney:

- A. Agrees to mail a decision on admission (and financial assistance, if requested) by November 15. The decision in each case will be either acceptance or deferment; no rejections will be made under this plan.
- B. Agrees not to require the accepted candidate who has indicated his intention to matriculate and who has made his deposit to take further admission tests.*
- C. Guarantees the deferred applicant that his application will receive thorough, unbiased consideration under the Regular Plan. The deferred candidate will be free to apply to other colleges.

* If a candidate meets all requirements other than the completion of the Achievement Test requirement, he may still apply under the Early Decision Plan. However, he must take the Achievement Tests no later than January of his senior year.

ADVANCED PLACEMENT AND CREDIT

Hampden-Sydney subscribes to the purposes of the Advanced Placement Program of the College Entrance Examination Board. Entering students who have completed advanced work in secondary school and who present satisfactory grades on the Advanced Placement Examinations or other appropriate evidence may receive credit toward graduation and may be placed in courses above the level of the freshman year. In all cases decisions regarding advanced placement and credit shall be made by the department concerned.

FACTORS INFLUENCING A DECISION

The secondary school academic record is the most important item. Significant also are the recommendation of school officials and the overall pattern represented by test scores, personal qualifications, and contributions to church, school, and community activities.

CAMPUS VISITS

Interviews are not required, but an applicant is encouraged to visit the campus and the admissions office. A written request for an appointment with the director of admissions should be made in advance of an anticipated visit. From September through May the admissions office is open for appointments on weekdays from 8:30 a.m. to 4:30 p.m., except during traditional school holidays, and on Saturday mornings from 9:00 a.m. until noon. In June, July, and August the office is open only on weekdays, not on weekends.

SUMMER SCHOOL

Hampden-Sydney has no summer school. An entering student who plans to attend summer school to acquire college credit before matriculating at Hampden-Sydney should obtain clearance from the registrar to ensure the transference of the credits.

READMISSION

A former Hampden-Sydney student desiring to return to Hampden-Sydney should write to the director of admissions describing his activities since leaving Hampden-Sydney and giving his reasons for wanting to return. Students planning to re-enter in the second semester should apply no later than January 1; those planning to enter in September should apply by June 1.

The Birthplace

In 1775, the Session of Hanover Presbytery met in this building, the law office of Nathaniel Venable, to lay final plans for the establishment of Hampden-Sydney College. The building was erected between 1737 and 1756 on Venable's plantation, 'Slate Hill', located 3 miles southeast of this site. It was moved to the campus in 1944.



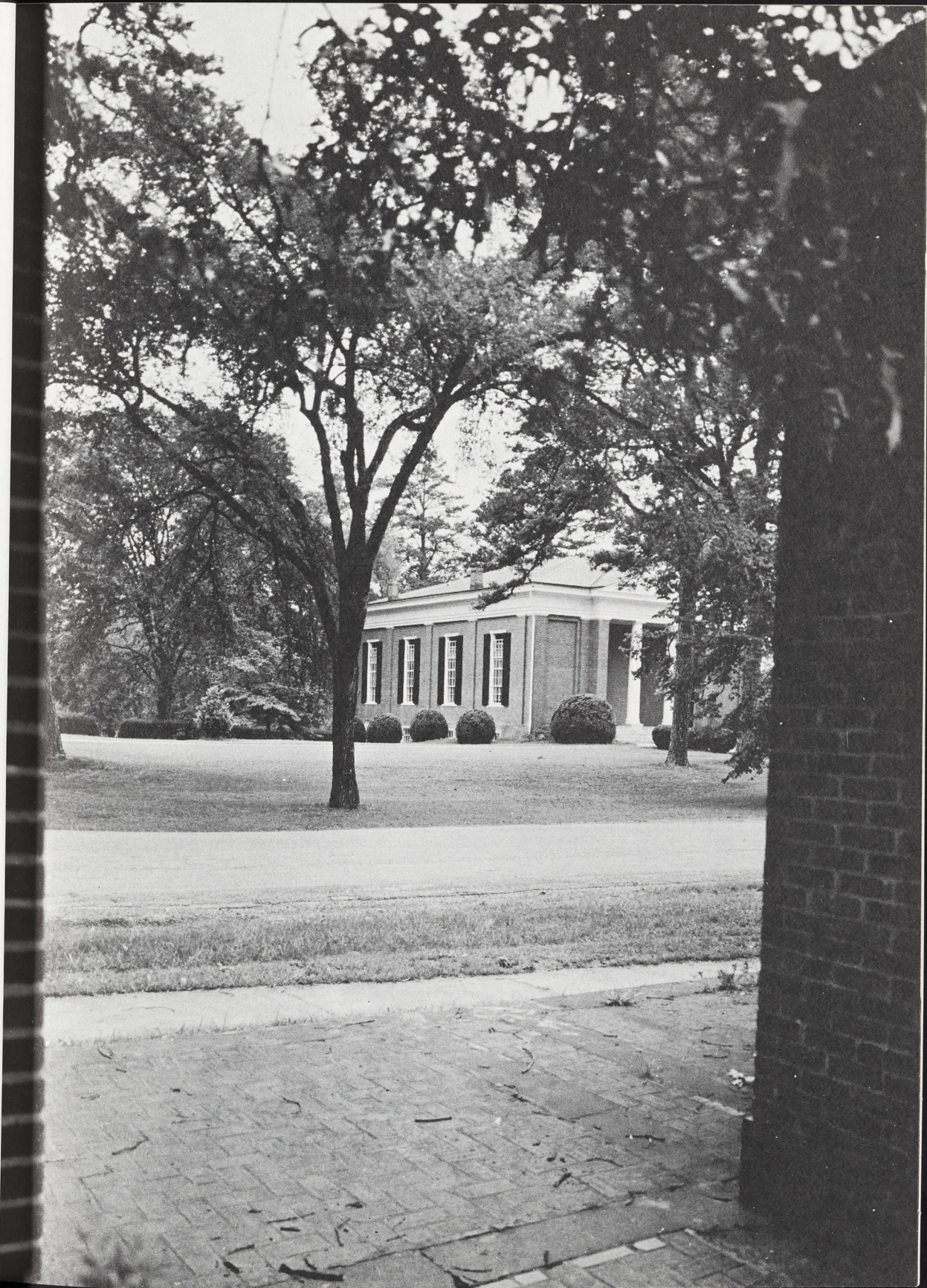
TRANSFER STUDENTS

Hampden-Sydney accepts each year a limited number of transfer students. September is the normal time for entrance, although occasionally a student is accepted for admission for the second semester.

Transferring from one college to another almost always involves loss of credits. Tentative credits may be accorded a student transferring course work similar to that offered by Hampden-Sydney from an accredited institution. These credits will become final upon the satisfactory completion of his first semester of work at Hampden-Sydney. If the student shows that he cannot do the work undertaken, the credit will be withdrawn or adjusted. No credit will be allowed for work taken elsewhere if the student earns credit for the equivalent of this work at Hampden-Sydney.

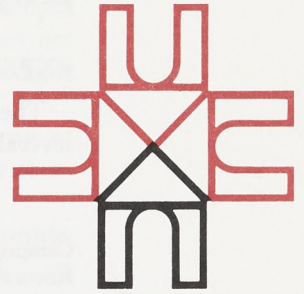
A student seeking admission from another institution must have earned grades above the minimum passing mark in the courses which he presents for transfer (see section on Transfer Credits.) It is the policy of the college to deny admission to a transfer student unless the student is eligible to return to the college from which he wishes to transfer.

All inquiries should be addressed to the director of admissions.

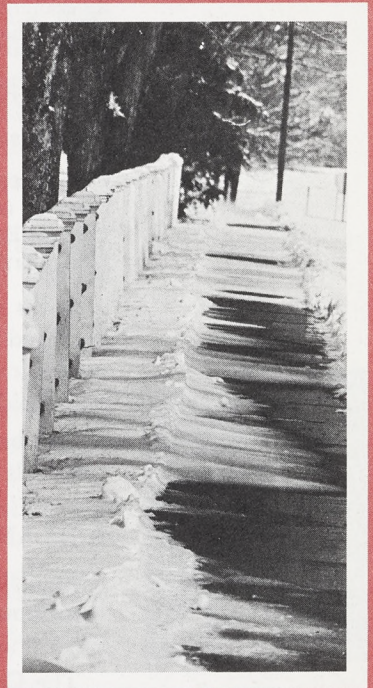




Ex



Expenses and Financial Assistance



Expenses and Financial Assistance

EXPENSES*

These are made up of certain fixed fees payable to the college and several variable expenses.

(1970-1971)

Comprehensive Fee	\$1,800.00
Room rent in Cushing, Graham, and Venable Halls	200.00
Room rent in Whitehouse Hall	300.00
Board	500.00
Total	\$2,500.00-\$2,600.00
Special Fees:	
Late Enrollment	\$ 5.00
Re-examination	5.00
Graduation Fee	15.00

VARIABLE EXPENSES

Each student pays for his own:

Books (approximate cost)	\$75.00
Laundry (approximate cost)	55.00
Personal Expenses (determined by student and his parents)	
Laboratory Breakage Deposit (for certain courses)	

Books may be purchased at the College Shop. Laundry may be arranged through student agents of local laundries. Personal expenses involving clothes, travel, amusements, dues to organizations, and incidentals are subject to personal habits and means.

The breakage deposit is returnable except for the actual cost of materials destroyed or consumed.

EXPLANATION OF FEES

Student fees cover only about half of the cost of the student's education; the remaining half is provided by income from endowment and the gifts of alumni, friends, and the Synod of Virginia.

The Comprehensive Fee covers tuition, materials required in laboratory courses, medical care in the college infirmary, accident and hospitalization insurance, admission to athletic events held on the

* The College reserves the right to increase charges without prior notice.

college campus, the cost to students of student publications, Campus Christian Association privileges, and other activities; but does not cover breakage of college property or the purchase of expendable materials for laboratory courses.

Room rent in the dormitory covers cost of occupancy and use of utilities. Freshmen live in Venable and Graham Halls; upper classmen in Cushing and Whitehouse Halls.

The rooms are furnished with dressers, beds, mattresses, springs, desks, and chairs. Bed coverings, pillows, towels, curtains, etc., are furnished by the student according to his taste.

Each student is responsible to the College for the condition of his room and is expected to report any damage of college property to the business office. He must pay the cost of repairs.

The dining hall located in the student activities building, Winston Hall, provides for the board of students. Slater Food Service Management is in charge of all operations. In addition to the main dining hall, the William Henry Harrison Room is available for banquets and special occasions, while the Patrick Henry Room specializes in *à la carte* service for students, faculty, and their guests.

All students are admitted with the understanding that they must reside in dormitories or housing approved by the College and board at the dining hall.

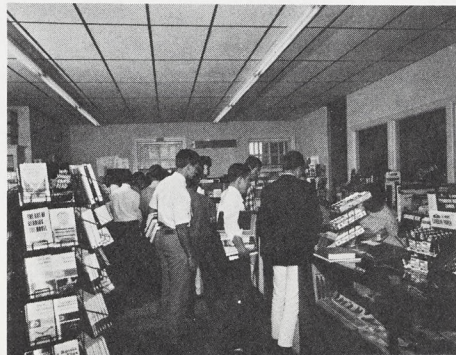
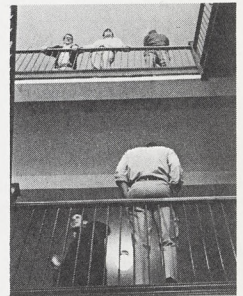
In the senior year there is payable on February 1st a graduation fee of \$15.00, which covers cost of diploma and rental of cap and gown for the Commencement functions.

PAYMENT OF FEES*

One-half of the fixed fees is payable on or before registration in September; the balance is due on or before second-semester registration.

Checks should be made payable to Hampden-Sydney College and mailed to the Business Office.

* New students pay an advance deposit of \$100.00 upon acceptance of admission. This deposit is not refundable. Old students pay an advance deposit of \$100.00 on or before March 15. The advance payment is credited toward regular fees upon entrance in September.



MONTHLY PAYMENTS

For those parents wishing to make payments monthly rather than in a lump sum, the college offers the following plans:

Education Funds, Inc.

State Planters Bank College Tuition Plan, Inc.

Tuition Plan, Inc.

RETURN OF FEES

There is no refund of fees, except when the college physician recommends the withdrawal of a student before the middle of a semester for reasons of health. When this occurs the student will be refunded \$250.00.

There is no refund of room rent.

A refund of unused board is allowed if withdrawal occurs prior to two weeks before the end of a semester.

SCHOLARSHIP PAYMENTS

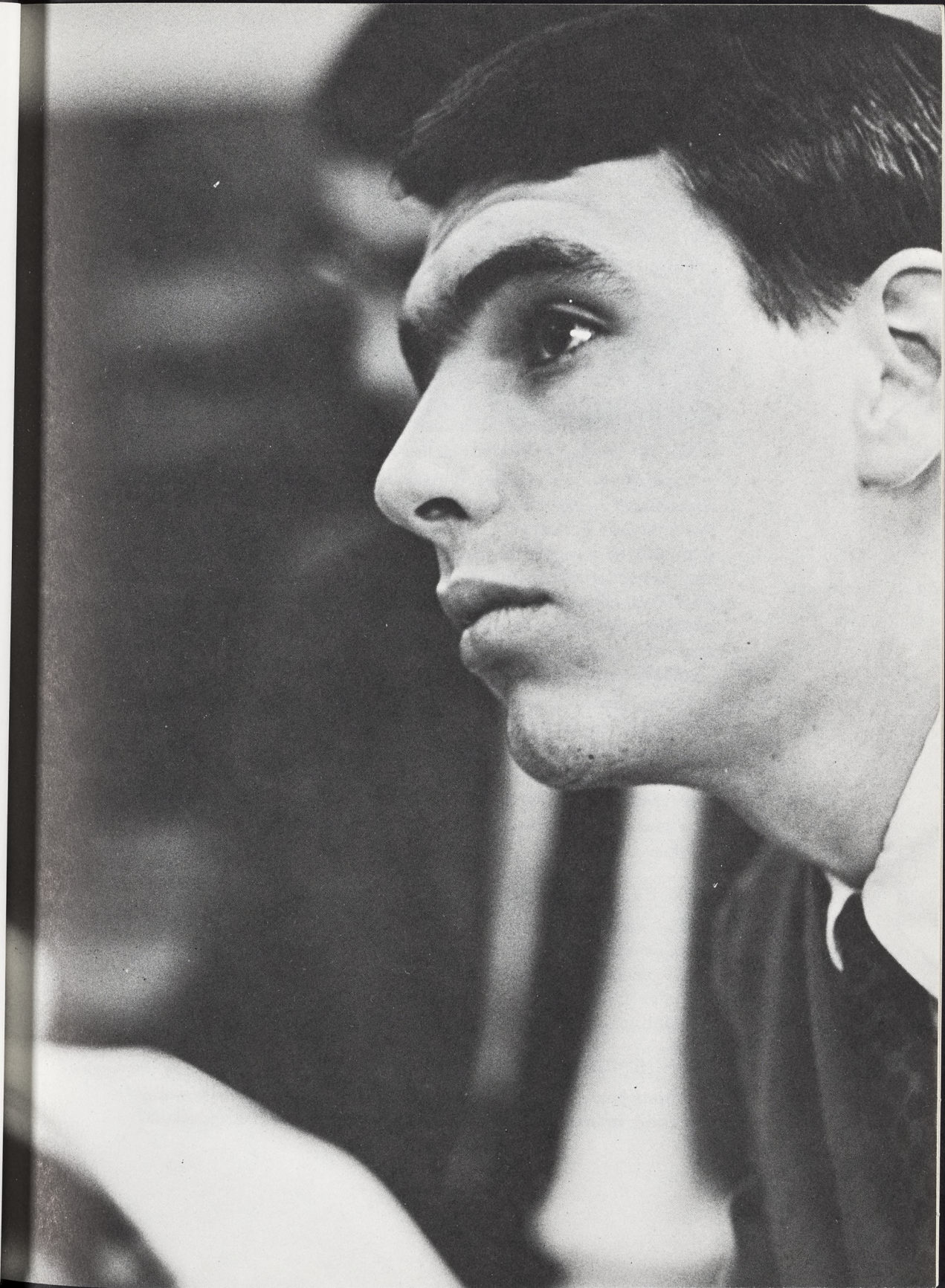
One half of the value of a scholarship or grant-in-aid awarded to a student will be credited against the first semester's charges; the balance will be credited to the student's account for the second semester.

LIFE INSURANCE

The University Life Insurance Plan is available to Hampden-Sydney students on an optional basis. It provides coverage of \$10,000.00 of annually renewable, convertible term insurance with the Fidelity Bankers Life Insurance Corporation.

FINANCIAL ASSISTANCE

Hampden-Sydney College participates in the College Scholarship Service Assembly (CSS) of the College Entrance Examination Board and is also a member of the Southern College Scholarship Group. Participants in the CSS subscribe to the principle that the amount of financial aid granted a student should be based upon financial need. The CSS assists colleges and universities and other agencies in determining the student's need for financial assistance. Parents of applicants seeking financial assistance are required to



submit the Parents' Confidential Statement (PCS) to the CSS by February 1, preferably much earlier. Hampden-Sydney College should be designated as a recipient.

Financial assistance consists of scholarships, loans, and campus employment, which may be offered to students singly or in various combinations.

In selecting students to receive financial assistance, the student aid committee places primary emphasis upon academic achievement, character, future promise, and need.

SCHOLARSHIPS

THE GEORGE F. BAKER SCHOLARSHIP

Hampden-Sydney College is one of a small number of strong liberal arts colleges to be awarded grants for its scholarship program by the George F. Baker Trust. From three to five four-year scholarships will be awarded to incoming freshmen who are among the most promising applicants for admission based on the qualities of leadership, character, and intellectual ability and achievement. One two-year scholarship is awarded annually to a rising junior who intends to pursue a career in business. This scholarship will also help finance two years of graduate study in the field of business.

Those selected to compete for the four-year freshman scholarships will be invited to the campus for interviews with a selection committee composed of leading businessmen. Baker Scholars will be chosen without regard to financial need. However, the actual stipend awarded will range from \$250.00 to a full scholarship per year and will meet the financial need of each scholar as nearly as possible.

THE VENABLE SCHOLARSHIP

The Venable Scholarship, one of the highest honors bestowed upon an entering freshman, is awarded to a young man representing the highest type of manhood. This is a four-year scholarship ranging in value from \$100.00 to a full scholarship per year, the actual amount being dependent upon the financial need of the winner.

HONOR SCHOLARSHIPS

Approximately four Honor Scholarships are awarded to incoming freshmen in recognition of superior academic and extracurricular



achievements. This four-year scholarship has a value of up to full tuition per year, the actual amount reflecting the financial need of the recipient. If no need is evident, the award is honorary.

LEADERSHIP AWARDS

The two Leadership Awards, including the Moomaw Award, are awarded to entering freshmen who have demonstrated noteworthy leadership achievement. Each is a four-year scholarship with a value of up to full tuition per year, the exact amount depending upon the financial need of the winner. If there is no financial need, the award is honorary.

GRANTS-IN-AID

This is the largest source of revenue for financial aid. The funds consist of money derived from endowment, gifts to the college, and direct grants from the college.

GUARANTEED LOANS

The college recommends loans for qualified students through the United Student Aid Funds, a private, non-profit corporation which endorses low-cost loans made by a student's home-town bank. Also, most states have agencies guaranteeing loans to students for educational expenses.

In each plan a student may borrow up to \$1,500.00 per academic year from a participating bank, usually a bank in the student's home town. Repayment begins after one leaves college. Interest is no more than 7%, and interest starts when the loan is made. For a student who qualifies under Federal law, the government will pay

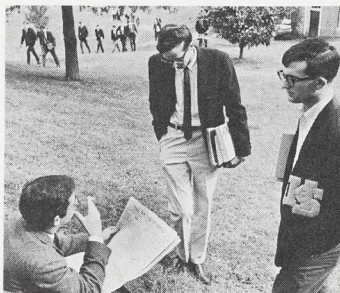
the interest until repayments begin. One qualifies for this interest subsidy normally if one's adjusted family income is below \$15,000.00 per year. Further details can be obtained from banks or by writing to the financial aid office.

BOOKER-STEBBINS LOAN FUND

A student may borrow up to one-half of his college expenses for the year at 3% simple interest. This is primarily a source for an emergency or short-term loan.

FEDERAL PROGRAM

In cooperation with the federal government the college offers Educational Opportunity Grants. The college and the government combine their financial resources and award grants to worthy students who lack sufficient financial resources to enable them to attend college. Also available are loans of up to \$1000.00 per year under the National Defense Student Loan Program and a limited number of jobs under the College Work-Study Program.



APPLICATION PROCEDURE

New Students

Every applicant for financial aid should first secure an application form for admission to Hampden-Sydney, on which he may note his intention to apply for financial assistance. He then must complete the college's own financial aid application form. An applicant's parents must also submit a Parents' Confidential Statement (PCS) to the CSS by February 1, preferably much earlier. The PCS may be obtained from a school counselor or from the College Scholarship Service, Box 176, Princeton, New Jersey 08540.

Financial aid decisions are made by the admissions and student aid committee. Notices are mailed with the admissions decision whenever possible. Applying for aid in no way affects the admissions decision.

Students Enrolled at Hampden-Sydney

Hampden-Sydney students applying for aid for the first time or for a renewal or increase of present aid should obtain from the director of financial aid a Parents' Confidential Statement, which should be completed by the parents and returned to the financial aid office by March 1. Award notices are mailed to students in June or July.

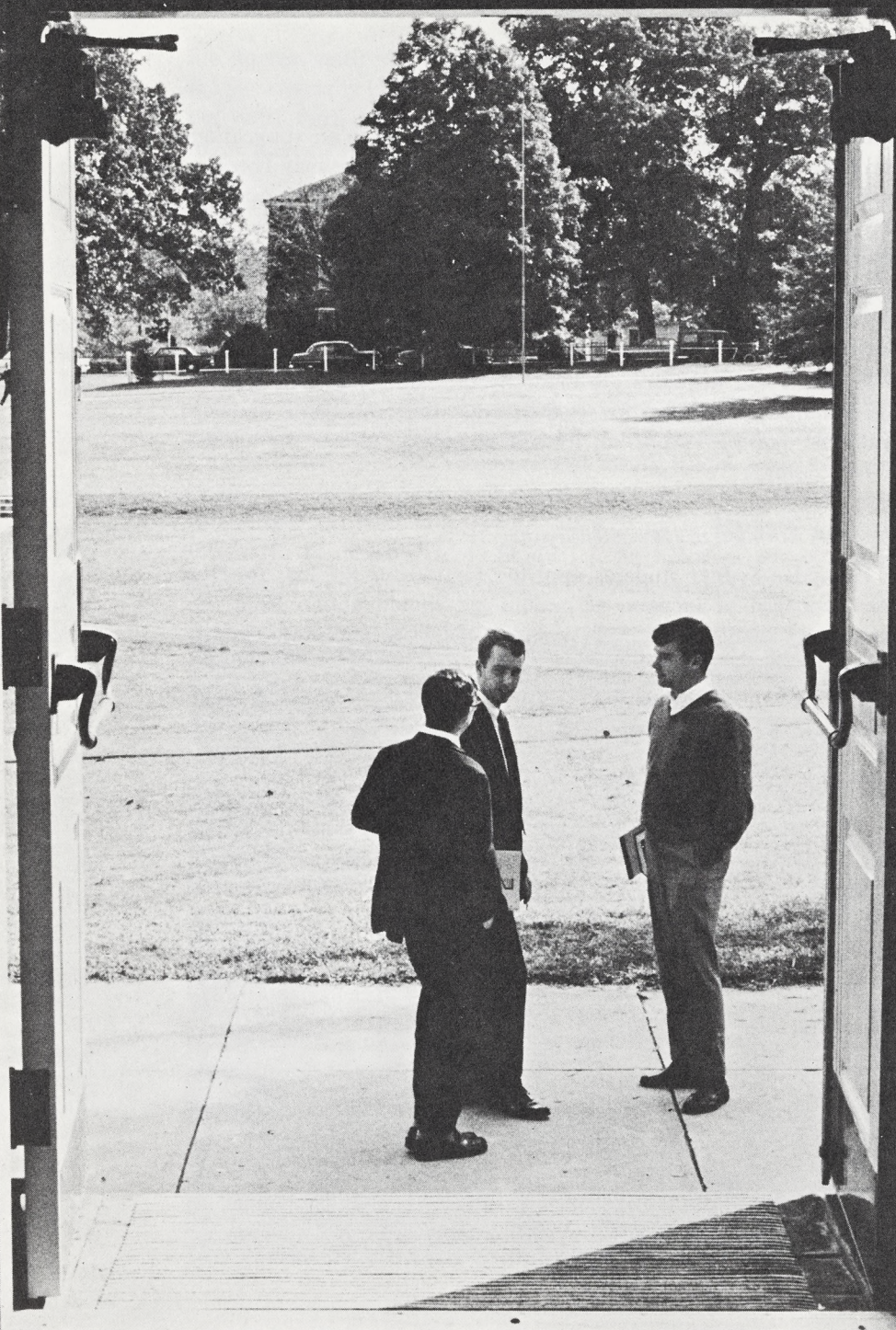
Renewal

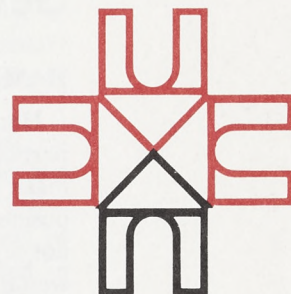
Awards are made for one session only. A PCS must be filed with the financial aid office each year, and the committee upon review of the PCS may make adjustments in the award reflecting changes in the financial situation.

A student normally is expected to maintain a 2.0 (maximum 4.0) academic average each academic year to retain aid for the next year. Baker, Venable, Honor, and Leadership award winners are expected to maintain a 2.5 average to retain their scholarships.

The composition of the total award (how much is grant, loan, job) each year will reflect the quality of the student's academic work. Generally, those with the highest averages will receive more grant and less loan than those with lower averages.

Awards may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory.





General Information



General Information

HAMPDEN-SYDNEY

Hampden-Sydney is an undergraduate college committed to a particular form of liberal-arts education. The faculty endeavors to make as the end of this education an effective commencement into business, the professions, or post-graduate schools. The college is not a miniature university, and it cannot be all things to all who would enter; but if this is a limitation, it is also an asset, for the full resources of the college can be dedicated to the one kind of education.

The development of Christian character is important at Hampden-Sydney. The college invites to its faculty Christian men who are competent scholars and teachers. By their example, by their persuasions, as well as by their scholarship, the faculty members influence the lives of Hampden-Sydney students.

STUDENT HEALTH SERVICE

The objectives of the college health service are in accord with those laid down by the American College Health Association.

An applicant for admission to the college is required to submit a medical certificate from his home physician stating that he is in good health and not handicapped by physical defects that disqualify him for college work. A review of this certificate is made by the college physician during the week of matriculation for a new student. Examination of a new student by the college physician is limited to a brief evaluation of his cardiac status. Special examinations are given as needed.

The parents or guardian of the student are required to sign permission for the college physician to authorize emergency treatment. Any unusual circumstances in the treatment of a student will be reported to his parents or guardian.

INFIRMARY

Nurses are on duty at the infirmary from 8:00 a.m. to 9:00 p.m. daily Monday through Friday. One nurse is in residence or a student assistant is on duty for emergencies only from 9:00 p.m. to 8:00 a.m. daily Monday through Friday and on weekends. The college physician is in attendance at the infirmary daily at 5:30

p.m. Monday through Saturday and immediately after church on Sunday. He is available to stop at the infirmary when necessary on his regular trips to and from his home early in the morning or late in the afternoon.

The majority of cases treated in the infirmary involve minor injuries, colds, and digestive upsets. Treatment equipment in the infirmary is limited to that needed for hypodermic and intramuscular injections, ear irrigations, simple dressings, removal of skin sutures and infra-red heat therapy. Medications supplied in the infirmary are limited to vitamins, symptomatic medications, penicillin and antibiotics. A charge based on wholesale cost will be made to the student receiving more expensive items from the infirmary such as antibiotics, and he is billed for same by the business office. The infirmary beds are used primarily for acutely ill students who respond rapidly to rest and conservative treatment. If the student's condition worsens or response to treatment is slow arrangements are made for treatment and laboratory studies in the local hospital or at home.

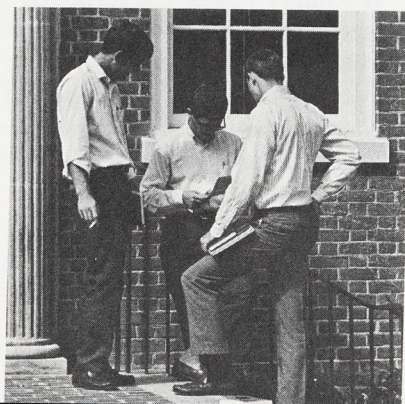
The college provides the student with group accident and sickness insurance. Information regarding details of this coverage are included in the routine mailing from the college to prospective students.

STUDENT PERSONNEL AND COUNSELING SERVICE

For many years, the college has maintained a student counseling service. The psychological services of the college are concerned with the total person: his natural abilities, aptitudes, interests, and talents. An attempt is made to help the student relate the insights gained in counseling to his choice of a vocation for life. Proper course sequences consonant with the student's aim are identified.

In co-operation with some presbyteries, the services of the guidance center are also available to Presbyterian young people, whether they wish to attend college or not.

Students who enter Hampden-Sydney College are given a series of tests which will help in counseling and in research.





LOCATION

Hampden-Sydney College is located seven miles south of Farmville, Virginia, just off U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post office is Hampden-Sydney, Virginia 23943. The telegraph, express, and freight offices are at Farmville. The college has long-distance telephone connections through Lynchburg.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Virginia 23901.

ROOM AND BOARD

Students must room in the college dormitories in assigned rooms or in houses approved by the dean of students. Each student is responsible for any damage to his room or college property therein.

Dormitory rooms are furnished with dressers, single beds, mattresses, springs, desks, and chairs. Bed coverings, pillow, towels, and the like are furnished by the student.

Cooking in dormitory rooms is not permitted.

No unauthorized electrical equipment will be permitted, and no changes in the wiring shall be made except by the college electrician.

cian. The misuse of a radio, television, record player, or tape recorder will necessitate confiscation until the end of the term.

Married students' apartments must also be approved by the dean of students. This should be done before any financial arrangements are made with the landlord.

The college maintains a dining hall in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of an expert dietitian. All resident students must board at the dining hall. The dormitories and the dining hall are closed during holidays and immediately after Commencement.

AUTOMOBILES, FIREARMS, DOGS

No freshman may keep a car the first semester. Any upperclassman, or any second semester freshman on the dean's list, is eligible to have a car at Hampden-Sydney *provided* a permit is obtained from the office of the dean of students and the car is operated in accordance with existing college rules and regulations. However, no student receiving financial aid from the college may have a car on campus without the written permission of the student aid committee.

No student is permitted to operate a motorcycle, motorbike, or motorscooter in the village of Hampden-Sydney.

No student is allowed to have a private airplane available for his use while he is at the college.

No student, while he is at the college, may take flying lessons, except with the written consent of his parent and with the approval of the dean of students.

No student is permitted to possess firearms at Hampden-Sydney.*

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The possession or the setting off of fireworks at Hampden-Sydney is forbidden.

Students are expected to abide by the laws of the Commonwealth and the code of social conduct with respect to alcohol.

* Students who desire to hunt must arrange with the dean of students for the privilege of having firearms *during the hunting season*. But no firearms may be kept in the dormitories, fraternity houses, or other student living quarters. *Abuse of this regulation may lead to suspension without warning.*

MILITARY PROGRAMS

Although Hampden-Sydney College does not have an ROTC program, several commissioning programs are available. The U. S. Marine Corps Platoon Leaders Class or Platoon Leaders Class (Aviation) affords the qualified student an opportunity to become a Marine Officer after earning a baccalaureate degree. PLC's attend two six-week summer training sessions and must maintain a minimum C average while in college.

The Marine Corps Officer representatives visit Hampden-Sydney College during the academic year to provide additional information.

EMERGENCIES

In an emergency, parents may seek assistance from any of the officers of the administration.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of for the use of said institution.

LEGAL TITLE

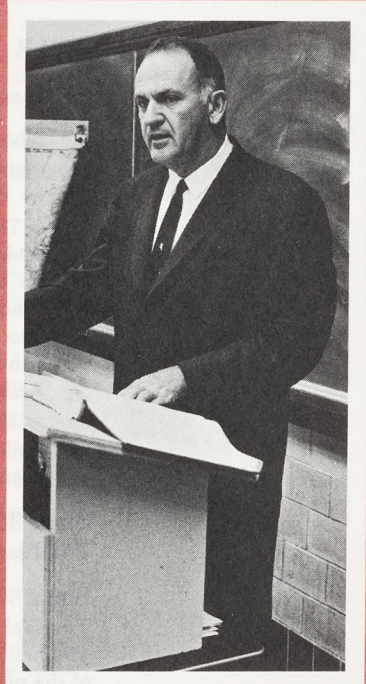
"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"

Communications on business should be addressed to the President.





Course Offerings



Course Offerings

THE DIVISIONS

The academic departments and courses of instruction are grouped according to the following three divisions:

HUMANITIES, including the Departments of Bible and Religion, Classics, English, Fine Arts, Modern Languages, and Philosophy; Professor Thompson, Chairman.

NATURAL SCIENCES, including the Departments of Biology, Chemistry, Physics, and Mathematics; Professor Joyner, Chairman.

SOCIAL SCIENCES, including the Departments of Economics, History, Government and Foreign Affairs, Psychology, and Physical Education; Professor Hubbard, Chairman.

BIBLE AND RELIGION

PROFESSORS MCRAE, CLOWER; ASSISTANT PROFESSOR NORMENT

Bible 309 is required of all students as part of the 6 hours degree requirement. Western Man 101-102 is prerequisite to any course offered by the department.

The requirements for a major in Bible and Religion are 30 hours in Bible and Religion courses (including the 6 hour degree requirement). Of this total, a minimum of 3 hours must be in Old Testament and 9 hours in New Testament courses. 6 hours in Philosophy courses are also required. Philosophy 403, if elected in addition to the required 6 hours in Philosophy, may be substituted for 3 hours in Bible and Religion. Also recommended: 6 hours in Greek, 6 hours in German.

The requirements for a concentration in Bible and Religion and Philosophy are 18 hours in each department, specific courses and cognate courses to be chosen in consultation with the departments.

BIBLE 305. (3)

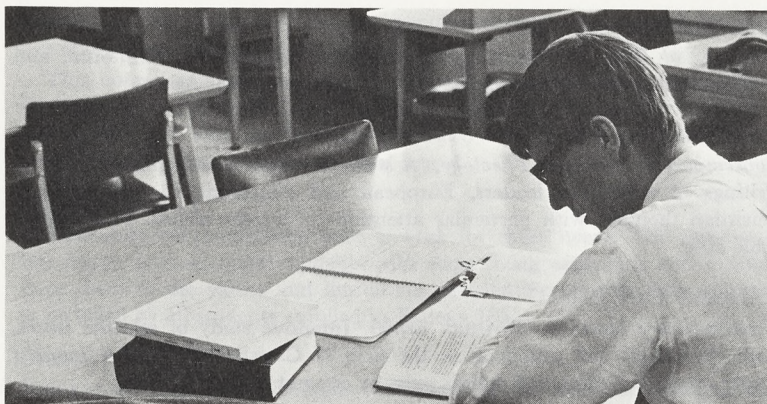
The Pentateuch. A study of the first five books of the Old Testament.

BIBLE 306. (3)

The Hebrew Prophets. An investigation of the rise and development of the prophetic movement in Israel, with particular emphasis upon the relevance of the prophets for their own and later times.

BIBLE 309. (3)

Jesus in the Synoptic Tradition. An evaluation of the person and work of Jesus as portrayed in Matthew, Mark and Luke. (May be offered both semesters.)



BIBLE 310. (3)

Luke-Acts. A study of the writings and the distinctive perspective of Luke, with particular attention to the book of Acts.

BIBLE 311. (3)

The Labors and Letters of Paul. An examination of Paul's role in the development of the New Testament Church.

BIBLE 312. (3)

Romans. A study of Paul's theology as developed in his letter to the Church at Rome.

BIBLE 314. (3)

The Johannine Literature. A study of the five New Testament books traditionally associated with "John"—The Gospel of John, the Epistles of John, the Revelation.

RELIGION 316. (3)

Christian Ethics. A study of the ethical relevance of Christian faith as understood by the New Testament Church and subsequent Christian interpreters. Prerequisite, Bible 309.

RELIGION 317. (3)

Religion in America. A study of the role of religion in the development of American culture, with particular attention to distinctive Christian groups and to significant trends in American Christian thought.

RELIGION 404. (3)

Religions of the Middle East. A tracing of the cultural and religious history of the Middle East with particular attention to two features: (1) the emergence of Zoroastrianism and its influence upon postexilic Judaism, and (2) the rise and development of Islam from the seventh century to modern times.

RELIGION 405. (3)

Religions of India. A study of the religions of India and of the historical and cultural context in which they developed.

RELIGION 406. (3)

Religions of East Asia. A study of Taoism, Confucianism, Shintoism, and Buddhism in the context of the history and culture of East Asia.

RELIGION 408. (3)

Contemporary Christian Theology. A study of major developments and the writings of significant leaders, European and American, in 20th century Christian thought, with particular attention to current trends. Prerequisite, Bible 309.

RELIGION 410. (3)

Contemporary Issues in Christian Ethics. Intensive study of selected issues, both theoretical and practical, in the field of Christian Ethics. A seminar course, open to juniors and seniors only, by consent of the instructor.

HONORS.

Honors work in the form of supervised reading and research is available to advanced students.

BIOLOGY

ASSOCIATE PROFESSOR TURNER; ASSISTANT PROFESSORS CRAWFORD, GEMBORYS.

Requirements for a major in Biology include the following courses: Physics 101-102; Chemistry 101-102, 201-202, 151-152, 251-252; Mathematics 101; Biology 103, 153, 253-254, 311, 321 or 322, 400 and an additional three courses selected from the remaining offerings of the department after consultation with the Biology faculty. Note: Students should also consult with the faculty about additional math courses which may be desirable for their particular major program.

BIOLOGY 103. (3)

General Biology. An introduction to biological phenomena that contribute to man's appreciation of himself and his environment. Topics include a study of molecular and Mendelian genetics, evolution, biotic interrelationships, homeostatic phenomena and related physiological mechanisms. This course fills the biology portion of the science requirement for graduation and, unless otherwise specified by the staff, serves as a prerequisite for all other courses in the department. To be offered in the fall and spring terms 1969-1970. A separate one credit hour laboratory course, 153, must be taken by students enrolled in Biology 103.

BIOLOGY 108. (3)

Environmental Biology. A consideration, based on basic biological concepts, of the processes leading to the degradation of our environment. The course will include discussions of such topics as environmental pollution by pesticides, industrial by-products, radioactive materials, etc., the historical back-

ground and future prospects of the population explosion, and the need for preservation of our natural resources.

This course may not be used to meet the general college requirement in Biology nor may it be included among the courses submitted for a major in this department and may not be considered adequate to meet part of the requirements for admission to medical school.

BIOLOGY 153. (1)

A laboratory course meeting once a week for three hours. The purpose of this course is to acquaint students with some living organisms and to introduce them to the values and limitations of scientific inquiry. This course is to be taken by all students enrolled in Biology 103.

BIOLOGY 207. (2)

Seminar on The Great Biologists. A study of the lives and classical contributions of the most significant figures in the history of biology. The chief criterion used in selecting the subjects is their effect upon subsequent thought and development in the life sciences. This seminar requires extensive biographical reading. Admission by consent of instructor. Two two-hour meetings per month.

BIOLOGY 220. (4)

Microbiology. Morphology, physiology, systematics and ecology of microorganisms with major emphasis on the bacteria. This course is conducted along audio-tutorial lines and is open only to upperclassmen with the chairman's approval. Three study sessions per week along with special laboratory problems. Prerequisite, Chemistry 101-102.

BIOLOGY 241. (4)

Invertebrate Zoology. Morphology, ecology, systematics, physiology, and evolution of invertebrate animals. Three lectures and one laboratory per week. Offered second semester 1970-71.

BIOLOGY 253-254. (4-1)

Plant Communities. A consideration of the interrelationships between plants and their environment with the main emphasis being on the synecological rather than the autecological relationships. These relationships will be observed through study of the major plant communities of Virginia. Emphasis will be placed on the role of succession and environment in the development of plant associations. Three lectures and one laboratory per week, first semester; one laboratory per week, second semester. The work in the second semester will consist of directed study of a problem of interest to the student and will be based on the principles and methods studied in the first semester.

BIOLOGY 255-256. (4-1)

Animal Ecology. A consideration of the interrelationships between animals and their environment. The work will include study of the balance of nature, population cycles, natural regulation of animal numbers, competition, epizootics, and the compensatory adjustments of population to changes

in the environment. A collection will be required. Three lectures and one laboratory per week, first semester; one laboratory per week, second semester. The work in the second semester will consist of directed study of a problem of interest to the student and will be based on the principles and methods studied in the first semester.

BIOLOGY 261. (4)

Birds and Mammals. Basic taxonomy, ecology, evolution and some biological principles of the homiothermic vertebrates. Laboratory studies include consideration of population dynamics, sampling procedures, and recognition of these animals. Independent research and collection required. Three lectures, one laboratory per week.

BIOLOGY 311. (4)

Genetics. Principles of heredity and variation as developed from the morphological, physiological, and biochemical levels of gene action. Three lectures and one laboratory per week. Prerequisite, Chemistry 101-102.

BIOLOGY 321. (5)

Developmental Biology. Principles of embryology involving physiological, biochemical, and genetic influences on differentiation of cells and tissues with emphasis on the origin of vertebrate organ systems. Three lectures and two laboratories per week.

BIOLOGY 322. (5)

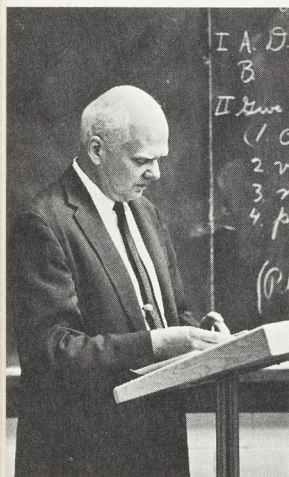
Comparative Vertebrate Anatomy. Comparative functional morphology and evolution of organs and organ systems in chordate animals. Three lectures and two laboratories per week. Prerequisite, Biology 321 or consent of instructor.

BIOLOGY 331-332. (4-4)

Biochemistry and Cell Physiology. A structural and functional study of the cell, with emphasis in the first semester on biochemical and ultrastructural aspects of cell metabolism and in the second semester on major elements of cell physiology, including cell growth and division, differentiation, irritability, contractility, active transport and photosynthesis. Laboratory exercises include problems in viscometry, protein fingerprinting, histochemistry, enzyme isolation and purification, enzyme kinetics, electrophoresis, ion exchange chromatography, nerve-muscle physiology, differential centrifugation, manometry and spectrophotometry. Three lectures and one laboratory per week. Prerequisite or corequisite, Chemistry 211-212. Prerequisite for second semester: Biology 331 or consent of the instructor.

BIOLOGY 342. (4)

Plant Physiology. A consideration of the fundamental life processes of plants, including photosynthesis, water relations, growth regulators, photoperiodic responses, and mineral nutrition. Primary emphasis to be placed on laboratory work and independent research. Two lectures, two laboratories per week.



BIOLOGY 400. (4)

General Biological Science. An integrated approach to molecular, physiological, anatomical, ecological and homeostatic phenomena of living systems with some attention to contemporary problems. This course is designed to complete the 8 hour requirement in general biology for all biology majors and, where applicable, for majors in related fields. Open only to seniors; however, juniors may take the course with the chairman's permission.

INDEPENDENT WORK.

Independent study for one credit hour per semester is available in the department. Opportunities exist for independent work and study at coastal marine laboratories during the summer months. Interested students should consult with the biology faculty about the program.

CHEMISTRY

PROFESSORS SMITH, PORTERFIELD; ASSOCIATE PROFESSOR BUTCHER; ASSISTANT PROFESSOR SIPE; MR. BASS.

The requirements for a major in Chemistry are:

1. Chemistry courses must include 101-102, 201-202, 301-302 and 401 from the concepts track, and all of the courses in the techniques track. In addition, two more courses must be chosen from the following list: Chemistry 312, 411, 412, and 499; Biology 331. For the ACS accredited degree, these two courses must be Chemistry 312 and 411.
2. The student must satisfactorily complete Mathematics 101, 102, and 205; Physics 101-102, 151-152; and Biology 103.

CONCEPTS TRACK**CHEMISTRY 101-102. (3-3)**

Concepts of Chemistry. A study of the basic concepts of physical and inorganic chemistry. Chemistry 101 is prerequisite to Chemistry 102. Co-requisites, Chemistry 151-152.

CHEMISTRY 201-202. (3-3)

Organic Chemistry. An integrated treatment of aliphatic and aromatic compounds of carbon with emphasis on reaction mechanisms, stereochemistry, and spectroscopy. Prerequisites, Chemistry 102 for 201 and 201 for 202. Co-requisites, Chemistry 251-252.

CHEMISTRY 301. (3)

Physical Chemistry I. Introductory quantum mechanics and current semi-empirical applications to chemistry. Prerequisites, Chemistry 202, Mathematics 102. Concurrent registration in Mathematics 205 is recommended.

This course may not be used to satisfy the physical chemistry requirement for the Interscience major.

CHEMISTRY 302. (3)

Physical Chemistry II. Statistical mechanics, thermodynamics, electrochemistry. Prerequisites, Chemistry 102, 152, Physics 102. Corequisite, Mathematics 205.

CHEMISTRY 312. (3)

Advanced Inorganic Chemistry. Continuation of structural calculations from Chemistry 301, and other theoretical aspects. Descriptive material on a collateral reading basis. Prerequisite, Chemistry 301 or consent of the instructor.

CHEMISTRY 401. (2)

Chemical Instrumentation. Principles of instrumental analysis. Prerequisites, Chemistry 302, 362.

CHEMISTRY 411. (3)

Physical Chemistry III. Kinetics, spectroscopy, crystallography, and molecular structure. Prerequisites, Chemistry 301, 302.

CHEMISTRY 412. (3)

Advanced Organic Chemistry. Selected topics from the following areas: reaction mechanisms, conformational analysis, structure elucidation, advanced syntheses, and structure/reactivity correlation. Prerequisites, Chemistry 301 and consent of instructor.

CHEMISTRY 499. (3)

Special Topics. Individual study of advanced topics of current research interest on a tutorial basis. Prerequisite, consent of the instructor. May be offered either semester.

TECHNIQUES TRACK

CHEMISTRY 151-152. (1-1)

Techniques of Chemistry. A series of open-ended projects which require independent use of library and laboratory facilities and which include quantitative analysis. Breakage deposit, \$12.00. Corequisites, Chemistry 101-102.

CHEMISTRY 251-252. (1-1)

Organic Chemical Techniques. A series of open-ended, multi-step synthesis projects and chromatographic and spectroscopic analyses of mixtures. Breakage deposit, \$15.00. Prerequisite, Chemistry 152. Corequisites, Chemistry 201-202.

CHEMISTRY 262. (1)

Synthetic Techniques. The student is required to adapt modern synthetic

methods to the macro-scale preparation of some previously-unreported compounds. Corequisite, Chemistry 202 and permission of the instructor.

CHEMISTRY 351-352. (2-2)

Techniques of Physical Measurement. A series of open-ended projects involving the accurate determination and interpretation of selected physical and chemical properties. Prerequisite, Chemistry 252. Corequisites, Chemistry 301-302.

CHEMISTRY 362. (2)

Electronics. See Physics 252.

CHEMISTRY 451-452. (2-2)

Modern Techniques of Analysis. A series of open-ended projects involving chemical analysis and structure determination by instrumental methods. Prerequisite, Chemistry 352. Corequisite, Chemistry 401.

CLASSICS

321 Thompson

PROFESSOR THOMPSON; ASSISTANT PROFESSORS THOMAS, BRINKLEY; MR. HOGAN.

The requirements for a major in Greek are at least 12 hours in Greek courses at the 300 level; Philosophy 301; History 321, 322; Fine Arts 301.

The requirements for a major in Latin are at least 12 hours in Latin courses at the 300 level; Philosophy 301; History 321, 322; Fine Arts 301.

A concentration in Greek and Latin will require at least 12 hours in each language, including six hours in one at the 300 level; Philosophy 301; Fine Arts 301; History 321-322.

GREEK

GREEK 101-102. (0-6)

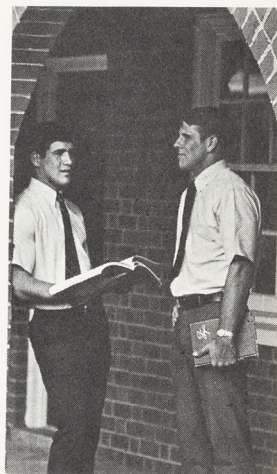
Elementary Greek. This course is an introduction to the Greek language through the study of forms, vocabulary, and syntax. During the last part of the year selections of simple Greek prose will be read.

GREEK 201-202. (0-6)

Intermediate Greek. Selections will be read from the works of Greek prose writers. There will be a continuing study of grammar.

GREEK 301. (3)

The Greek New Testament. Selections drawn largely from *Luke* and *Acts* will be read in the original Greek. Some time will be devoted to lectures, collateral readings, and reports on the principles of palaeography and textual criticism.



GREEK 302. (3)

Greek Drama. Representative plays of Aeschylus, Sophocles, Euripides, or Aristophanes will be read and discussed as dramatic pieces, and in their relation to the origin of tragedy and comedy and the development of the theatre.

GREEK 303-304. (3-3)

Greek Historians. Selections from Herodotus' *History of the Persian Wars* or Thucydides' *History of the Peloponnesian War*. Parallel work will focus on the beginnings of historical writing and the principles of historiography.

GREEK 305-308. (3 each semester)

Advanced Greek. The reading and discussion of selected works of Greek literature, chosen according to the needs of the class. Among authors that may be selected are Homer, Plato, Plutarch, Demosthenes, and the Athenian orators.

The courses listed at the 300-level have as prerequisite Greek 201-202. Of these, only as many will be taught in any one session as the demand justifies.

HONORS.

Honors work in the form of supervised reading and research is available to advanced students.

LATIN

LATIN 101-102. (0-6)

Introduction to Latin. This course is designed for students with no previous experience with Latin. The text is written for adults; the sentences and drill exercises in forms and syntax are based on classical authors. Each lesson emphasizes the indebtedness of English to Latin with systematic work in etymology. In addition to the regular class meetings, the instructor and student assistants are available for extra help.

LATIN 103-104. (0-6)

Readings in Roman History or Classical Mythology. This course will consist of a review of Latin fundamentals and the translation of easy prose. It is open only to members of the class of 1971. Prerequisite, two years of secondary school Latin.

LATIN 201-202. (0-6)

First Semester: *Ovid.* Selections from Ovid's *Ars Amatoria* will be read, preceded by a review of Latin fundamentals. In addition, a part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student.

Second Semester: *Vergil.* Selections from the *Aeneid*. The etymological

study will be continued. Prerequisite, two entrance units in Latin, or Latin 101-102 or Latin 103-104.

LATIN 301-302. (3-3)

Latin Literature of the Republic. Reading matter will be chosen from the comedies of Plautus and Terence, the essays of Cicero, the *De Rerum Natura* of Lucretius, and the poems of Catullus. Some time will be devoted also to the study of the Greek element in the English language. This course alternates with Latin 303-304 and will not be given in 1970-71. Prerequisite, three entrance units in Latin, or Latin 201-202.

LATIN 303-304. (3-3)

Latin Literature of the Empire. This course will follow the plan of Latin 301-302, but the reading matter will come from Livy, Horace, Seneca, Petronius, Martial, Tacitus, and Pliny. This course alternates with Latin 301-302 and will be given in 1970-71. Prerequisite, three entrance units in Latin, or Latin 201-202.

LATIN 401-408. (3 each semester)

Advanced readings in Latin literature. The courses will be devoted to intensive study of individual authors such as Lucretius, Tacitus, Livy, Ovid, Horace, or to literary genres such as Roman satire, elegiac poetry, epistolography, history.

LATIN 411. (3)

Latin composition and grammar.

LATIN 412. (3)

Latin palaeography.

HONORS.

Honors work in the form of supervised reading and research is available to advanced students.

CLASSICAL STUDIES

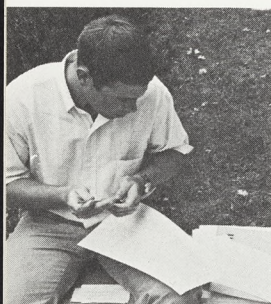
GREEK HISTORY 321. (3)

A historical survey of the cultural, political, economic, and social aspects of Greek civilization to the time of the Roman Empire. This course does not assume a knowledge of Greek and will not satisfy any of the language requirements. It carries credit toward a History major.

ROMAN HISTORY 322. (3)

The rise and decline of Rome as a world-state. Its importance to Western civilization. Its contributions in fields of government, law, literature, art, architecture. The beginnings of the Christian Church.

This course does not assume a knowledge of Latin and will not satisfy any of the language requirements. It carries credit toward a History major.



LINGUISTICS 301. (3)

Descriptive Linguistics. A survey of the techniques and findings of modern linguistic study, with appropriate introduction to the disciplines of phonetics, phonemics, morphology, and syntax. Some field work required, in the form of independent study projects.

LINGUISTICS 302. (3)

Historical Linguistics. Thorough study of the comparative method of linguistic reconstruction, and of the nature of linguistic evolution. Each student is required to do practical, independent work in a language of his competence, which may be English. Prerequisites: Linguistics 301, and at least 12 hours at the 300 level in a foreign language.

ECONOMICS

ASSOCIATE PROFESSOR HENDLEY, ASSISTANT PROFESSORS SWAN, STEWART.

The requirements for an Economics major are a minimum of 27 hours of Economics to include Economics 301-302, 303-304 and Mathematics 101 and 103.

ECONOMICS 101. (3)

Elements of Modern Economics. The general problem of allocating resources to satisfy human wants. Markets and the price system in the American economy. Income and employment in the economy as a whole. Prerequisite for all other Economics courses.

ECONOMICS 103. (3)

Money and Banking. Analysis of fractional-reserve banking and the Federal Reserve System. The role of money in the economic system as reviewed by Keynesian and neo-classical monetary theory. Fiscal and monetary policy. Prerequisite, Economics 101.

ECONOMICS 201. (3)

Comparative Economic Systems. Resource allocation and economic growth under various institutional frameworks—capitalism, the command economy, and mixed economic systems. Both theoretical models and existing economic systems will be covered. Prerequisite, Economics 101.

ECONOMICS 202. (3)

The Soviet Union and Eastern Europe. An investigation into the economic structure of communist societies. Emphasis will be placed on the planning system and recent reform movements. Prerequisite, Economics 101.

ECONOMICS 203. (3)

European Economic History. Features of historical economic development from the medieval period to the present. Emphasis is on British experience.

ECONOMICS 204. (3)

American Economic History. Economic growth of the United States from colonial times to the present. Special attention given to using theoretical and quantitative tools in examining the historical record. Prerequisite, Economics 101.

ECONOMICS 205. (3)

History of Economic Thought. This class studies changing economic attitudes and theories from the beginning of history to our own time, as related to other areas of social thought and to changes in economic organization. Aspects of contemporary interest are emphasized. Prerequisite, Economics 101 and Economics 203.

ECONOMICS 207. (3)

Economics of Poverty and Human Resources. A study of the problems of poverty and inequality in the United States, particularly emphasizing the economic aspects and analysis of alternative remedial measures and proposals, including income maintenance devices, manpower and education programs, and aggregate economic strategies. The objective is to demonstrate how the tools of economics can be applied and adapted to a policy program and to examine in more detail than usual the distribution effects of institutions and policies. Prerequisite, Economics 101.

ECONOMICS 208. (3)

Public Finance. An examination of federal, state and local tax structures. Theories of taxation and tax incidence, and tax policies. Budgetary systems, debt management, and relations of fiscal policy to national income. Prerequisite, Economics 101.

ECONOMICS 301-302. (3-3)

Micro-Economic Theory. The theory of pricing of final products and factors of production. Comparison of resource allocation under competition and monopoly. The second semester will be concerned with applying theoretical tools in problem solving. Topics to be discussed are capital investment criteria, the role of advertising, human capital in production. Prerequisite, Economics 101.

ECONOMICS 303-304. (3-3)

Macro-Economic Theory. Classical, neo-classical, and Keynesian theories of income determination. The second semester will be concerned with the problems of inflation and economic growth. Prerequisite, Economics 101.

ECONOMICS 402. (3)

Economic Development. Theories of development mainly related to the underdeveloped economies. The role of capital investment, international trade, and foreign aid in economic growth. Case studies will be used. Prerequisite, Economics 101. Suggested preparation Economics 301 and 303.

ECONOMICS 403. (3)

International Economics. A study of the basis for international trade. The Balance of International Payments and Adjustment mechanisms. Current problems related to the role of the United States in the world economy and international economic reform. Prerequisite, Economics 101. Suggested preparation Economics 301 and 303.

ECONOMICS 406. (3)

Independent Studies in Economics. Each student will investigate a special topic or area, which may be in some field not previously studied or in one in which previous study can be carried further on a particular part or problem. A paper is to be presented, describing some features of the work done and embodying the conclusions reached. In addition to his own study, the student will be expected to criticize that of another. Individual work is supplemented by group discussion. Open only to seniors who are economics majors.

ENGLISH

PROFESSORS SIMPSON, CRAWLEY; ASSISTANT PROFESSORS HOFFMAN, ELMORE, MARTIN, MCILWAIN.

The requirements for a major in English are 24 hours in English courses, not including English 103, 201-202, or 419-420. Recommended: History 319-320; Philosophy 301-302, 201; and twelve hours in foreign language beyond the degree requirements.

ENGLISH 103. (1)

Composition. Both semesters. Fundamentals of English composition and rhetoric.

ENGLISH 201-202. (3-3)

The History of English Literature. A survey of English literature from the beginning to the present day. Parallel reading is required.

ENGLISH 301-302. (0-6)

Shakespeare. All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater.

ENGLISH 303. (3)

American Literature to 1865. A study of American literature from colonial times through the Civil War.

ENGLISH 304. (3)

American Literature since 1865. A continuation of English 303, covering the period from 1865 to the present.

ENGLISH 305. (3)

History of the English Language. A study of the growth and development of the English language.

ENGLISH 307. (3)

Victorian Poetry. A study of English poetry of the Victorian period.

ENGLISH 310. (3)

Contemporary British and American Poetry. A critical study of the major British and American poets of the twentieth century.

ENGLISH 311. (3)

The English Romantics. A study of the major Romantic poets, together with a survey of other Romantic and Pre-Romantic writers. Not offered 1970-71.

ENGLISH 313. (3)

Sixteenth-Century Literature. Non-dramatic English literature of the Tudor period. Not offered 1970-71.

ENGLISH 314. (3)

Seventeenth-Century Literature. Non-dramatic English literature of the seventeenth century, exclusive of Milton. Not offered 1970-71.

ENGLISH 315. (3)

Edmore
Ballad and Lyric. A survey of English and Scottish traditional ballads and lyrics from the Middle Ages to the Restoration, and of their more recent American derivatives.

ENGLISH 316. (3)

Neoclassical Literature. A survey of the major English poetry and prose, exclusive of drama and the novel, from 1660-1800.

ENGLISH 317. (3)

Literature of the South. Representative Southern authors and works from colonial times to the present, stressing the characteristically Southern themes and point of view.

ENGLISH 401. (3)

Martin
English Drama. English drama, exclusive of the Shakespearean, from the medieval to the modern period. Not offered 1970-71.

ENGLISH 402. (3)

Modern Drama. European and American drama from 1880 to the present. Not offered 1970-71.

ENGLISH 403. (3)

English Novel. The English novel of the eighteenth and nineteenth centuries. Not offered 1970-71.

ENGLISH 404. (3)

Contemporary British and American Novel. Novelists of the twentieth century. Not offered 1970-71.

ENGLISH 406. (3)

Chaucer. The Canterbury Tales and other main works of Chaucer in Middle English. Not offered 1970-71.

ENGLISH 407. (3)

Milton. Milton's poetry, with emphasis upon *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes* as a trilogy. His prose is considered insofar as it contributes to an understanding of his thought and poetic achievement.

ENGLISH 408. (3)

Early English Literature in Translation. English literature from the beginning to 1400, exclusive of Chaucer.

ENGLISH 410. (3)

Literary Criticism. Fundamental critical theories from Aristotle to the present, especially modern trends in criticism, and introduction to the practice of critical techniques.

ENGLISH 419-420. (3-3)

Creative Writing. Emphasis is on writing short stories, although work may be done on poems, plays, and the novel. Open to upperclassmen, with the consent of the instructor. Elective credit only.

ENGLISH 490. (1, 2, or 3 hours)

Special Topics. Studies in an author or group of writers, a genre, or a literary period. May be given either semester. Enrollment by consent of the instructor.

HONORS. (3)

Honors work involving readings or research under the supervision of a member of the English department.

LINGUISTICS 301. (3) (see Classical Studies)

LINGUISTICS 302. (3) (see Classical Studies)

FINE ARTS

PROFESSOR THOMPSON

FINE ARTS 301-302. (3-3)

The History of the Fine Arts. This course is designed to promote the enjoyment of the fine arts—painting, architecture, and sculpture. A knowledge of ancient, medieval, and modern history and of ancient and modern languages is useful as background information but is not a requirement. The course includes a spring trip to the Washington galleries. Open to upperclassmen with the consent of the professor. Will be offered in 1970-71.

FINE ARTS 303-304. (3-3)

Music Appreciation. Primarily a listening course. The aim is an increased familiarity with the world's great music, the major musical forms, and the

outstanding composers. No special musical knowledge or ability is required. Open to upperclassmen with the consent of the professor. The work of the first semester is a prerequisite for the second. Will not be offered in 1970-71.

GOVERNMENT AND FOREIGN AFFAIRS

PROFESSOR HOLLY; ASSOCIATE PROFESSORS HUBARD, MCCLELLAN.

The requirements for a major in Government and Foreign Affairs are as follows:

A minimum of 30 semester hours in Government and Foreign Affairs, plus 6 semester hours in American or European history. Fifteen of the 30 hours in Government and Foreign Affairs should include Government 201-202 and 301, Foreign Affairs 203 or 204, and 205 or 206. Students who expect to enter graduate school in the fields of Government, Foreign Affairs, or Political Science are urged to include economics, philosophy, statistics, calculus and computer programming in their graduate work.

GOVERNMENT 201-202. (3-3)

The American System of Government. A study of the theory and practice of national, state, and local government in the United States. The constitutional basis of the federal system, the power of the national government, the position of the states and their sub-divisions, and the scope of civil rights are studied, with frequent reference to leading Supreme Court decisions and other primary sources. After the structure of the federal government and its broadening area of functions and services have been considered, the course concludes with an examination of state and local government.

GOVERNMENT 203-204. (3-3)

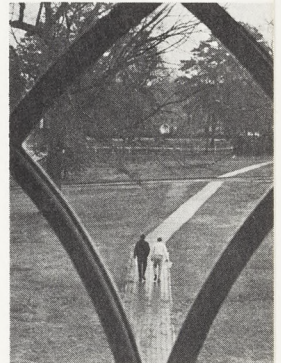
Comparative Government. The first semester includes an analysis of the British parliamentary system and concentrates on constitutional development, party politics, and British public policy. The second semester is devoted to a comparative analysis of the French, German, Italian, and Soviet systems.

GOVERNMENT 301. (3)

Introduction to Political Philosophy. An inquiry into the fundamental issues of politics since the founding of political science by Plato and Aristotle. Topics of study include the origin of the State, Natural Law and Natural Rights, Sovereignty, Rule of Law, Liberty, Equality and Justice, with special attention to the various methods of approach to the study of Political Science. Not open to freshmen.

GOVERNMENT 302. (3)

The American Political Tradition. A survey of the major documents, both public and private, that have shaped American political speculation. Special attention is given to the ideas contained in the Declaration of Inde-



pendence and to the general principles of the American political system as set forth in the Constitution and *The Federalist*. Among the issues examined is the Natural Law-Natural Rights controversy of the late 18th and early 19th centuries, which later gave rise to the present-day conflict between Conservatism and Liberalism. Prerequisite: Government 201-202.

GOVERNMENT 401-402. (3-3)

American Constitutional Law. In the light of changing political, social, and economic problems in the United States, this study follows the development of the American Constitution through judicial interpretation. The primary basis of study will be Supreme Court cases showing (a) the extent of national power, (b) the constitutional limitations upon state governmental action, (c) the protection of individual liberties, and (d) the nature of the judicial process in the American system of government. Prerequisite: Government 201-202.

GOVERNMENT 403-404. (0-6)

Introductory Survey of Law. The course is designed to give students (1) a practical and cultural appreciation of the place of the law as an institution in modern society, (2) an insight into those principles of law which underlie our free economy and serve as guides to business, and (3) an understanding of the increasing role of government in the economy. Prerequisite: Government 201-202 or Economics 101.

GOVERNMENT 407-408. (3)

History of Political Philosophy. A survey of classical and modern political thought, concentrating on the works of the great political thinkers who have figured most prominently in the development of the Western political tradition and the modern rebellion against it. Prerequisites: Government 201-202, 301, or Philosophy 301-302.

GOVERNMENT 412. (3)

Seminar in Recent Political Thought. An intensive examination of the leading studies in political thought by contemporary scholars, emphasizing the recent contributions of Leo Strauss, Eric Voegelin, Hannah Arendt, Bertrand de Jouvenel, Michael Oakeshott, and the modern schools of New Conservatism and the New Left. Open to juniors and seniors only. Offered in alternate years. Prerequisites: Government 301 or Philosophy 401 with the permission of the instructor.

GOVERNMENT 414. (3)

Seminar in Civil Liberties. An intensive examination of Supreme Court decisions dealing primarily with the Bill of Rights and the Reconstruction Amendments, with special attention to recent developments in the modern Court. Open to juniors and seniors only. Offered in alternate years. Prerequisites: Government 201-202, 401-402.

FOREIGN AFFAIRS 205-206. (3-3)

International Relations. The first semester includes a study of various concepts and theories of international relations. The second semester presents

a survey of the international relations of various regions: Latin America, Western Europe, the Communist bloc, the Far East, South and Southeast Asia, the Middle East, and Africa.

FOREIGN AFFAIRS 307. (3)

The Far East in World Affairs. An area study of the Far East to outline the principal historical, cultural, economic, sociological, and strategic factors which have influenced its role in the international community. Not open to freshmen.

FOREIGN AFFAIRS 310. (3)

American Foreign Policy. An analysis of the national interest, national objectives, and role of the United States in the international community. Included is a study of the diplomatic process and the role of the Executive Branch in the formulation of national policy. Prerequisite: Government 201-202, or Foreign Affairs 205-206, or permission of the instructor.

FOREIGN AFFAIRS 311-312. (3-3)

Comparative Foreign Policy. Comparative analysis of the foreign policies of the major powers, with emphasis on the factors influencing the formation of policy and relationship to the international system. First semester: the major powers of Western Europe. Second semester: the Communist bloc and non-western powers. Prerequisites: Foreign Affairs 203-204, or 205-206.

FOREIGN AFFAIRS 405. (3)

International Law and Organization. A study of the legal and organizational structure of the international system, the processes and forms of international order. Prerequisite: Foreign Affairs 205-206.

FOREIGN AFFAIRS 406. (3)

World Political Geography. A study of the major political problems of the world related to geographic factors. A comprehensive survey of the geographic components entering into the formation of national policies and strategies. Offered in alternate years. Not open to freshmen.

FOREIGN AFFAIRS 410. (3)

Seminar in International Relations. An intensive examination of critical problem areas. One phase of the seminar will be devoted to an exercise in simulation. Offered in alternate years. Prerequisites: Foreign Affairs 205-206, 311-312, or approval of instructor.



HISTORY

PROFESSOR BLISS; ASSISTANT PROFESSORS LAINE, HEINEMANN, SIMMS.

The requirements for a major in History are 30 hours in history courses, including History 500. Of these 30 hours, at least 12 must be in American History and 12 in any field outside American History. In addition, history majors must take any one course (3 hours) in each of the fields of Political Science, Economics, and Philosophy.

Students are encouraged to develop individualized majors in consultation with a member of the History Department. Such a major would give a student a thorough foundation in history while offering him the opportunity to pursue topics of interests in related disciplines.

All 300 and 400 level courses are open only to juniors and seniors or with the consent of the instructor.

HISTORY 201-202. (3-3)

United States. The first semester is confined to the period from the establishment of the colonies to the close of the Civil War with emphasis on the period following 1763, especially the years 1830-1860. The second semester begins with Reconstruction and ends with the New Deal, with emphasis on the rise of Progressivism.

HISTORY 205. (3)

Colonial America. After a consideration of the motives of English colonization and the actual establishment of the colonies, particular attention is given to the factors shaping the economic, social, and political institutions of colonial America, and to the origins of the Revolution.

HISTORY 207-208. (3-3)

Civil War and Reconstruction. The United States from the War of 1812 to the Compromise of 1877. The first semester covers the awakening of American Nationalism, Jacksonian Democracy, Manifest Destiny, and the origins of the Civil War. The War and Reconstruction comprise the second semester.

HISTORY 302. (3)

Medieval Civilization. From the decline of the Roman Empire to the beginnings of the Modern Age. Emphasis is placed on the rise of feudal institutions, the rise of Christianity and the medieval church, the conflict between papal and secular governments, and the beginnings of nationality.

HISTORY 307-308. (3-3)

The Far East. The impact of the West on East Asia and the resulting response of Asia to the Western invasion. Special emphasis is given to China—the traditional Chinese culture, society, and institutions, the influence of Chinese civilization on surrounding countries, the growth of nationalism in China, the Japanese invasion of China, and the rise to power of the Chinese Communists.

HISTORY 311-312. (3-3)

Russian History. The first semester covers the period from the founding of Kievan Russia in the ninth century to the end of Nicholas I's reign in 1855. The second semester carries the story to the present.

HISTORY 313. (3)

United States Diplomatic History. A survey of American diplomacy from the Revolution to the present with in-depth analysis of the events since 1898 which have determined the present position of the United States in world affairs. This course will not be offered in 1970-1971.

HISTORY 317. (3)

The Negro in America. A study of the Negro's contribution to American history and culture, both individually and collectively. Emphasis will be given to the institutions of slavery and segregation, Black leadership, and the present racial crisis.

HISTORY 319-320. (3-3)

England and the British Empire. The origins and growth of English institutions and their spread to other parts of the world. Particular attention is devoted to the English contribution in government and law, to Britain's relations with the rest of the world, and to the rise and decline of her empire. The second semester begins with the Restoration in 1660.

GREEK HISTORY 321. (3) See Classical Studies.

ROMAN HISTORY 322. (3) See Classical Studies.

HISTORY 401-402. (3-3)

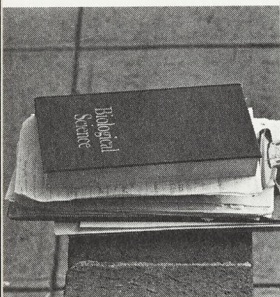
The Twentieth Century World. The first semester is a study of the international scene between 1918 and 1945 with emphasis on conditions leading to the outbreak of World War II. The second semester is essentially concerned with the origins of tension between East and West blocs, with particular emphasis on developments in the Near East, Africa, and Asia.

HISTORY 403-404. (3-3)

Modern America. The United States since the end of Reconstruction. The triumph of the industrial system, the Progressive movement, and World War I are covered in the first semester. The Twenties, the New Deal, World War II and its aftermath are major topics of the second.

HISTORY 405-406. (3-3)

Europe from 1815 to the present. A study of Europe from 1815 to the Cold War with the demarcation point being the outbreak of World War I. Special emphasis will be placed on industrialism, nationalism, socialism, and the background, circumstances, and causes of the two world wars.

**HISTORY 407-408. (3-3)**

Renaissance and Reformation. The semester on the Renaissance examines the decline of characteristic features of medieval civilization and the rise of modern European institutions with particular attention to intellectual movements from Dante to Erasmus. The semester on the Reformation considers the origins of Luther's revolt, the course of the Reformation in its different forms, and the development of the Counter-Reformation.

HISTORY 410. (3)

Studies in Twentieth Century America. A seminar investigating selected topics in Twentieth Century American life and politics, utilizing outside readings, student papers, and class discussions.

HISTORY 500. (3)

Senior Thesis. All history majors will be required to write in either term of their senior year a thesis. An exercise in research and advanced composition, the thesis will investigate in detail some historical topic of interest to the student. The student shall work under the guidance of a member of the History Department in selecting, researching, and writing his essay.

HONORS. (1, 2, or 3 hours)

Honors work in the form of supervised reading and research is available to advanced students.

INTERSCIENCE

FACULTY OF THE DEPARTMENTS OF BIOLOGY, CHEMISTRY, MATHEMATICS, AND PHYSICS.

The requirement for the Interscience Major is 58 semester hours work in Mathematics (beyond the 100 level) and the Natural Sciences, including a concentration in one discipline.

The minimum requirement for a concentration in each department is:

- (a) Biology—23 semester hours
- (b) Chemistry—22 semester hours, including at least 3 semester hours in Physical Chemistry.
- (c) Mathematics—18 semester hours including Mathematics 202 and at least 6 semester hours at the 300 or 400 level.
- (d) Physics—20 semester hours and Mathematics 202.

In addition, courses used to fulfill the 58 hour requirement must form a coherent program. To assure this, the student's major program must be approved by the department in which the concentration is taken, and must be filed with the registrar. This will normally be done at the end of the student's sophomore year.

MATHEMATICS

ASSOCIATE PROFESSOR SELDEN; ASSISTANT PROFESSORS ENGEL, ESPIGH, FRANKE, GASKINS; MR. DEACLE.

The requirements for a major in mathematics are a minimum of 37 semester hours in mathematics courses including Mathematics 101, 102, 201, 202, 301, 302, 401, plus electives totaling at least 12 semester hours selected from mathematics courses at the 200 level or higher. Subject to prior approval by the department not more than one advanced level course (3 semester hours) from another discipline employing extensive applications of mathematics, may be substituted for one *elective* course in mathematics.

The Computer Science Option consists essentially of a major in Mathematics with additional elective courses selected from the field of computer science. Students planning advanced work in computing are advised to take Mathematics courses 101, 102, 201, 202, 301, 302, 308, 401 and at least two of Mathematics 303, 306, 309, 310, 402. In addition, the following Computer Science courses should be included: Mathematics 205, 206, 311, 312, 409, and 410. Students interested in pursuing the Computer Science Option are advised to consult with a member of the Computer Science Faculty no later than the second semester of his freshman year.

MATHEMATICS 100. (4)

Elementary Functions. Algebraic and transcendental functions, vectors, sequences, series, limits and introductory topics in calculus. (Offered both semesters.)

MATHEMATICS 101. (4)

Analysis I. Introductory Calculus. (Offered both semesters.)

MATHEMATICS 102. (4)

Analysis II. Multivariable Calculus. Prerequisite, Math 101 or equivalent, or advanced placement examination. (Offered both semesters.)

MATHEMATICS 103. (4)

Statistics. Introduction to Probability and Statistics. (Offered both semesters.)

MATHEMATICS 104. (4)

Mathematics for Business Management. Modern mathematical concepts and structures as applied to business management.

MATHEMATICS 201. (4)

Linear Algebra. Matrices, vectors, transformations and linear operators. Emphasis will be placed on development of computational tools. Prerequisite, Math 102. (Offered both semesters.)

MATHEMATICS 202. (4)

Analysis III. Theory and techniques of calculus and differential equations.

Prerequisite, Math 102 or advanced placement examination. (Offered both semesters.)

MATHEMATICS 301. (3)

Analysis IV. Advanced multivariable calculus. Prerequisite, Math 202.

MATHEMATICS 302. (3)

Complex Analysis. An introduction to the theory of complex variables. Prerequisite, Math 201.

MATHEMATICS 303. (3)

Algebraic Structures II. Continuation of Mathematics 302. (Not offered 1970-71.)

MATHEMATICS 304. (3)

Complex Analysis. An introduction to the theory of complex variables. Prerequisite, Math 301. (Not offered 1970-71.)

MATHEMATICS 305. (3)

Geometry. An axiomatic approach to Euclidean geometry and an introduction to non-Euclidean geometries. Prerequisite, Math 102.

MATHEMATICS 306. (3)

Topology. Elementary topological concepts. Prerequisite, Math 201.

MATHEMATICS 307. (3)

Number Theory. An introduction to the theory of numbers. Prerequisite, Math 302. (Not offered 1970-71.)

MATHEMATICS 308. (3)

Numerical Analysis. Solutions to problems of analysis by numeric methods and study of error in numeric processes. Prerequisite, Math 201 and 205.

MATHEMATICS 309. (3)

Applied Mathematics. Mathematical models and topics in advanced mathematics with application to the natural and social sciences. Prerequisite, Math 201 and 301.

MATHEMATICS 310. (3)

Probability and Statistics. Theory of probability and statistics. Prerequisite, Math 102 and 103. (Not offered 1970-71.)

MATHEMATICS 401-402. (3-3)

Real Analysis. An introduction to the theory of real variables. Prerequisite, Math 301 and 302. (Not offered 1970-71.)

MATHEMATICS 403-404. (3-3)

Analysis. Number systems, limits, functions, point sets, partial derivatives,

transformations and mappings vector, and vector fields, line and surface integrals. Prerequisite, Math 301-302. Math 403 is prerequisite for Math 404. (Not offered after 1970-71.)

MATHEMATICS 407-408. (3-3)

Mathematics Seminar. A seminar course of selected topics in mathematics. Admission by consent of the department.

COMPUTER SCIENCE COURSES

MATHEMATICS 205. (3)

Introduction to Computing. Discussion of algorithms, programs, and computers. Extensive work in the preparation, running, debugging and documenting of programs. Discussion of organization and characteristics of hardware and software systems.

MATHEMATICS 206. (3)

Computers and Programming. Computer structure with reference to programming applications of the structure. Machine and assembly language programming concepts will be discussed with exercises, illustrating the discussions, given on available computing systems. Prerequisite, Math 205.

MATHEMATICS 311. (3)

Introduction to Information Structures. Selected topics in discrete mathematics to include Boolean Algebra, Propositional Logic, and Graph Theory. Description of data bases and their structure, sorting and searching of information from files, referencing and processing techniques based on structure. List processing, content addressing and cross-referencing of files. Prerequisite, Math 206.

MATHEMATICS 312. (3)

Programming Languages. Formal definition of programming languages to include specification of syntax and semantics. Comparative studies of algorithmic, list processing, string manipulation, simulation, and algebraic manipulation languages. Prerequisite, Math 206.

MATHEMATICS 409. (3)

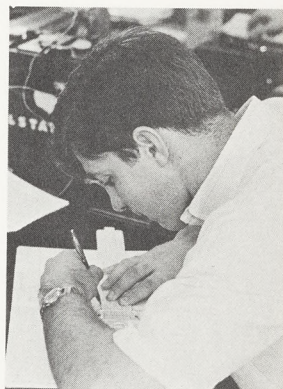
Computer Organization. Discussion of computer hardware and its design, with emphasis on the means by which machines can be constructed to serve a given application. Prerequisite, Math 206 and 312.

MATHEMATICS 410. (3)

Systems Programming. Study of construction of software to handle the operation of a computing system. Topics covered include batch processing systems, multiprogramming and multiprocessor systems and addressing techniques. Prerequisite, Math 311, 312, and 409.

MATHEMATICS 411. (3)

Compiler Construction. Study of techniques required in the analysis of a source language and its conversion to efficient object code. Design of simple compilers. Prerequisite, Math 410.



MATHEMATICS 412. (3)

Advanced Topics in Computer Science. Selected topics in computer science and numerical mathematics to be determined by the interests of the class. Prerequisite, Math 411.

MODERN LANGUAGES

PROFESSORS FIRENZE, LEDUC, WHITTED; ASSISTANT PROFESSOR SILVEIRA; MR. JOLLEY.

The requirements for a major in French are 24 hours in French courses numbered 301 and higher; Fine Arts 302; an ancient or another modern language through 202.

The requirements for a major in Spanish are eighteen semester hours in Spanish courses numbered 301 and higher; Fine Arts 302; Latin 101-102 (or equivalent) or another modern foreign language through 202.

For a concentration in two modern languages the student must complete in each language a one-year course at the 400 level.

FRENCH

FRENCH 101-102. (0-6)

Introduction to French. Grammar, reading, and drill in pronunciation. Credit toward satisfaction of the language requirement only if followed by French 201-202. Laboratory.

FRENCH 201-202. (0-6)

Intermediate French. A balanced course with emphasis on reading. Prerequisite, French 101-102 or two years of high-school French. Laboratory.

FRENCH 301-302. (0-6)

Modern French Literature. A survey of French literature from the French Revolution to the present; representative readings from major works. A considerable amount of outside reading is done in this course. Prerequisite, French 201-202, or its equivalent.

FRENCH 303-304. (3-3)

French Literature of the Twentieth Century. A study of the outstanding authors and literary genres of the period. Prerequisite, French 301-302.

FRENCH 401-402. (3-3)

French Civilization. A study in French of the history, geography, art, architecture, customs, manners, and government of France. French will be used regularly in the recitations. Sources studied include literary works, historical accounts, factual compilations, and current periodicals. Prerequisite, French 301-302 or permission of the instructor.

FRENCH 403-404. (3-3)

French Literature Before the Revolution. First semester: from the earliest

period to 1715. Second semester: the 18th century. Prerequisite, French 301-302. Will not be offered in 1970-71.

FRENCH 405. See Spanish 405.

GERMAN

GERMAN 101-102. (0-6)

Introduction to German. A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Credit toward satisfaction of the language requirement only if followed by German 201-202. Laboratory.

GERMAN 201-202. (0-6)

Intermediate German. The transition to more difficult reading material is effected as easily and yet as rapidly as possible. A systematic review of grammar is made. Prerequisite, German 101-102 or two years of high school German. Laboratory.

GERMAN 301-302. (0-6)

Survey of German Literature. The history of German literature from the beginnings to our day, with class reading of selected poetry, prose and drama of the 19th and 20th centuries. Term reports on extensive parallel reading. Prerequisite, German 201-202, or its equivalent.

GERMAN 405. See Spanish 405.

SPANISH

SPANISH 101-102. (0-6)

Introduction to Spanish. The elements of grammar, composition, and pronunciation. Credit toward satisfaction of the language requirement only if followed by Spanish 201-202. Laboratory.

SPANISH 201-202. (0-6)

Intermediate Spanish. A review of grammar will be covered. Oral practice based on readings from Spanish and Spanish-American writers will be emphasized. Prerequisite, Spanish 101-102 or two years of high school Spanish. Laboratory.

SPANISH 301-302. (3-3)

Nineteenth and Twentieth Century Literature. A survey course of Spanish literature from the Romantic Period in the Nineteenth Century to the present time. There will be outside readings. Prerequisite, Spanish 201-202, or its equivalent.

SPANISH 401-402. (3-3)

Latin American Literature. The study of Spanish-American literature and civilization from the colonial period to the present day. A part of the

course will be devoted to advanced grammar and conversation. Alternates with Spanish 403-404. Will be given in 1969-70. Prerequisite, Spanish 301-302 or permission of the instructor.

SPANISH 403-404. (3-3)

Spanish Literature before 1700. This course will survey the development of Spanish literature from its beginning to the eighteenth century. However, most of the work in class will be limited to the study of the Spanish Epic, the Picaresque Novel, Cervantes, and the Siglo de Oro drama. Outside readings will be required. Alternates with Spanish 401-402. Prerequisite, Spanish 301-302.

SPANISH 405.

Special Topics. Investigation of topics of special interest either abroad or on campus. Departmental approval required. Credit by arrangement.

PHILOSOPHY

ASSISTANT PROFESSORS IVERSON, HINCHCLIFF.

The requirements for a major in Philosophy are Philosophy 201, 301-302, 303 and an additional 12 hours in Philosophy courses.

PHILOSOPHY 201. (3)

Logic. Deductive reasoning, causal analysis, hypotheses and other aspects of scientific method; introduction to symbolic logic. Open to freshmen.

PHILOSOPHY 202. (3)

Problems of Philosophy. An introduction to philosophical thinking through a selection of problems such as Meaning, Knowledge, Truth, Justice, Freedom, Revolution, Man, and God. Open to freshmen.

PHILOSOPHY 301-302. (3-3)

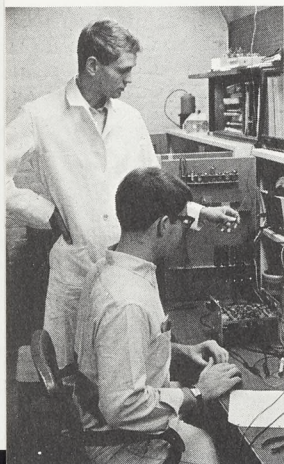
History of Philosophy. The leading systems of Western thought from the early Greeks to the nineteenth century; the relevance of philosophy to social, political and religious movements. Open to qualified sophomores.

PHILOSOPHY 303. (3)

Twentieth Century Philosophy. A survey of the major contemporary philosophical movements with emphasis on analytic Philosophy (Atomism, Positivism, and Linguistic Analysis), Phenomenology, Psycho-analytic Humanism, and Pragmatism.

PHILOSOPHY 304. (3)

Ethics. The principal ethical theories; problems such as Divorce, Suicide, Birth Control, Censorship, Punishment.



PHILOSOPHY 305. (3)

Philosophies of History. An analysis of the meaning of history as established by such philosophers as Augustine, Aquinas, Joachim of Floris, Machiavelli, Vico, Condorcet, Voltaire, Hegel, Marx and Toynbee.

PHILOSOPHY 306. (3)

Social Philosophy. The philosophical bases of contemporary socio-political structures; social problems including Civil Disobedience, Leisure and Sport, Equality, Justice, Mass man and Technocratic man.

PHILOSOPHY 402. (3)

Existentialism. A study of different themes and types of existentialist thinking from Kierkegaard to the present. Prerequisite, permission of the instructor.

PHILOSOPHY 403. (3)

Contemporary Philosophy of Religion. A study of such thinkers as Buber, Marcel, Maritain, Scheler and Tillich.

PHILOSOPHY 404. (3)

Special Study. An intensive examination of the major writing of one of the following: Heidegger, Kierkegaard, Whitehead, Wittgenstein, Marcel or Buber. Prerequisite, permission of instructor.

HONORS.

Honors Course. Special study of some classical or contemporary school or philosopher.

PHYSICAL EDUCATION

MESSRS. BURRELL, PEGRAM.

PHYSICAL EDUCATION 301-302. (2-2)

The purpose of this course is to give training in the coaching of football, basketball, baseball, wrestling, and track to those men who expect to coach after graduation. Men who expect to teach in secondary schools will find the course valuable, as oftentimes they are called on to coach one or more sports. The course will require two scheduled lecture periods per week and attendance at the various varsity practices. Elective only for juniors and seniors.

HEALTH EDUCATION 303. (2)

A survey of the basic principles of good health. A study of physiology, anatomy and various diseases. Elective for juniors and seniors.

Only two hours of credit in Physical Education are allowed toward the satisfaction of the 124 hours required for a degree.

PHYSICS

PROFESSORS GILMER, JOYNER, MAYO; ASSOCIATE PROFESSOR KIESS; ASSISTANT PROFESSOR BEARD.

Students electing to major in physics may choose either of the options described below. The entering student is encouraged to consult with a member of the department before registration.

GENERAL PHYSICS OPTION

This option is intended for those students who desire a rigorous mathematical treatment of the fundamentals of physics and who plan graduate work in physics.

Courses totalling at least 32 hours are to be chosen from the following: Physics 111-112, 151-152, 201, 202, 251-252, 301, 302, 303, 304, 351-352, 401-402, 410, 451. Physics 351-352 is required.

APPLIED PHYSICS OPTION

This option is intended for those students who plan to teach or pursue careers in inter-disciplinary or related areas such as medical physics, engineering, computer science, etc.

The student will ordinarily pursue the following curriculum, totalling 32 hours: Physics 101-102 or 111-112, 151-152, 211-212, 311-312, 410, 451, and courses in astronomy and atomic physics at Longwood College. (Substitutions may be made from other departmental offerings when circumstances warrant.)

PHYSICS 101-102. (3-3)

General Physics. A survey of classical and modern physics at the elementary level. Corequisite, Physics 151-152.

PHYSICS 103. (1)

An Introduction to Contemporary Physics. A non-mathematical examination of several broad research areas.

PHYSICS 104. (1)

Problems in General Physics. Extensive work in the solving of classical physics problems. This course is designed for the student who intends to continue in the physical sciences, engineering, or mathematics. Admission by consent of the instructor.

PHYSICS 111-112. (3-3)

General Physics. A survey of classical and modern physics, using elementary calculus throughout. Corequisite, Physics 151-152.

PHYSICS 151-152. (1-1)

General Physics Laboratory. An experimental examination of a variety of physical phenomena, along with an introduction to laboratory techniques and procedure.

PHYSICS 201. (3)

Mechanics. Particle dynamics is treated with particular emphasis on harmonic motion, motion in a central force field, and the two body problem.

PHYSICS 202. (3)

Electricity and Magnetism. A study of electrostatics, electrodynamics, dielectrics, magnetism; concluding with Maxwell's equations.

PHYSICS 211-212. (3-3)

A Synthesis of Modern Physics I. A laboratory-based study of the following topics: electrons in electric and magnetic fields, waves, propagation and interference of electromagnetic waves, electron diffraction, photons, lens optics, and statistical physics. The computer will be utilized where appropriate.

PHYSICS 251-252. (2-2)

Electronics. An experimentally oriented course designed to give a thorough understanding of basic circuit elements, followed by emphasis on the choice of proper building blocks to accomplish any desired purpose.

PHYSICS 301-302. (3-3)

Modern Physics. The physical foundations for the quantum theory are studied. Schrodinger's equation is introduced and used to analyze elementary aspects of the atomic nucleus and the solid state.

PHYSICS 303. (3)

Wave Properties and Optics. After a brief survey of geometrical optics, the properties of waves common to the entire electromagnetic spectrum are treated.

PHYSICS 304. (3)

Thermodynamics and Statistical Physics. An introduction to kinetic theory and thermodynamics, with a brief survey of statistical mechanics.

PHYSICS 311-312. (3-3)

A Synthesis of Modern Physics II. A continuation of Physics 211-212 with emphasis on modern techniques in research. Prerequisite, Physics 212.

PHYSICS 351. (2)

Advanced Laboratory. A laboratory course designed to acquaint the student with the instruments used in basic physical measurements and with the design of experiments.

PHYSICS 352. (2)

Research Participation. Students will conduct experimental and/or theoretical investigations of basic problems in physics under the supervision of the staff.

PHYSICS 401-402. (3-3)

Theoretical Physics. Selected topics investigated in depth using sophisticated

mathematical techniques; mostly advanced mechanics and electromagnetic field theory.

PHYSICS 410. (3)

Special Topics. The study of one or more areas of physics not previously covered, such as nuclear physics, advanced optics, solid state, etc. Topics selected according to student interests.

PHYSICS 451. (3)

Research Participation. A continuation of Physics 352.

PSYCHOLOGY

PROFESSORS ORTNER, SIMES; ASSISTANT PROFESSOR DEWOLFE.

The requirements for a major in Psychology are thirty hours, which must include 203 and 403. These thirty hours may be all in Psychology. With the approval of the department, up to fifteen hours of Biology may be substituted for Psychology courses. Students who do not elect the Biology option may substitute Sociology 201 or Mathematics 103 (Statistics) for three hours of Psychology with the department's approval.

Unless otherwise specified, all 300-level courses are open to students who have had one 200-level course in Psychology.

PSYCHOLOGY 201. (3)

Introduction to Human Behavior. This course focuses upon those aspects of human behavior which the well-educated citizen might find most directly relevant. Topics include the development, description, and measurement of the normal and abnormal adult human being, his functioning individually and in groups, and methods of modifying his behavior and attitudes. No prerequisites.

PSYCHOLOGY 202. (4)

Developmental Psychology. A first course in Psychology which treats normal human development throughout life but with especial emphasis on childhood and adolescence. This course will satisfy part of the requirement for teacher certification in Virginia. Prerequisite: Biology 103. Not open to first-semester freshmen.

PSYCHOLOGY 203. (4)

Experimental Psychology. The experimental method and its application to such psychological processes as sensation, perception, motivation, and learning. Emphasis will be given to theory formulation, experimental design, and research techniques. No prerequisites. It is suggested that this course follow Psychology 201.

PSYCHOLOGY 302. (3)

Psychological Tests and Measurements. An overview of the technical problems involved in the construction and evaluation of measuring instruments,

and a more detailed examination of the more significant intelligence, aptitude, attitudinal, interest, and personality tests currently in use.

PSYCHOLOGY 304. (3)

Psychology of Personality. Theoretical approaches and research relevant to the study of personality. Psychoanalytic, trait, field, and self approaches will all be studied and appraised. Also open to Junior and Senior majors in the Social Sciences.

PSYCHOLOGY 305. (3)

Abnormal Psychology. Description of abnormal behavior; introduction to psychopathology.

PSYCHOLOGY 306. (3)

Social Psychology. The analysis of attitude formation and change, social behavior, group interaction and leadership; propaganda and public opinion; crowd behavior; social conflict. Open to Junior and Senior majors in the Social Sciences.

PSYCHOLOGY 308. (3)

Physiological Psychology. Survey of physiological aspects of behavior with special emphasis on the brain and central nervous system. Also open to Biology or pre-medical majors with the consent of their department chairmen. Prerequisite or corequisite: Biology 103.

PSYCHOLOGY 310. (3)

Industrial Psychology. Employment psychology; the psychologist's role in training in industry and business; man's relationship to his work environment, to machines, and to his fellow-workers; consumer psychology; the psychological aspects of international relations; the psychologist in industrial negotiations. No prerequisites.

PSYCHOLOGY 312. (3)

Psychology of Learning. A study of different theories of learning with special emphasis upon experimental findings and application of learning theories to practical problems in human learning.

PSYCHOLOGY 403. (3)

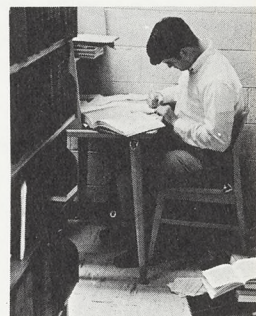
History and Systems of Psychology. Structuralism, functionalism, behaviorism, gestalt psychology, psycho-analysis, and other schools of psychology. Open to Senior Psychology majors.

PSYCHOLOGY 405. (3)

Introduction to Counseling. An introductory course dealing with the methods and techniques of counseling, and representative approaches to counseling theories, and professional problems in counseling. Prerequisites or corequisites: Psychology 302, 304, 305, 308.

PSYCHOLOGY 406. (3)

Special Topics in Psychology. From time to time, seminars will be offered covering a variety of topics such as perception, sensation, motivation, human learning, cognitive processes, culture and personality, psychology in literature, psychology in religion, individual testing, and great psychologists. Open to Junior and Senior Psychology majors.



PSYCHOLOGY 409. (3)

Introduction to Clinical Psychology. The clinical interview and case record; personality measurement; introduction to projective techniques; clinical practice; approaches to treatment; clinical research. Prerequisites: Psychology 302, 304, 305, 308, and 405.

SOCIOLOGY 201. (3)

Introductory Sociology. An introductory course designed to acquaint the student with the study of sociology as one of the sciences concerned with man in his relationships with the members of the group and with the physical world in which he lives. The methods and objectives of sociological research, the varying patterns of social organizations, and the study of society and culture as related to individual and group behavior are included in the course. Open to all students.

WESTERN MAN

This two-year program is required of all students. Its aim is to provide the comprehensive view of Western culture implicit in liberal education and to counteract the tendency toward the fragmentation of knowledge in strictly departmentalized studies.

Members of various departments participate as a team in teaching this course. The course examines in chronological sequence the most creative societies affecting Western Man, and its study of great books and great ideas includes attention to history, philosophy, literature, art, and political and economic thought. Class work consists of lecture sessions, in which all participants meet together, and discussion sessions, for which small groups meet with faculty leaders.

WESTERN MAN 101-102. (0-10)

A study of the problems facing modern man, Old Testament, Greek civilization, Roman civilization, New Testament, the European Middle Ages and the Renaissance.

WESTERN MAN 201-202. (0-6)

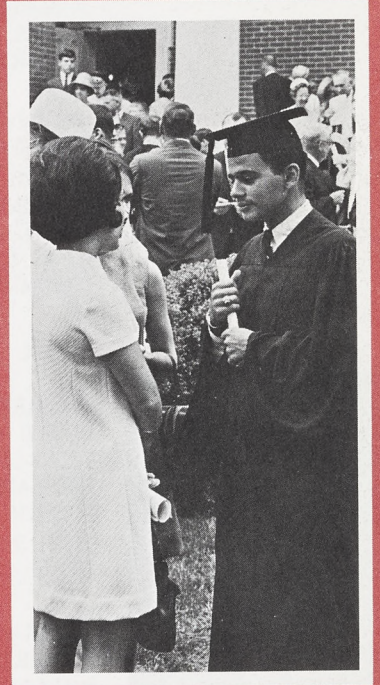
A study of the Reformation in Western Europe, and of European and American civilization to the twentieth century. Prerequisite, Western Man 101-102.







Matters of Record



Matters of Record

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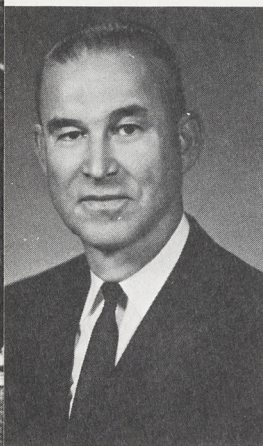
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ANDREW R. BIRD, JR., D.D.	Norfolk, Virginia
LEWIS G. CHEWNING	Richmond, Virginia
CHARLES J. GEYER, JR.	Philadelphia, Pennsylvania
RICHARD A. MICHAUX, M.D.	Richmond, Virginia
HENRY C. REED	Martinsville, Virginia

Class of 1975

J. BRUCE JAMES	Richmond, Virginia
ROBERT G. HARPER	Washington, D. C.
WILLIAM B. SPONG	Portsmouth, Virginia
DAVID D. SQUIRES	Alexandria, Virginia
HERBERT TROTTER, JR.	New York, New York

The President, W. TAYLOR REVELEY.....Hampden-Sydney, Virginia



DAVID D. SQUIRES
Chairman of the Board

FACULTY

- WALTER TAYLOR REVELEY, B.A., B.D., Ph.D., LL.D. (1963)
President
 B.A., Hampden-Sydney College, 1939; B.D., Union Theological Seminary, 1942; Ph.D., Duke University, 1953; LL.D., Southwestern at Memphis, 1966.
- EMMET ROACH ELLIOTT, B.S., M.A., Ph.D. (1934, 1964)
Professor Emeritus of Mathematics
- DENISON MAURICE ALLAN, B.A., A.M., Ph.D. (1920, 1968)
Professor Emeritus of Philosophy and Psychology
- EDMUND WHITTAKER, B.S., Ph.D. (1961, 1967)
Professor Emeritus of Economics
- WILLIAM COLLAR HOLBROOK, A.B., B.A., M.A., Ph.D. (1960, 1970)
Professor Emeritus of Romance Languages
- THOMAS EDWARD GILMER, B.S., M.S., Ph.D, D.Sc. (1927, 1934)
Alexander Professor of Physics
 B.S., Hampden-Sydney College, 1923; M.S., University of Virginia, 1926; Ph.D., University of Virginia, 1937; D.Sc., Medical College of Virginia, 1962.
- GRAVES HAYDON THOMPSON, B.A., A.M., Ph.D. (1939)
Blair Professor of Latin and Clerk of the Faculty
 B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931.
- PAUL LIVINGSTON GRIER, B.A., B.A.L.S., M.A.L.S. (1940)
Librarian
 B.A., Erskine College, 1936; B.A. in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947.
- CHARLES FERGUSON McRAE, B.A., B.D., Th.M., Th.D. (1942, 1952)
Memorial Professor of Bible
 B.A., Davidson College, 1928; B.D., Union Theological Seminary, 1931; Th.M., Union Theological Seminary, 1932; Th.D., Union Theological Seminary, 1951.
- WILLARD FRANCIS BLISS, B.A., Ph.D. (1946, 1952)
Squires Professor of History
 B.A., Tufts College, 1939; Ph.D., Princeton University, 1946.

NOTE: The first date in parentheses indicates the year in which the faculty member began faculty service at the college. The second date indicates the year of appointment to the present rank.

- ELMO BERNARD FIRENZE, B.A., M.A. (1946, 1952)
Professor of German and French
 B.A., University of Kentucky, 1932; M.A., University of Kentucky, 1933.
- ALBERT LOUIS LEDUC, A.B., M.A., Ph.D. (1962)
Professor of Modern Languages
 A.B., Indiana University, 1931; M.A., Indiana University, 1935; Ph.D., University of Wisconsin, 1952.
- WEYLAND THOMAS JOYNER, B.S., M.A., Ph.D. (1957, 1963)
Professor of Physics
 B.S., Hampden-Sydney College, 1951; M.A., Duke University, 1952; Ph.D., Duke University, 1955.
- JOSEPH WILLARD WHITTED, B.S., M.A., Ph.D. (1949, 1964)
Professor of Spanish
 B.S., Davidson College, 1933; M.A., University of North Carolina, 1941; Ph.D., University of North Carolina, 1963.
- JOSEPH BURNER CLOWER, B.A., B.D., Th.M., Th.D. (1954, 1964)
Professor of Bible
 B.A., Washington and Lee University, 1928; B.D., Union Theological Seminary, 1933; Th.M., Union Theological Seminary, 1934; Th.D., Union Theological Seminary, 1954.
- THOMAS EDWARD CRAWLEY, B.A., M.A., Ph.D. (1946, 1965)
Hurt Professor of English and Director of Music
 B.A., Hampden-Sydney College, 1941; M.A., University of North Carolina, 1953; Ph.D., University of North Carolina, 1965.
- HASSELL ALGERNON SIMPSON, B.S., M.A., Ph.D. (1962, 1965)
Professor of English
 B.S., Clemson University, 1952; M.A., Florida State University, 1957; Ph.D., Florida State University, 1962.
- DONALD RICHARD ORTNER, B.A., B.M., C.R.M., M.A., Ph.D. (1961, 1967)
Professor of Psychology and College Psychologist
 B.A., Northwestern College, 1944; B.M., Illinois Wesleyan University, 1946; C.R.M., Wisconsin Lutheran Seminary, 1947; M.A., Eastern Michigan University, 1957; Ph.D., Michigan State University, 1964.
- THOMAS TABB MAYO, IV, B.S., M.S., Ph.D. (1962, 1967)
Professor of Physics
 B.S., Virginia Military Institute, 1954; M.S., University of Virginia, 1957; Ph.D., University of Virginia, 1960.
- HOMER ALVIN SMITH, JR., B.A., Ph.D. (1964, 1967)
Professor of Chemistry
 B.A., Rice University, 1953; Ph.D., Oklahoma State University, 1961.

- FRANK JAMES SIMES, A.B., M.A., D.Ed. (1967)
Professor of Humanities and Psychology
 A.B., University of Michigan, 1938; M.A., State University of New York, 1948; D.Ed., Pennsylvania State University, 1951.
- WILLIAM WENDELL PORTERFIELD, B.S., M.S., Ph.D. (1964, 1968)
Professor of Chemistry
 B.S., University of North Carolina, 1957; M.S., California Institute of Technology, 1960; Ph.D., University of North Carolina, 1962.
- DAVID C. HOLLY, B.S., M.A., Ph.D. (1967, 1969)
Professor of Political Science
 B.S., Johns Hopkins University, 1938; M.A., University of Maryland, 1939; Ph.D., American University, 1964.
- ROBERT THRUSTON HUBARD, JR., B.A., LL.B. (1946, 1959)
Associate Professor of Political Science
 B.A., Hampden-Sydney College, 1935; LL.B., University of Virginia, 1942.
- DUDLEY BYRD SELDEN, B.S., M.S. (1961, 1965)
Associate Professor of Mathematics
 B.S., University of Richmond, 1932; M.S., Purdue University, 1961.
- TULLEY HUBERT TURNEY, JR., A.B., Ph.D. (1965)
Associate Professor of Biology
 A.B., Oberlin College, 1958; Ph.D., University of North Carolina, 1963.
- EDWARD M. KIESS, B.S., M.S., Ph.D. (1968, 1969)
Associate Professor of Physics
 B.S., Massachusetts Institute of Technology, 1955; M.S., Pennsylvania State University, 1962; Ph.D., Pennsylvania State University, 1965.
- JAMES P. McCLELLAN, B.A., Ph.D. (1969)
Associate Professor of Political Science
 B.A., University of Alabama, 1960; Ph.D., University of Virginia, 1964.
- JOHN R. BUTCHER, B.S., Ph.D. (1968, 1970)
Associate Professor of Chemistry
 B.S., Georgia Tech, 1962; Ph.D., Georgia Tech, 1965.
- WILLIAM ROBERT HENDLEY, B.A., Ph.D. (1970)
Associate Professor of Economics
 B.A., Yale University, 1956; Ph.D., Duke University, 1966.
- EDWARD ALEXANDER CRAWFORD, B.S., M.A. (1963)
Assistant Professor of Biology
 B.S., University of South Carolina, 1948; M.A., University of Virginia, 1956.

- MERRILL ALVIN ESPIGH, B.S., M.A. (1962, 1965)
Assistant Professor of Mathematics
B.S., Shippensburg State College, 1958; M.A., Louisiana State University, 1962.
- THOMAS E. DEWOLFE, A.B., M.A., Ph.D. (1966)
Assistant Professor of Psychology
A.B., Harvard University, 1954; M.A., Vanderbilt University, 1960; Ph.D., University of Houston, 1969.
- OWEN LENNON NORMENT, JR., A.B., B.D., Th.M., Ph.D. (1966)
Assistant Professor of Bible
A.B., University of North Carolina, 1955; B.D., Union Theological Seminary, 1958; Th.M., Union Theological Seminary, 1959; Ph.D., Duke University, 1968.
- JOHN LUSTER BRINKLEY, B.A., B.A., M.A., M.A. (1967)
Assistant Professor of Classical Studies
B.A., Hampden-Sydney College, 1959; B.A., University of Oxford, 1962; M.A., Princeton University, 1965; M.A., University of Oxford, 1966.
- STANLEY ROBERT GEMBORYS, A.B., Ph.D. (1967)
Assistant Professor of Biology
A.B., Dartmouth College, 1964; Ph.D., Auburn University, 1967.
- VINCENT ALBERT IVERSON, B.A., S.T.B., M.A., Ph.D. (1967)
Assistant Professor of Philosophy
B.A., University of Minnesota, 1959; S.T.B., Harvard Divinity School, 1962; M.A., Yale University, 1964; Ph.D., Yale University, 1968.
- LAYMON LEWIS THOMAS, JR., B.S., M.A. (1965, 1967)
Assistant Professor of Latin
B.A., University of Virginia, 1961; M.A., University of Virginia, 1963.
- GUSTAV HENRY FRANKE, B.S., B.S., M.A.T. (1965, 1968)
Assistant Professor of Mathematics
B.S., Auburn University, 1938; B.S., Auburn University, 1939; M.A.T., Duke University, 1965.
- HENRY WILLIAM HOFFMAN, B.A. (1966, 1968)
Author in Residence and Assistant Professor of English
B.A., Hampden-Sydney College, 1949.
- GERALD LAWRENCE ENGEL, B.S., M.A. (1967, 1968)
Assistant Professor of Mathematics
B.S., Hampden-Sydney College, 1964; M.A., Louisiana State University, 1965.

- AMOS LEE LAINE, B.A., M.A. (1968)
Assistant Professor of History
 B.A., Randolph-Macon, 1962; M.A., Duke University, 1965.
- DALE E. SWAN, B.S. (1968)
Assistant Professor of Economics
 B.S., Ithaca College, 1962.
- RONALD LYNTON HEINEMANN, B.A., M.A., Ph.D. (1968)
Assistant Professor of History
 B.A., Dartmouth College, 1961; M.A., University of Virginia, 1967;
 Ph.D., University of Virginia, 1968.
- HERBERT J. SIPE, JR., B.S., Ph.D. (1968)
Assistant Professor of Chemistry
 B.S., Juniata College, 1962; Ph.D., University of Wisconsin, 1969.
- JAMES YOUNG SIMMS, JR., A.B., M.A. (1968)
Assistant Professor of History
 B.A., University of Maryland, 1958; M.A., University of Maryland,
 1965.
- LEON NEELY BEARD, JR., B.A., Ph.D. (1968)
Assistant Professor of Physics
 A.B., Vanderbilt University, 1957; Ph.D., Vanderbilt University, 1967.
- JOHN C. HINCHCLIFF, B.A., M.A., Ph.D. (1969)
Assistant Professor of Philosophy
 B.A., Canterbury University, New Zealand, 1962; M.A., Canterbury
 University, New Zealand, 1965; Ph.D., Drew University, 1969.
- ALBERT EARL ELMORE, B.A., M.A., Ph.D. (1969)
Assistant Professor of English
 B.A., Millsaps College, 1962; M.A., Vanderbilt University, 1966; Ph.D.,
 Vanderbilt University, 1968.
- ROBERT SHIELDS McILWAINE, B.A., M.A. (1969)
Assistant Professor of English
 B.A., Harvard University, 1957; M.A., Duke University, 1959.
- LAWRENCE HENRY MARTIN, JR., B.A., M.A., Ph.D. (1969)
Assistant Professor of English
 B.A., Tufts University, 1964; M.A., University of Massachusetts, 1966;
 Ph.D., University of Massachusetts, 1969.
- JORGE ANTONIO SILVEIRA, B.A., LL.D., M.A. (1970)
Assistant Professor of Spanish
 B.A., Instituto Santiago, Santiago de Cuba, 1949; LL.D., Universidad
 de La Habana, Havana, Cuba, 1955; M.A., University of North Caro-
 lina at Chapel Hill, 1969.

RAY ALLEN GASKINS, B.S., Ph.D. (1970)

Assistant Professor of Mathematics

B.S., Virginia Polytechnic Institute, 1964; Ph.D., Virginia Polytechnic Institute, 1970.

JOHN REAGAN STEWART, JR., A.B., Ph.D. (1970)

Assistant Professor of Economics

A.B., University of North Carolina at Chapel Hill, 1966; Ph.D., University of North Carolina at Chapel Hill, 1970.

BEVERLY CALVIN BASS, B.A., M.A. (1960)

Instructor in Chemistry and Physics

B.A., Maryville College, 1931; M.A., University of Tennessee, 1939.

WILLIAM JOHNSTON HOGAN, A.B., M.A. (1968)

Instructor in Latin

A.B., William and Mary, 1927; M.A., University of North Carolina, 1932.

ROBERT NELSON JOLLEY, B.A., M.A. (1969)

Instructor in French

B.A., Southwestern at Memphis, 1967; M.A., University of North Carolina at Chapel Hill, 1969.

ROBERT ERROLL DEACLE, B.S. (1969)

Instructor in Computer Science

B.S., Hampden-Sydney College, 1969.

COLLEGE CHAPLAIN

H. WILLIAM VASSEY, B.A., B.D. (1966)

College Chaplain and Pastor of College Presbyterian Church

B.A., Southwestern at Memphis, 1957; B.D., Louisville Presbyterian Theological Seminary, 1960.

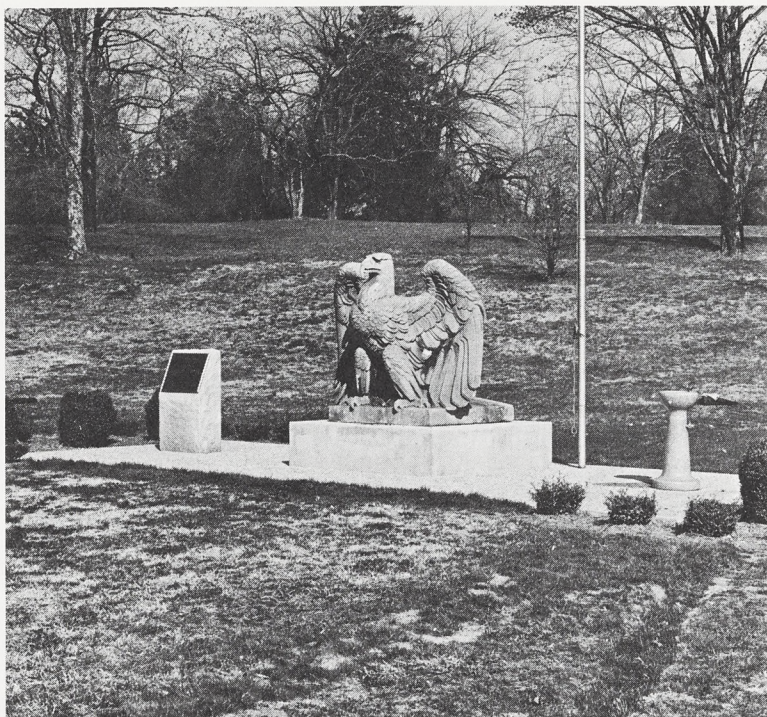
LIBRARY

PAUL LIVINGSTON GRIER, B.A., B.A.L.S., M.A.L.S. *Librarian*

MRS. LEE WINFREE RYAN, B.S. *Catalogue Librarian*

MRS. ELEANOR GRIER, A.B., A.B.L.S. *Assistant Catalogue Librarian*

MRS. RHONDA SIMMS, B.A., M.A. *Reference Librarian*



PHYSICAL EDUCATION AND ATHLETICS

JOHN STOKLEY FULTON, B.S. (1957, 1960)

Director of Athletics, Football and Baseball Coach

RICHARD ALLAN BURRELL, B.A. (1960)

Professor of Physical Education

B.A., Hampden-Sydney College, 1938.

WILLIAM DANIEL PEGRAM, JR., B.S., M.A. (1960)

Basketball Coach

B.S., College of William and Mary, 1947; M.A., Columbia University, 1953.

LOUIS ALEXANDER WACKER, JR., B.A. (1962)

Track and Wrestling Coach

B.A., University of Richmond, 1958.

BOBBY GENE SAYLOR, B.S. (1968)

Assistant Football Coach

B.S., Hampden-Sydney College, 1963.

COMMITTEES OF THE COLLEGE

1970-71

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Messrs. Waters (Chairman), Ortner, Turney, Selden, Weed, Whitted, Drew

ASSEMBLY

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ATHLETIC

Messrs. Espigh (Chairman), Joyner, Hinchcliff, Fulton, Lawhorne, Brinkley, Pegram, Drew, Student representative

EDUCATIONAL POLICY

Messrs. Thompson, Porterfield, McClellan, Beard, Simpson, Leduc, Student representative

DEVELOPMENT

Messrs. Butcher (Chairman), Porterfield, Joyner, Turney, Norment, Crawley

EXECUTIVE

Messrs. Simes (Chairman), Drew, Espigh, Waters, Crawley, Swan, Norment, Turney, Holly, Division Chairmen

FACULTY RESEARCH

Messrs. Smith, Hinchcliff, McIlwaine, Holly, Swan, Engel

LIBRARY

Messrs. Thompson (Chairman), Bliss, Martin, Clower, Crawford, Engel, Sipe, Grier

RELIGIOUS LIFE

Messrs. Vassey (Chairman), Clower, Firenze, Leduc, Norment, Student representatives

STUDENT-FACULTY RELATIONS

Messrs. Drew, Simms, Waters, Firenze, Trotter, Laine, Student representatives

NOTE: The President and Academic Dean are *ex officio* members of all committees.

ADMINISTRATIVE STAFF

1970-71 Session

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WALTER TAYLOR REVELEY, B.A., B.D., Ph.D., LL.D.

President

MRS. VIRGINIA W. DRUEN

Secretary to the President

OFFICE OF THE ADMINISTRATIVE VICE PRESIDENT
AND ACADEMIC DEAN

FRANK JAMES SIMES, A.B., M.A., D.Ed.

Administrative Vice President and Academic Dean

MRS. VIRGINIA W. JOHNSTON

Secretary to the Administrative Vice President and Academic Dean

OFFICE OF THE DEAN OF STUDENTS

LEWIS HARRISON DREW, B.A., M.A.T., Ed.D.

Dean of Students

MRS. RICHARD E. FORE, JR.

Secretary to the Dean of Students

MRS. PAUL TULANE ATKINSON

Hostess, Parents and Friends Lounge

OFFICE OF DEVELOPMENT

CLAUDIUS HORNBY PRITCHARD, JR., B.A., M.A.*

Vice-President

DONALD E. DICKSON, B.S., M.A.

Director of Development

MRS. BARBARA DAVIS

Secretary to the Director of Development

MISS VIRGINIA G. REDD

Secretary

MRS. MARY BUTCHER

Receptionist, Visitors Center

OFFICE OF ADMISSIONS AND FINANCIAL AID

JOHN HARDY WATERS, III, B.A.

Director of Admissions and Financial Aid

THOMAS HORLICK SHOMO, B.A.

Admissions Counselor

MISS LOUISE ALLEN

Secretary to the Director of Admissions

* On leave of absence.

OFFICE OF THE REGISTRAR

SYDNEY ROBERT WEED, B.A.

Registrar

MISS FLORENCE LEE CLARK

Assistant to the Registrar

OFFICE OF ALUMNI RELATIONS AND PLACEMENT

JOSEPH TRIPLETT TROTTER, B.S.

Director of Alumni Relations and Placement

MRS. JAMES C. MELVIN

Secretary to Director of Alumni Relations and Placement

MRS. ROBERT G. SAYLOR

Secretary, Alumni Office

OFFICE OF THE BUSINESS MANAGER
AND TREASURER

RONALD GRAY LAWHORNE, B.S.

Business Manager and Treasurer

THOMAS O. BONDURANT, B.S.

Assistant Business Manager and Treasurer

MRS. SHIRLEY R. HAZELWOOD

Secretary to the Business Manager and Treasurer

MRS. DORIS M. COOK

Secretary

MRS. ERNA CLEMENTS

Secretary

OFFICE OF INFORMATION SERVICES

HENRY McILWAINE READ, B.A.

Director of Public Relations

MRS. FRIEDA S. FRANKLIN

Secretary to the Director of Public Relations

MRS. EMMET R. ELLIOTT

Circulation Assistant

MRS. BETTY I. HARRIS

Circulation Assistant

MISS JEAN MASSEY

Circulation Assistant

COMPUTER CENTER

GERALD LAWRENCE ENGEL, M.A.

Director of Computer Center

INFIRMARY

RAY ATKINSON MOORE, B.A., M.D.

College Physician, Emeritus

MRS. ROBERTA CRAWLEY, R.N.

Nurse

MRS. CLARA A. WARD

Nurse

PRESBYTERIAN GUIDANCE CENTER

DENISON MAURICE ALLAN, B.A., A.M., Ph.D.

Director of the Guidance Center

MRS. CHARLES F. McRAE

Psychometrist

OFFICE OF THE SUPERINTENDENT
OF BUILDINGS AND GROUNDS

HERMAN L. DUNCAN

Superintendent

S. WARREN KERNODLE

Assistant

CECIL W. CASON

Assistant

GEORGE W. SHEFFIELD

Assistant

J. D. THROCKMORTON

Assistant

DEPARTMENTAL SECRETARIES

MRS. CLARA C. JOHNSON

Secretary to the Athletic Department

MRS. JEAN P. HUDSON

Secretary to the Science Department

MRS. LINNIE N. KERNODLE

Secretary, Bagby Hall

MRS. MYRNA McKAY

Secretary to the College Chaplain

MRS. MARY THOMAS

Secretary, Morton Hall

MRS. ANNE S. BERRY

Secretary, Library

MRS. FLORENCE P. SEAMSTER

Secretary, Library

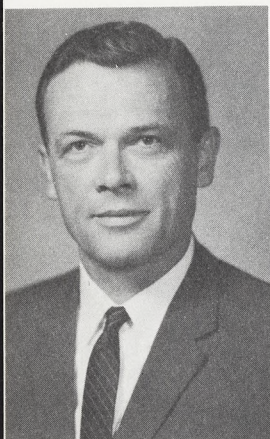
MRS. JEWEL D. FORE

Secretary, Library

MRS. QUETA S. WATSON

Secretary to Superintendent of Buildings and Grounds

LIST OF PRESIDENTS



W. TAYLOR REVELEY
President

SAMUEL STANHOPE SMITH, D.D., LL.D.	1775-1779
JOHN BLAIR SMITH, D.D.	1779-1789
DRURY LACY, D.D. (<i>Vice-President and Acting President</i>)	1789-1797
ARCHIBALD ALEXANDER, D.D., LL.D.	1797-1806
WILLIAM S. REID, D.D. (<i>Vice President and Acting President</i>)	1807
MOSES HOGE, D.D.	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (<i>Committee of Board</i>)	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A.M.	1821-1835
GEORGE A. BAXTER, D.D. (<i>Acting President</i>)	1835
DANIEL LYNN CARROLL, D.D.	1835-1838
WILLIAM MAXWELL, LL.D.	1838-1844
PATRICK J. SPARROW, D.D.	1845-1847
S. B. WILSON, D.D., and F. S. SAMPSON, D.D. (<i>Acting Presidents</i>)	Nov., 1847-July, 1848
CHARLES MARTIN, A.B. (<i>Acting President</i>)	July, 1848-Jan., 1849, and Sept., 1856-June, 1857
LEWIS W. GREEN, D.D.	1848-1856
REV. ALBERT L. HOLLADAY (<i>Died before taking office</i>)	1856
JOHN M. P. ATKINSON, D.D.	1857-1883
RICHARD McILWAINE, D.D., LL.D.	1883-1904
JAMES R. THORNTON, A.M. (<i>Acting President</i>)	June-Sept., 1904
WM. H. WHITING, JR., A.M., LL.D. (<i>Acting President</i>)	1904-1905 and 1908-1909
J. H. C. BAGBY, Ph.D. (<i>Acting President</i>)	June 14-Aug. 23, 1905
JAMES GRAY McALLISTER, D.D., LL.D., D. Litt.	1905-1908
HENRY TUCKER GRAHAM, D.D., LL.D.	1908-1917
ASHTON W. McWHORTER, A.M., Ph.D., (<i>Acting President</i>)	Oct. 1, 1917-June 30, 1919
JOSEPH DuPUY EGGLESTON, A.M., LL.D.	1919-1939
EDGAR GRAHAM GAMMON, D.D., LL.D.	1939-1955
JOSEPH CLARKE ROBERT, A.B., A.M., Ph.D., Litt.D., LL.D.	1955-1960
THOMAS EDWARD GILMER, B.S., M.S., Ph.D., D.Sc.	1960-1963
WALTER TAYLOR REVELEY, B.A., B.D., Ph.D., LL.D.	1963-

DEGREES AND OTHER HONORS

HONORARY DEGREES

Commencement, June 8, 1969

*

Doctor of Laws

ARCHIBALD CHAPMAN BUCHANAN

Doctor of Letters

ANDREW EMERSON JOHNSON, III

Doctor of Science

JOHN ANDREWS LEERMAKERS

Doctor of Divinity

WILLIAM FRYE SUMMERS

ACADEMIC DEGREES

1969 Graduates

Bachelor of Arts

William Bland Allen, III.....	Woodstock, Virginia
James Simmons Armstrong.....	Rogersville, Tennessee
Jacob Parker Bailey.....	Lovington, Virginia
Horatio Anthony Eskridge Bigelow.....	Richmond, Virginia
Davy Edward Bowers, Jr.....	Baskerville, Virginia
William Patterson Brown.....	Richmond, Virginia
Jeffrey Mawood Bull.....	Cape Charles, Virginia
Ronald Hunter Burton.....	Richmond, Virginia
William Powell Carter.....	Richmond, Virginia
Charles Robert Cobb.....	Lynchburg, Virginia
John Gordon Coleman, Jr.....	Charlottesville, Virginia
Arthur George Costan.....	Lynchburg, Virginia
Burke Hutchings Craver, Jr.....	Chesapeake, Virginia
Raymond Guerrant Dodson.....	Charleston, West Virginia
Thomas Archibald Duvall, III.....	Bethesda, Maryland
James Randolph Edwards.....	Roanoke, Virginia
John Alexander Forbes, III.....	Silver Springs, Maryland
William Francis Franck, III.....	Martinsville, Virginia
Warren Crigler Fulton.....	Danville, Virginia
Larry Robert Gilbertson.....	Arlington, Virginia
David Carter Green.....	Portsmouth, Virginia
Charles Moseley Guthridge.....	Richmond, Virginia
Robert Randolph Hatten.....	Newport News, Virginia



David Sanford Hay.....	Farmville, Virginia
James Edgar Henderson.....	Charlotte, North Carolina
John Dillard Hooker, Jr.....	Stuart, Virginia
Fred Taylor Horneffer.....	New York, New York
Philip Whitfield Hughes.....	Richmond, Virginia
Lee Anderson Jackson, Jr.....	Alexandria, Virginia
Frank Geoffrey Jennings.....	Roanoke, Virginia
Royston Jester, IV.....	Lynchburg, Virginia
David Howard Jones.....	Southern Pines, North Carolina
Michael Jerry Krupin.....	Salem, Virginia
Bruce Sewell Lamdin.....	Baltimore, Maryland
George Bonner Lancaster, Jr.....	Mineral, Virginia
Charles Isaac Lunsford, II.....	Roanoke, Virginia
James Kemp Mathews, Jr.....	Richmond, Virginia
John Daniel McRae.....	Richmond, Virginia
Richard Connor Morgan.....	Lexington, North Carolina
Dale Lee Morris.....	Alexandria, Virginia
Norman deVere Morrison.....	Berryville, Virginia
Robert Wilbur Nance.....	Bedford, Virginia
Stephen Richard Edward Ortner.....	Hampden-Sydney, Virginia
Johnny Glen Overstreet.....	Bedford, Virginia
Warren Maxwell Pace, Jr.....	Richmond, Virginia
Russell Vaughan Palmore, Jr.....	Ashland, Virginia
John Tucker Percy.....	Lynchburg, Virginia
John Frank Potter.....	Lynchburg, Virginia
Samuel James Prichard, III.....	Sewickley, Pennsylvania
James Howard Rhodes.....	Lynchburg, Virginia
William Randolph Robinson.....	Petersburg, Virginia
Donald Clarence Robison.....	Richmond, Virginia
William Daniel Roll.....	Charleston, West Virginia
Howard Gilmer Sadler.....	Pulaski, Virginia
Bruce Michael Schreibfeder.....	Richmond, Virginia
Wade Crawford Scruggs, Jr.....	Gretna, Virginia
Thomas Horlick Shomo.....	Alexandria, Virginia
Francis Alfred Sines, Jr.....	Charleston, West Virginia
Clyde Arthur Smith, Jr.....	Beckley, West Virginia
Thomas Overton Smith.....	Farmville, Virginia
Gary Wayne Stoner.....	Roanoke, Virginia
David Clark Stradinger.....	Rockville, Maryland
David Alan Stulman.....	Annandale, Virginia
William Thomas Tarry.....	Oxford, North Carolina
Joseph Tedesco.....	Richmond, Virginia
David Ray Thompson.....	Blacksburg, Virginia
Robert Daniel Unrue.....	Lynchburg, Virginia
Michael Kent Vaughan.....	Richmond, Virginia
Finley McIlwaine Waddell, II.....	Lexington, Virginia
Gerald Melville Walker.....	Cleveland Heights, Ohio
Robert Gary Wheeler.....	Martinsville, Virginia
Richard Jones Williams.....	Virginia Beach, Virginia

Bachelor of Science

David Allen Albertson.....	Roanoke, Virginia
Wayne Warren Armstrong.....	Chesapeake, Virginia
John Marshall Bass.....	Gladys, Virginia
Richard Clark Bell.....	Winchester, Virginia
Samuel Fraley Bost.....	Erwin, North Carolina
Robert Currie Burness.....	Elizabeth City, North Carolina
Jamieson Painter Byars, Jr.....	Oxford, North Carolina
James Leonard Cobb.....	Windsor, Virginia
Robert Erroll Deacle, Jr.....	Alexandria, Virginia
Robert Carroll Douglas.....	Midlothian, Virginia
Charles Muse Douglass.....	Richmond, Virginia
Arthur Russell Dunnington.....	Waverly, Virginia
Edward Frank Eckert, Jr.....	Charleston, West Virginia
Gilmer Franklin Flippin.....	Pulaski, Virginia
William Evans Sherlock Flory.....	Woodbridge, Virginia
Junius Gerald Freeman, III.....	Concord, North Carolina
Donald Stephen Fries.....	Havertown, Pennsylvania
Lowrie Ralston Glasgow.....	Roanoke, Virginia
Walter Lawson Grant, Jr.....	Danville, Virginia
John Howard Heard.....	Waynesboro, Virginia
Dale Mayo Hodges.....	Murfreesboro, Tennessee
Howard Joseph Hull, III.....	Racine, Wisconsin
David Churchill Jones.....	Martinsville, Virginia
John Claiborne Jones.....	Petersburg, Virginia
Michael Eustermann King.....	Greensboro, North Carolina
Robert Marshall Knapp.....	Dallas, Texas
Joel Alan Kolodny.....	Martinsville, Virginia
Matthew Lyle Lacy, III.....	South Hill, Virginia
David Michael Lee.....	Charlotte, North Carolina
John William MacClarence.....	Hampden-Sydney, Virginia
William Morrisette Mason.....	Burkeville, Virginia
James Frederick McNeer.....	Huntington, West Virginia
Frank Arroyo Mendoza.....	Washington, D.C.
Thomas Arnold Mills, Jr.....	Richmond, Virginia
Wallace Clay Nunley, Jr.....	Clifton Forge, Virginia
David Edwin Nutter.....	Lancaster, Pennsylvania
Harry Albert Raddin, Jr.....	Richmond, Virginia
Edward Jarratt Ramsey.....	Richmond, Virginia
Henry Carmichael Rowe.....	Kinsale, Virginia
William Buren Rutherford, Jr.....	Roanoke, Virginia
Joseph Welch Seegers.....	Raleigh, North Carolina
Jerald Edward Talbott.....	South Boston, Virginia
Michael David Tiller.....	McLean, Virginia
Jack Allen Vandover.....	Oxon Hill, Maryland
Frederick Hyde Walsh, III.....	Staunton, Virginia
Richard Lee Wobus.....	Norfolk, Virginia
William Guy Wohlford.....	Radford, Virginia

Degrees Conferred September 17, 1969
Bachelor of Arts

Jeffrey Mawood Bull	Cape Charles, Virginia
Richard Gordon Childs	Durham, North Carolina
William Berry Dumas	Birmingham, Alabama
Stuart Thomas French	Winston-Salem, North Carolina
James Matthias Jordan, IV	Virginia Beach, Virginia
Frederick McCulloch Morrison, Jr.	Lynchburg, Virginia
Hubert Wilson Nash, Jr.	Roanoke, Virginia
Michael Andrew Petrie	Morganton, North Carolina
Samuel Rowell Sargeant, Jr.	Roanoke, Virginia
Edward Matthew Schaaf	Richmond, Virginia
Mason Eugene Swearingen	Winston-Salem, North Carolina

Bachelor of Science

Fletcher FitzGerald Drake	Norfolk, Virginia
William Guy Lockwood, III	Atlanta, Georgia
James Muncy Scott, II	Madison, West Virginia

Phi Beta Kappa

James Simmons Armstrong
Walter Lawson Grant
Dale Mayo Hodges
James Frederick McNeer

Omicron Delta Kappa

Mark Ernst Feldmann
Allen Roland Fulford, Jr.
Warren Crigler Fulton, Jr.
Lowrie Ralston Glasgow
Randolph Loy Hallman
James Frederick McNeer
Wallace Clay Nunley, Jr.
Thomas Horlick Shomo
David Clark Stradinger
Randolph Porter Tabb, Jr.
Leroy Brown Vaughan



LIVING PHILANTHROPY

Recognition of gifts to Hampden-Sydney for endowment, buildings and equipment:

Peter Johnston—Donor of the original college lands of 98 acres in 1775. A native of Edinburgh, Scotland; resident of Prince Edward County; merchant; member of the original Board of Trustees; and grandfather of General Joseph E. Johnston.

Commonwealth of Virginia—Escheated lands donated to the college; 412 acres in 1784; 1,200 acres in 1794.

Richard Morton Venable—Donor in 1899 of Union Theological Seminary buildings and lands at Hampden-Sydney. Buildings included in this gift were Penshurst residence, Venable dormitory, Middlecourt residence, Atkinson Administration hall, library building. Major Venable was a member of the Class of 1857; a native of Charlotte County; lawyer; resident of Baltimore, Maryland and a descendant of Nathaniel Venable, one of the founding Trustees of the college.

Samuel Packwood Morton, Jr.—Donor in 1936 of Morton Hall, the academic classroom building, as a memorial to Captain John Morton, his great, great grandfather, a member of the founding Board of Trustees. Mr. Morton was a resident of Baltimore, Maryland and owner of Morton Coffee Company, coffee importers and roasters.

General Education Board, New York—Donor of gifts during 1930's and 1940's totalling \$244,000 as additions to the college's permanent endowment fund. The General Education Board was established in 1920 by the late John D. Rockefeller for the promotion of education in the United States.

Booker-Stebbins Student Loan Fund—Consolidated student loan fund established through separate wills of William D. Booker of Baltimore, Maryland, Class of 1863, in memory of his brother Samuel R. Booker, Class of 1870 and Joseph Stebbins of Halifax County, Virginia, Class of 1893. Income from the principal of the fund is available as loans to assist worthy students with their education at Hampden-Sydney.

William Whitfield Williamson—A bequest of approximately \$180,000 received in 1948 from Mr. Williamson, a leading Presbyterian layman and tobacconist of Danville, Virginia. Mr. Williamson was the father and grandfather of five Hampden-Sydney graduates.

Ford Foundation, New York—Gifts received in 1956 and 1957 totalling \$80,500 from the Ford Foundation to be added to the college's permanent endowment funds, income from which is to be used for faculty salaries.

Mr. and Mrs. George H. Alexander—Bequests received in 1958 under the wills of George H. and Minnie B. Alexander of Norfolk, Virginia totalling approximately \$235,000 as an addition to the college's permanent endowment funds. Mr. and Mrs. Alexander were devoted Presbyterians who became interested in the college through their pastor, Dr. W. H. T. Squires, a member of the Class of 1895, and former college Trustee. In recognition of their gift to the college the Trustees have established the George H. and Minnie Bradley Alexander Chair of Physics.

George R. Cannon—A bequest received in 1959 from the estate of George R. Cannon of Richmond, Virginia totalling \$118,000 as an addition to the college's permanent endowment.

Albert Fuller Patton—A perpetual trust established in 1959 through the will of Mr. Patton, a member of the Class of 1904 and former Trustee of the college. A Danville, Virginia businessman, the income from Mr. Patton's trust represents an endowment of approximately \$1,000,000. In recognition of his gift to the college the Trustees have established the Albert Fuller Patton Chair of Economics.

Horace A. Gray, Jr.—A \$10,000 bequest received in 1958 under the will of Mr. Gray as an addition to the college's permanent endowment funds. Mr. Gray, a Richmond industrialist, was a member of the college Board of Trustees.

Francis Bartlett Converse—Bequest received in 1960 and 1961 from the donor's estate totalling approximately \$335,000 as an addition to the college's permanent endowment funds. A native of Louisville, Kentucky and resident of Westport, Connecticut, Mr.

Converse was a member of the Class of 1890 and an inventor who helped develop the first automobile tires. In recognition of his gift to the college the Trustees have established the Francis Bartlett Converse Chair of Romance Languages.

Wycliffe Cecil Jackson—A bequest received in 1961 of approximately \$350,000 from Mr. Jackson of Griffin, Georgia as an addition to the college's permanent endowment funds. Mr. Jackson, a native of Amelia County, Virginia and a member of the Class of 1903, was a textile executive associated with the Dundee Cotton Mills of Griffin, Georgia. In recognition of his gift to the college the Trustees have established the Wycliffe Cecil Jackson Chair of Philosophy.

Henry Straughan Stokes—A bequest received in 1963 of \$87,000 from the estate of Mr. H. Straughan Stokes of Winston-Salem, North Carolina to be added to the college's permanent endowment funds. A member of the Class of 1900, Mr. Stokes was Superintendent of Leaf Processing for R. J. Reynolds Tobacco Company.

Willoughby Shelton Hundley—Through the generosity of Mr. W. S. Hundley of Boydton, Virginia, a member of the Class of 1912, the Hundley Stadium was erected in 1964 at Death Valley and given by Mr. Hundley in honor of his classmates.

Benjamin Hunter Dupuy—A bequest in 1966 of \$36,000 was received from the estate of Mr. Benjamin H. Dupuy of Waterbury, Connecticut, as an addition to the college's permanent endowment funds. Mr. Dupuy was a descendant of Joe Watkins of Charlotte County, Virginia, a Charter Trustee of the college, and became interested in the college through his uncle, Benjamin Hunter Dupuy, Class of 1873.

Eugene C. Hurt—A bequest from Mr. Eugene C. Hurt of Chatham, Virginia was left to the college in 1966 as an addition to the college's permanent endowment funds. An attorney and devoted Presbyterian layman, his bequest to the college will approximate one-third of a million dollar estate. In recognition of his gift to the permanent funds of the college the Trustees have established the Eugene C. Hurt Chair of English.

Francis Record Whitehouse—Construction of Whitehouse Hall in 1967 was made possible through the generous gifts of Dr. Francis

R. Whitehouse of Lynchburg, Virginia, a member of the Class of 1934 and a Trustee of the college. The residence hall is named in memory of Dr. Whitehouse's parents, Lawrence Butts and Marguerite Record Whitehouse.

Dr. Alexander Thompson—A gift of \$10,000 as an addition to the college's permanent funds was made by Dr. Alexander Thompson of Cincinnati as a memorial to his father-in-law, Dr. Charles W. Dabney and to Dr. Robert Lewis Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education.

Mary S. Royster Foundation—Gifts to the permanent endowment funds of the college in memory of Mrs. Mary S. Royster have been received from Mr. F. S. Royster, her husband, and their children, Mrs. Fannie R. Cooke, Mrs. Mary R. White, Mr. F. S. Royster, Jr. and Mr. William S. Royster.

Thomas Stamps Memorial—Gifts to the college's permanent endowment funds have been received from his nieces, Mrs. Fannie R. Cooke and Mrs. Mary R. White in memory of Dr. Stamps, member of the Class of 1868, a noble man of God and outstanding physician.

Mary S. Gibson—A bequest from the will of Mary S. Gibson to the permanent endowment funds of the college has established a memorial in her name.

Miss Ellen C. Blair—Gifts to the permanent endowment funds of the college from Miss Blair have established the Walter C. Blair Chair of Latin in memory of her father who was for many years head of the college's Department of Latin.

Squires Memorial—Gifts from alumni and friends in 1948 to the permanent funds of the college have established the Squires Chair of History in memory of Dr. William Henry Tappey Squires, Class of 1894, beloved Presbyterian minister, talented historian and Trustee of the college.

Mary T. Miller—A perpetual trust was established in 1966 through the will of Mrs. Mary T. Miller of Charles Town, West

Virginia. A devoted member of the Charles Town Presbyterian Church, Mrs. Miller bequeathed her estate of approximately \$44,000 to the trustees of the Charles Town Presbyterian Church, the income from which is for the sole use and benefit of the trustees of Hampden-Sydney College.

William Alexander—A bequest was received in 1968 of approximately \$150,000 under the will of William Alexander of New York City. Mr. Alexander was the secretary of the Equitable Life Assurance Society of the United States and the grandson of Hampden-Sydney's fourth president, Archibald Alexander, in whose honor the bequest was made.

First Presbyterian Church of Danville Chair of Bible—In recognition of generous gifts to the college from the loyal members of this congregation the Board of Trustees has established the Memorial Chair of Bible in honor of the First Presbyterian Church of Danville.

Edward Hermann Cohn Book Fund—Gifts to the college's permanent endowment funds from Mrs. E. H. Cohn of Princess Anne, Maryland in memory of her husband, Edward Hermann Cohn, a member of the Class of 1902, have established the memorial book fund in his honor to strengthen the library holdings in Bible and religion.

Donald L. Cork Book Fund—Gifts to the college's permanent endowment funds from Mr. Donald L. Cork of Charleston, West Virginia, member of the Class of 1913, have established the Donald L. Cork Book Fund to strengthen the library's holdings in fine arts books and journals.

The Charles G. Reigner Book Collection—Generous gifts to the library from Dr. Charles G. Reigner of Baltimore, Maryland have established the Charles G. Reigner Collection to strengthen the library's holdings in psychology, philosophy, economics, history and political science. Dr. Reigner, Presbyterian layman, author, and publisher, received the Doctor of Literature degree from Hampden-Sydney in 1950.



Mary Ross Scott and William T. Reed, Jr. Trust—Generous gifts totaling \$30,000 have been given by Mr. and Mrs. William T. Reed, Jr. to the Hampden-Sydney Fund Campaign in 1959 and the Christian College Challenge Fund of 1969. Mr. Reed, a Richmond tobacconist and business executive was a member of the Class of 1925 and a former Trustee of the college.

Horace A. Gray, Jr. Memorial Fund—The following capital fund contributions have been received by the college as a memorial to Mr. Gray, a Richmond industrialist, and member of the college Board of Trustees:

Horace A. Gray, III.....	\$10,000
Richmond, Virginia	
Miller & Rhoads Foundation.....	10,000
Richmond, Virginia	
Sussex Foundation	30,000
Richmond, Virginia	
West Virginia Pulp & Paper Foundation.....	45,000
New York City	

Robert G. Cabell, III and Maude Morgan Cabell Foundation, Richmond, Virginia—A gift of \$35,000 to the college's permanent endowment funds has established the Governor William H. Cabell Distinguished Teacher Award. Income from the fund is to be used for faculty salaries.

New Center for the Sciences—The following substantial gifts have been received towards the construction of the new science center:

Mary Reynolds Babcock Foundation.....	\$35,000
Winston-Salem, North Carolina	
Chesapeake & Potomac Telephone Company.....	10,000
Richmond, Virginia	
William H. Donner Foundation.....	37,500
New York	
Esso Education Foundation.....	9,500
New York	
James Foundation	25,000
New York	
The Kresge Foundation.....	25,000
Detroit, Michigan	
The William H.-John G.-Emma Scott Foundation	25,000
Richmond, Virginia	
U. S. Steel Foundation.....	20,000
New York	
Virginia Electric & Power Company.....	24,500
Richmond, Virginia	
Arthur Vining Davis Foundations.....	50,000
Miami, Florida	

* * *

Recognition of gifts to Hampden-Sydney to establish endowed scholarships:

Florence J. Abney Memorial Scholarship—Established in June 1961 by a gift of Florence J. Abney through Mr. R. W. Lawson, Jr. of Charleston, West Virginia. Value: \$175. Preference being given to students from the state of West Virginia.

Colonel and Mrs. George E. Adamson Scholarship—Established in 1946 by Colonel Adamson of Washington, D. C. to be given to a member of the Senior Class on the basis of financial need, character and promise. Annual Value: \$700.

Paul Tulane Atkinson Memorial Scholarship Fund—Established in 1964 by gifts from Mr. Carlyle Gee of Greensboro, North Caro-

lina and other friends and alumni of the college in memory of Mr. Atkinson, Treasurer of the college from 1919 to 1957.

George H. and Minnie Bradley Alexander Scholarship—Established under the will of Mr. and Mrs. G. H. Alexander of Norfolk, Virginia in 1957 to be awarded to a worthy student. Annual value: \$500.

Francis Henry Allen Memorial Scholarship—Established in 1918 by a gift of Mrs. F. M. Allen of Clarksville, Virginia.

James Edward Booker Memorial Scholarship—Established in 1962 by his daughter, Mrs. Clement A. Boaz of Fort Worth, Texas. Dr. Booker was a former Trustee of the college and resident of Hampden-Sydney.

Burroughs Memorial Scholarship—Established through the will of Mr. Charles F. Burroughs of Norfolk, Virginia. A number of annual scholarships are available to students from the Tidewater area and are selected by the Norfolk Foundation upon recommendation of the college. Students should apply directly to The Norfolk Foundation, 400 A Royster Building, Norfolk, Virginia.

Lula Mae Powell Coates Ministerial Scholarship—Established in 1938 through a bequest from the will of Mrs. Coates and designated for a student studying for the ministry.

Donald L. Cork Scholarship—Established by gifts during his lifetime and a bequest through his will, this scholarship is named in honor of the donor, Mr. Donald L. Cork of Charleston, West Virginia, a member of the Class of 1913 and a former member of the Board of Trustees of Hampden-Sydney. Annual value: \$700.00.

W. H. Cunningham Scholarship—Established in 1918 by a gift of W. H. Cunningham.

Denny Fund—Established in 1946 by Dr. George H. Denny in memory of his father, the Reverend George H. Denny. To be used as scholarship aid for the son of a rural Presbyterian minister.

Dryden-Morehead Scholarships—Established in 1905 through a bequest under the will of Mrs. Sarah A. Dryden of Putnam County, West Virginia. Annual value: \$200.

Robert Finley Dunlap Memorial Scholarship—Established in 1941 by Mrs. Emma Wysor Dunlap as a memorial to her husband, Robert Finley Dunlap.

Percy Echols Ministerial Scholarship—Established in 1893 by Mr. John Echols of Staunton, Virginia as an award to the ministerial candidate with the highest academic average for the school year.

H. Spencer Edmunds Memorial Scholarship—Established in 1950 by the Second Presbyterian Church, Roanoke, Virginia as a ministerial scholarship in memory of its former pastor, the Rev. H. Spencer Edmunds.

James H. Farish Memorial Scholarship—Established in 1898 by Mr. Alexander Robertson of Staunton, Virginia in memory of his uncle, James H. Farish.

William Fitzgerald Memorial Scholarships—Established in 1968 by the St. Giles Presbyterian Church, Richmond, Virginia. Annual scholarships are available to needy and worthy students. Young men from St. Giles Church are to receive first consideration but the scholarship award is not limited solely to St. Giles students.

Sallie T. Flournoy Memorial Scholarship—Established in 1961 to assist students studying for the ministry. Annual value: \$350.

Frayser Scholarship—Established in 1954 as a bequest from the estate of Mrs. Anne R. Finch Frayser. Annual value: \$325.

Dr. Benjamin Hobson Frayser Scholarship—Established in 1945 by Mrs. Anne R. F. Frayser in memory of her son, Dr. Benjamin Hobson Frayser, the income of which is to be used for the education of worthy orphans of Southern lineage, especially Virginians, studying for the ministry or medicine.

Charles Callaway Guthrie Scholarship Fund—Established in 1969 through the generosity of Mr. J. Dennett Guthrie of Round Hill, Virginia in memory of his father, Charles Callaway Guthrie. Annual value: \$200.

Anna Carrington Harrison Leadership Scholarship—Established as a memorial to his mother by Mr. Fred N. Harrison of Richmond, Virginia, long time member of the college Board of Trustees. The annual scholarship of \$1,000 is designated for a student showing outstanding leadership ability on the campus.

Warren W. Hobbie Scholarship—Established by gifts from Mr. Warren W. Hobbie of Roanoke, Virginia, a member of the Board of Trustees. Annual value: \$700.

Randall Holden Memorial Scholarship—Established through gifts and bequest of W. R. Holden of South Hill, Virginia and a bequest from the estate of Mrs. Eva Holden Johnston. Annual value: \$525.

Houston Scholarship—Established in 1888 by gifts from W. H. Houston of Philadelphia, Pennsylvania. The scholarship is awarded to the student making the highest academic average in the Freshman Class.

Eugene C. Hurt, Jr. and Annie R. Hurt Scholarship—Established in 1966 through a bequest from the will of Mr. E. C. Hurt of Chatham, Virginia. Annual scholarship of \$500 awarded to a deserving student who otherwise would not be able to attend college, with preference being given to students from Halifax and Pittsylvania Counties.

Eva Y. Jones Scholarship—Established in 1958 by the Second Presbyterian Church, Roanoke, Virginia to be awarded to a Presbyterian student studying for the ministry in need of financial assistance. Mrs. Jones, a long time member of the Second Church, left a generous bequest to the church through her will.

John Franklin Kincaid, Jr. Memorial Scholarship—Established in 1945 by gifts from Mrs. John F. Kincaid, Jr., Mrs. Nan Lin Kincaid and Mrs. Allie Anderson in memory of Lieutenant Kincaid, USN Medical Corps, who was killed in action off Okinawa in April, 1945.

This scholarship is designated for a pre-medical student of character and ability.

Lewis G. Larus Scholarship—Established in 1966 through a gift from the estate of Mr. Lewis G. Larus of Richmond, Virginia, a former member of the Board of Trustees. Annual value: \$175.

S. P. Lees Ministerial Scholarship—Established in 1891 by Mrs. S. P. Lees of New York to be awarded to the pre-ministerial student with the second highest academic average.

Alfred L. Lorraine, Jr. Memorial Scholarship—Established by gifts from Mr. and Mrs. A. L. Lorraine of Richmond, Virginia as a memorial to their son who gave his life for his country in World War II. Annual scholarship of \$420 is awarded to a worthy student in need of financial assistance who is of good moral character and who shows ability, ambition and promise.

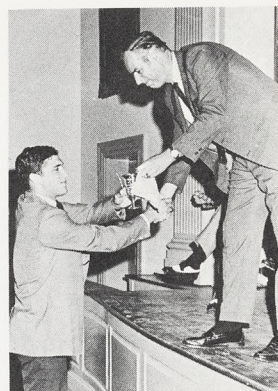
The Madison Scholarship Fund—Established in 1961 through a bequest under the will of Mrs. Janet B. M. Nichols of Petersburg, Virginia in memory of her first husband, Wilkes Madison. Annual value: \$175.

J. B. Massey Endowed Scholarship—Established in 1966 by a gift from Miss Bertha M. Massey in memory of her brother, Dr. James B. Massey, long time professor of Bible at Hampden-Sydney.

The Philip W. McKinney Scholarship Fund—Established in 1964 by a bequest of \$25,000 from the estate of Mrs. Frankie McKinney Van Winkle, in honor of her father, Governor Philip W. McKinney, a member of the Class of 1851.

Ben and Mayo Moomaw Scholarship Fund—Established in 1964 by gifts of Mr. and Mrs. Ben F. Moomaw of Lynchburg, Virginia. Named in honor of Mr. and Mrs. Moomaw, the Moomaw Fund has been designated as a leadership scholarship to be awarded to an entering freshman who has demonstrated noteworthy leadership achievement.

Fred May Morton Scholarship—Established in 1963 by a gift from Mrs. Mary Morton Platt of Baltimore, Maryland in memory of her brother. Annual value: \$175.



Lee Watkins Morton Memorial Scholarship—Established by gifts from Mr. and Mrs. L. W. Morton, Sr. and their sons, Lee W. Morton, Jr., Judge R. Page Morton, and the Rev. Taylor Morton of Charlotte County, Virginia.

Read-Lancaster Memorial Scholarship—Established through gifts from Mrs. Edmonia C. L. Metcalf of Charlottesville, Virginia in memory of her mother, Mrs. Agnes Elizabeth Read Lancaster and her brothers, Mr. Abram Carrington Read and Mr. Isaac Mayo Read. In addition to her immediate family, Mrs. Metcalf specified the scholarships as a memorial in remembrance of the Reads of "Greenfield," Charlotte County, Virginia. Annual value: \$600.

H. Melvin Roberts Memorial Scholarship—Established in 1958 by Mrs. H. M. Roberts of Shaker Heights, Ohio in memory of her husband. Annual value: \$175.

Clarence B. Robertson Memorial Scholarship—A bequest of approximately \$44,000 was received in 1968 under the will of Mr. Robertson as an addition to the college's permanent endowment funds. The income from this bequest supports a memorial scholarship in Mr. Robertson's honor. A Norfolk industrialist, Mr. Robertson was a member of the Class of 1915 and served on the college's Board of Trustees from 1937 to 1965. Annual value: \$1,700.

John Edward Sadler Scholarship—Established in 1946 by Mr. J. E. Sadler of Pulaski, Virginia.

Slater Scholarship—Established through gifts of ARA Slater Corporation, Philadelphia, Pennsylvania.

Mr. and Mrs. Hugh B. Sproul Scholarship—Established by a gift of Mr. Hugh B. Sproul of Staunton, Virginia. Annual value: \$200.

The Stamps Scholarship—Established in 1936 by a gift from Mrs. F. S. Royster of Norfolk, Virginia in memory of her father, Dr. William L. Stamps, and her brothers, Mr. Edward R. Stamps and Dr. Thomas Stamps.

George Mayo Tabb Memorial Scholarship—Established in 1960 through a bequest from the will of Miss Annie Glass Tabb of Staunton, Virginia in memory of her nephew, George M. Tabb, a member of the Class of 1926.

Dr. J. Ernest Thacker Memorial Scholarship Fund—Established through gifts from the Second Presbyterian Church, Norfolk, Virginia during the 1940's and early 1950's in memory of a former pastor.

Mr. and Mrs. George C. Thomas, Jr. Scholarship Fund—Established in 1953 through a gift from Mr. and Mrs. George C. Thomas, Jr. of Elizabeth, New Jersey. Annual value: \$350.

John H. Timberlake Memorial Scholarship—Established in 1939 through a bequest from the will of Miss Carrie C. Timberlake.

James G. Tinsley Memorial Scholarship—Established through gifts from Mr. and Mrs. Benjamin P. Alsop, Mrs. Edward Mack, Mrs. S. R. Rose and Mr. and Mrs. W. A. Moncure.

Joseph I. Triplett Memorial Scholarship—Established in 1963 through the will of Joseph I. Triplett, Jr. of Shepherdstown, West Virginia. Annual value: \$315.

The Albert James Truitt and Julia Harrison Truitt Memorial Scholarships—Established in 1949 through a bequest from the will of Mrs. Julia E. Truitt of Norfolk, Virginia and designated for the assistance of students studying for the ministry. Annual value: \$1,050.

Tuckett Scholarship—Established in 1888 by a gift from Mr. George E. Tuckett of Hamilton, Ontario, Canada. Scholarship awarded to the student achieving highest academic average in the Sophomore class.

Achilles L. Tynes Scholarship—Established in 1958 by Misses Eliza I. and Frances M. Tynes of Tazewell, Virginia in memory of their brother, a member of the Class of 1894. Annual value: \$1,500.

Lacy A. Tynes Endowed Scholarship Fund—Established in 1968 through the will of Mrs. Georgia Apperson Tynes of Tazewell, Virginia in memory of her husband, Lacy A. Tynes, a member of the Class of 1898. Income from the fund provides a scholarship to assist students in preparing for the Christian ministry.

Richard Morton Venable Scholarship Fund—Established in 1964 by a gift of \$150,000 from Mr. and Mrs. Richard M. Venable of Charleston, West Virginia. Mr. Venable was a member of the Class of 1920 and a direct descendant of Nathaniel Venable, one of the founding Trustees. The Venable Scholarship is to be awarded to an outstanding high school student with the amount of the scholarship being based upon the recipient's need. There is one Venable Scholar for each class.

Frances Newman Wallace Scholarship—Established in 1953 by gift from Dr. K. K. Wallace of Norfolk, Virginia. The scholarship may also be used in conjunction with the W. C. Newman Scholarship.

E. M. Williamson Scholarship—Established in 1939 by a bequest from the will of Mr. E. M. Williamson of Danville, Virginia.

A. D. Witten Scholarship—Established by gifts from Mr. A. D. Witten and Mrs. Cecil Witten Ford of Martinsville, Virginia. Annual value: \$350.

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The following endowed scholarships were established through the Presbyterian Synod of Virginia Capital Funds Campaign during the 1920's:

Lucy Anderson Scholarship—Established by Mrs. Lucy Anderson of Franklin, West Virginia.

Everett Wade Bedinger Ministerial Scholarship—Established by Rev. B. F. Bedinger, D.D., to be awarded to a candidate for the ministry.



Samuel Hays Bell Memorial Scholarship—Established by Mrs. Samuel Hays Bell of Staunton, Virginia and her sons and daughters in memory of Mr. Samuel H. Bell.

Vanderford Bouldin Scholarship—Established by Misses Matty W. and Elizabeth Gaines of Charlotte County, Virginia.

Cooper Scholarship—Established by Mrs. Edward Cooper Bramwell of West Virginia.

Mr. and Mrs. Thomas Easley Scholarship—Established by Mr. and Mrs. Thomas Easley of South Boston, Virginia.

Mrs. Mary Margaret East Scholarship—Established by Mr. David E. East of Raphine, Virginia.

Farmville Manufacturing Company Scholarship—Established by the Farmville Manufacturing Company, Farmville, Virginia.

Gamble & See Scholarship—Established by gifts from Miss M. E. Gamble and Mr. Peter H. See of Staunton, Virginia.

Gilkeson Scholarship—Established by gift from Mrs. J. W. M. Gilkeson of The Meadows, Moorefield, West Virginia.

Samuel Finley Gilkeson Memorial Scholarship—Established by gift of Miss V. R. Gilkeson and her sisters, Mrs. S. C. Brown and Mrs. Carrie G. Wallace, Greenville, Virginia.

Haldeman Ministerial Memorial Scholarship—Established by gift of Mr. J. S. Haldeman of Winchester, Virginia as a ministerial scholarship.

Lena Donnan Hamilton Memorial Scholarship—Established by gift of Mr. A. D. Hamilton of Petersburg, Virginia.

Robert Hasler Scholarship—Established by gift of Mr. R. T. Hasler, Norfolk, Virginia.

William and Mildred Hethorn Memorial Scholarship—Established by gifts from Mr. and Mrs. W. G. Epes, Blackstone, Virginia;

Mrs. Ethel Bagley, Kenbridge, Virginia; Mrs. Pauline Hethorn McNeny, Henderson, North Carolina; and Dr. J. W. Buchanan, Norfolk, Virginia.

J. David Lowman Memorial Scholarship—Established by gift of Mrs. A. D. Lowman and Mrs. Lelia Revercomb of Millboro, Virginia.

Miss Eunice Lupton Scholarship—Established by gift of Miss Eunice Lupton of Winchester, Virginia.

Merrett Memorial Scholarship—Established by gift of Mr. D. F. Merrett of Nathalie, Virginia.

Mrs. H. A. Meyer Scholarship—Established by gift of Mrs. H. A. Meyer of Davis, West Virginia.

Joseph L. Miller Scholarship—Established by gift of Mr. Joseph L. Miller of Thomas, West Virginia.

W. C. Newman Scholarship—Established by gift of Mr. W. C. Newman of Farmville, Virginia.

Osborne Scholarship—Established by gift of Dr. Joseph D. Osborne of Petersburg, Virginia.

Owen Scholarship—Established by gifts of Mr. A. A. Owen and Dr. J. A. Owen, South Boston, Virginia.

L. H. Paul Scholarship—Established by gift of the Rev. L. H. Paul, Clifton Forge, Virginia.

Thomas Christian Reinhart Memorial Scholarship—Established by gifts of Mr. E. H. Reinhart of Shepherdstown, West Virginia.

Frank Ernest Robbins Memorial Scholarship—Established by gift of Mr. F. E. Robbins of Salem, Virginia.

George H. Thomas Scholarship—Established by gift of Dr. George H. Thomas of Staunton, Virginia.

Seymour Blair Ward Scholarship—Established by gift of Mr. Seymour Blair Ward of Belle Haven, Virginia.

L. & O. Whitten Scholarship—Established by gifts from Misses Lizzie and Ollie Whitten of Eagle Rock, Virginia.

William Howell Taylor Williamson Memorial Scholarship—Established by gift from Mrs. L. R. F. Williamson, Warrenton, Virginia.

* * *

Recognition of other gifts for scholarships:

The Baker Scholarships—From three to five four-year freshman scholarships and one two-year junior scholarship are awarded annually to students possessing outstanding academic and leadership ability who are interested in business careers by the George F. Baker Trust of New York. The junior scholarship also offers financial assistance for two years of graduate study in the field of business. Each scholarship meets as nearly as possible the full financial need of the recipient.

The Max C. Fleischmann Foundation—Since 1953 the Max C. Fleischmann Foundation of Reno, Nevada has annually awarded a number of scholarships to deserving students of promise. The Fleischmann Loan-Cancellation Scholarship provides that each recipient attain an academic goal as set by the Student Aid Committee. Those recipients achieving this academic goal receive a scholarship while those students who fail to attain their goal receive a loan, repayable after graduation.

James Buckner Massey Scholarship—Each year since 1957 a \$250 scholarship has been made possible through gifts of Dr. F. M. Ryburn of Lubbock, Texas in memory of Dr. James B. Massey, long time Professor of Bible at Hampden-Sydney. Preference is to be given to sons of ministers.

McGuire-Boyd Scholarship—Established through annual gifts since 1965 by James Nalle Boyd, a member of the Class of 1958 and John Peyton McGuire Boyd, a member of the Class of 1964, of Richmond, Virginia in memory of their parents, Mr. and Mrs. John W. Boyd. The scholarship, up to full need, is to be awarded to

a deserving upperclassman displaying outstanding qualities of character and leadership. Academic and athletic achievement as well as financial need are taken into consideration.

Algernon Sydney Sullivan Foundation—Annual grants from the Algernon Sydney Sullivan Foundation of New York since 1936 have provided scholarships at Hampden-Sydney in memory of Algernon Sydney Sullivan, founder and first president of the New York Southern Society. The scholarships are awarded to deserving students to stimulate their spiritual development by encouraging their study of the life of Algernon Sydney Sullivan. To that end, each recipient is required to read the biography of Mr. Sullivan and to submit an essay expressing the student's appreciation of life's finer qualities as exemplified by Algernon Sydney Sullivan.

* * *

Gifts for trophies and awards:

The Gammon Cup—The family of Dr. Edgar G. Gammon, pastor of College Church 1917-23 and president of the college 1939-55, annually awards a cup in his memory to the member of the graduating class who has best served the college. Character, scholarship and athletic ability are considered.

Algernon Sydney Sullivan Medallion—In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society annually presents the Algernon Sydney Sullivan Medallions. One recipient is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the college who have been conspicuously helpful to and associated with the institution and its efforts to encourage and preserve a high standard of morals.

The Kearfott Stone Memorial—A gift to the college's permanent endowment funds from Dr. and Mrs. Harry Benjamin Stone of Roanoke, Virginia in 1939, has established a fund in memory of their gifted son, Kearfott, whose death occurred soon after his graduation from Hampden-Sydney in 1935. The annual income from this memorial fund is devoted to music and music appreciation on the campus.

Anna Carrington Harrison Award—Established as a memorial to his mother by Mr. Fred N. Harrison of Richmond, Virginia in recognition of that student who shows the most constructive leadership during the year. The annual award consists of \$50 in cash and a trophy.

Camilla Virginia Taylor Crawley Music Award—Since 1948 annual gifts to the college from Charles William Crawley, Margaret Alma Crawley and Thomas Edward Crawley have been used to establish the Camilla Virginia Taylor Crawley Music Memorial. The annual award of \$100 is made to that student who has rendered outstanding service to the development of music in the college and shows promise in that field. The award is to be used by the recipient to finance further training which will equip him to serve in the musical activities of the college.

Ray A. Moore Award—The Most Valuable Player Award in each major sport is given in honor of Dr. Ray Atkinson Moore, Class of '00, long-time college physician, 1928-1962, and College Physician Emeritus 1962-. An avid sports enthusiast, Dr. Moore is a loyal supporter of all Tiger athletic teams. The award has been permanently endowed by Dr. Moore's sons: Ray A., Jr., Class of '41; Robert P., Class of '43; John A., Class of '45; and W. Alexander, Class of '51.

The H. B. Overcash Prize—This prize, given annually by Dr. W. Glenn Hurt, '60, of Richmond, is awarded on the nomination of Chi Beta Phi Scientific Fraternity to the most outstanding junior pre-medical student in biology.

Macon Reed Award—An annual award of \$100 is given to the best sophomore mathematician in memory of Mr. Reed, Professor of Mathematics from 1922 to 1950 and Dean of the College from 1923 to 1936, by his sons Macon Reed, Jr. and Frederick Venable Reed.

David C. Wilson Memorial Greek Prize—Established through gifts to the permanent endowment funds of the college by Mr. and Mrs. Shelton H. Short, Jr. of Chase City, Virginia and other friends and alumni of the college in memory of Dr. David C. Wilson, Professor of Greek 1923-57 and Dean of the College 1939-54. This annual award of \$50 is given to the student showing outstanding proficiency and promise in Greek.



STUDENTS

1969-1970

SENIOR CLASS

Adelman, Michael Joseph.....	Norfolk, Virginia
Azzarano, Richard Alan.....	Alexandria, Virginia
Barkley, William Gerhart.....	Charlottesville, Virginia
Bates, David Beard.....	Sewickley, Pennsylvania
Beck, James Dudley, Jr.....	Baltimore, Maryland
Blanton, Lindsay Chambers.....	Charlottesville, Virginia
Bowers, David Andrew.....	Winchester, Virginia
Brooks, Stephen Marshall.....	Farmville, Virginia
Butterworth, Stratford Winn.....	Richmond, Virginia
Campbell, Larry Hunter.....	Clifton Forge, Virginia
Cannady, Arthur Dale.....	Richmond, Virginia
Carpenter, Edward Knight.....	Crozier, Virginia
Chalkley, David Parker.....	Virginia Beach, Virginia
Childress, Kenneth Edward.....	Bedford, Virginia
Christensen, Russell Earl, Jr.....	Salem, Virginia
Cook, Jay Deardorff, III.....	Lexington, Virginia
Cooksey, Paul Hooff.....	Alexandria, Virginia
Cox, Robert Asbury, III.....	Richmond, Virginia
Crook, Stuart Trayser.....	Cockeysville, Maryland
Deal, Richard Brandt.....	Winston-Salem, North Carolina
Deffenbaugh, Douglas Dean.....	Waynesboro, Virginia
Dortch, Jeffress Samuel, III.....	Baltimore, Maryland
Douglas, Richard Earle.....	Richmond, Virginia
Drake, Frank Stephen.....	Richmond, Virginia
Drescher, John Webb.....	Virginia Beach, Virginia
Durham, Garry Warren.....	Staunton, Virginia
Elliott, Earl Carter.....	Danville, Virginia
Ellis, John Carroll, Jr.....	Portsmouth, Virginia
Estes, Michael Conway.....	Richmond, Virginia
Ewell, Nathaniel McGregor, III.....	Charlottesville, Virginia
Ewing, Charles Wingfield, II.....	Richmond, Virginia
Farmer, Robert Edmond, III.....	Farmville, Virginia
Faust, Frank Lane.....	Baltimore, Maryland
Feldmann, Mark Ernst.....	Roanoke, Virginia
Fulford, Allen Roland, Jr.....	Hampton, Virginia
Goode, Lloyd Othneil, Jr.....	Bedford, Virginia
Gulick, James Wharton.....	Fairfax, Virginia
Hallman, Randolph Loy.....	Xenia, Ohio
Hart, Joel Apperson.....	Chatham, Virginia
Healy, Walker Boccock, Jr.....	Roanoke, Virginia
Hearn, Robert Bartlett.....	Narberth, Pennsylvania
Higginbotham, Richard Barr.....	Woodbury, New Jersey

Hillsman, James Overton.....	Richmond, Virginia
Himmelwright, Heber Hodges.....	Williamston, North Carolina
Hoffman, Frederick Lee.....	Culpeper, Virginia
Hoskins, David Leighton.....	Philadelphia, Pennsylvania
Houts, Arthur Cantrell.....	Memphis, Tennessee
Hughes, Charles Von Oden, III.....	Yorktown Heights, New York
Hutten, Robert Ward.....	Virginia Beach, Virginia
Jackson, Richard Conrad.....	Harrisonburg, Virginia
Johns, Frank Stoddert, II.....	Richmond, Virginia
Johnston, Hugh Nolan.....	Nags Head, North Carolina
Jones, Albert Fielding, Jr.....	Salem, Virginia
Kelly, Robert Daniel.....	Reedville, Virginia
Kines, Kenneth Michael.....	Richmond, Virginia
King, William Jennings, Jr.....	Roanoke, Virginia
Kirkpatrick, Allen, Jr.....	Washington, District of Columbia
Lane, Gary Michael.....	Richmond, Virginia
Lee, Aubrey Strode.....	Richmond, Virginia
Lindsay, David Scott.....	Chapel Hill, North Carolina
Matthews, Frank Clayton.....	Raleigh, North Carolina
Mattson, James Carter.....	Falls Church, Virginia
Maynard, Jay Alter.....	Bon Air, Virginia
McCurdy, Marion Wallace, Jr.....	San Antonio, Texas
McGrane, Joseph Byron.....	Winston-Salem, North Carolina
Melchionna, Olin Richard, Jr.....	Roanoke, Virginia
Mercer, David Storey.....	Alexandria, Virginia
Merrill, Richard Hampton.....	Charleston, West Virginia
Montague, Francis Breckinridge.....	Urbanna, Virginia
Morrison, William Howard.....	Berryville, Virginia
Morton, Garnett Fry.....	Circleville, West Virginia
Muse, William Wayne.....	Richmond, Virginia
Nottingham, Seth Fentress, Jr.....	Norfolk, Virginia
Ober, Vincent Hilles, Jr.....	Norfolk, Virginia
Page, Thomas Dudley.....	Herndon, Virginia
Parker, Westbrook Johnson.....	Franklin, Virginia
Parkinson, James Fendall, III.....	Chester, Virginia
Paul, David Philo, III.....	Norfolk, Virginia
Peery, James McGuire, Jr.....	Cedar Bluff, Virginia
Penick, Charles Wayne.....	Vinton, Virginia
Plumb, Vance John.....	Richmond, Virginia
Pond, John Daniel, II.....	Front Royal, Virginia
Porterfield, Wendell Bruce, Jr.....	Winchester, Virginia
Pumphrey, William Reuben.....	Rockville, Maryland
Reed, Frederick Venable, Jr.....	Dahlgren, Virginia
Reiber, Paul Leslie, III.....	Rocky Hill, New Jersey
Reiss, Ronald Ricky.....	Yardville, New Jersey
Rinehimer, Jon Edgar.....	Baltimore, Maryland
Robbins, Paul Vernon, Jr.....	Columbia, Maryland
Roberts, Peter Rudolph.....	Elkins, West Virginia
Romaine, William Bruce.....	Chester, Virginia

Rude, Robert Emerson.....	Roanoke, Virginia
Sain, Henry Theron, II.....	Morganton, North Carolina
Savage, Randolph Elliott.....	Virginia Beach, Virginia
Scarborough, Boyd.....	Norfolk, Virginia
Sherrod, John Philip.....	Richmond, Virginia
Simrill, Spenser Currell.....	Charlotte, North Carolina
Smith, Joseph Wysor, Jr.....	Catawba, Virginia
Snook, Norman Keller, Jr.....	Lutz, Florida
Soucek, Howard Nester.....	Silver Spring, Maryland
Spencer, Philip Carter.....	Petersburg, Virginia
Steger, Hubert Watts, III.....	Pulaski, Virginia
Stephenson, Edwin Carlton, Jr.....	Bluefield, Virginia
Stringfellow, Charles Strother, Jr.....	Jacksonville, Florida
Sudduth, Ulysses Dickins, Jr.....	Culpeper, Virginia
Tabb, Randolph Porter, Jr.....	Richmond, Virginia
Talbot, Fred Andrew.....	Portsmouth, Virginia
Tepper, Roy Timothy, Jr.....	Richmond, Virginia
Thompson, Kenneth Wilson, Jr.....	Union Level, Virginia
Tompkins, James Langhorne, Jr.....	Richmond, Virginia
Toney, Ronald Wayne.....	Richmond, Virginia
Traylor, William Harrison.....	Petersburg, Virginia
Van Lear, Stevan Hunter.....	Chatham, New Jersey
Vaughan, Leroy Brown.....	Richmond, Virginia
Walton, David Webb.....	Pulaski, Virginia
Waterman, George Richard, Jr.....	Woodstock, Virginia
Weiglein, Donald Richard, Jr.....	St. Albans, West Virginia
White, James Earl.....	Seaford, Virginia
Whorley, James Richard.....	Lowry, Virginia
Wilson, Charles Roland.....	Waynesboro, Virginia
Wilson, William Frederick.....	Farmville, Virginia
Wingfield, Donald Wayne.....	Bedford, Virginia
Witt, Edward Rucker, Jr.....	Lynchburg, Virginia
Young, Peter Marshall Brown.....	Rocky Mount, North Carolina
Yount, Barton Kyle, III.....	Madrid, Spain

JUNIOR CLASS

Absher, Harold Lewis, Jr.....	Wytheville, Virginia
Adams, John Buchanan.....	Charleston, West Virginia
Austin, Joseph Lee.....	Salem, Virginia
Baldini, David Angelo.....	Charlottesville, Virginia
Barker, John Hill, Jr.....	Parksley, Virginia
Barnett, Stanley Vaughan.....	Richmond, Virginia
Bartges, Daniel Clyde, Jr.....	Midlothian, Virginia
Beale, Richard Clagett.....	Arlington, Virginia
Beck, Stephen Dengler.....	Wilmington, Delaware
Belote, Larry Pierce.....	Leesburg, Virginia
Belote, Robert Keith.....	Leesburg, Virginia
Birdsong, Harvard Russell.....	Charlottesville, Virginia
Blackburn, Joseph Earl, Jr.....	Richmond, Virginia

Bohnengel, Andrew Charles.....	Toledo, Ohio
Buchanan, James Porter, Jr.....	Bristol, Tennessee
Burke, Anthony Armistead.....	Richmond, Virginia
Caldwell, Charles Young, III.....	Memphis, Tennessee
Campbell, Ray Smith, Jr.....	Bowling Green, Virginia
Carr, William Joseph.....	Richmond, Virginia
Carson, Uriel Carter, Jr.....	Farmville, Virginia
Carwile, Donald Eldridge.....	Brookneal, Virginia
Coleman, Henry Edmunds.....	Charlottesville, Virginia
Countiss, James Talmadge.....	Bristol, Tennessee
Crawford, David Clarence, III.....	Martinsburg, West Virginia
Crouch, John Richard.....	Martinsville, Virginia
Dawson, Samuel Cooper, III.....	Alexandria, Virginia
Degges, Francis Knox.....	Ronceverte, West Virginia
East, Charles Dean.....	Salem, Virginia
Eastwood, William Ashley.....	Charlottesville, Virginia
Egelhoff, William Frederick, Jr.....	Williamsburg, Virginia
Faulconer, Charles Burton, Jr.....	Lynchburg, Virginia
Faulkner, Robert Eldridge.....	Radford, Virginia
Ferguson, William Haighler, II.....	Richmond, Virginia
Ferrell, William Goodwyn.....	Richmond, Virginia
Flannagan, William Hamilton, Jr.....	Roanoke, Virginia
Flowers, William Washington.....	Richmond, Virginia
Ford, William Craig.....	Richmond, Virginia
Foreman, Gregory Dale.....	Richmond, Virginia
Gadberry, Edwin, III.....	Richmond, Virginia
Garner, John Anderson.....	Lynch Station, Virginia
Gayle, John Ferguson, Jr.....	Hampton, Virginia
Geiger, James Richard.....	Wayzata, Minnesota
Gibb, Clyde Ernest, Jr.....	Machipongo, Virginia
Grabill, Philip Magruder, Jr.....	Woodstock, Virginia
Grigsby, James Marcus.....	Lorton, Virginia
Grover, William Howe.....	Gloucester, Virginia
Hale, Harry Franklin, Jr.....	Long Island, Virginia
Harden, Russell Stuart.....	Watchung, New Jersey
Hardy, Vincent Dever.....	Petersburg, Virginia
Harrington, Travers Rountree, Jr.....	Charleston, West Virginia
Harvey, Lewis Anthony.....	Gordonsville, Virginia
Hastings, David Canfield, Jr.....	Jacksonville, Florida
Hayes, Walter Eugene.....	Chatham, Virginia
Henderson, James Christopher.....	Greenville, South Carolina
Hendricks, Arthur Clayborne.....	LaGrange, Georgia
Hite, Field Mann, Jr.....	Goochland, Virginia
Hoffman, Andrew Griffin.....	Middletown, Maryland
Hollingsworth, James Burton.....	Concord, North Carolina
Honeycutt, Walter Alexander, Jr.....	McLean, Virginia
Hoy, Thomas Lawrence.....	South Boston, Virginia
Hutter, Charles Whitaker.....	Lynchburg, Virginia
Hyde, Frank Taylor, Jr.....	Richmond, Virginia

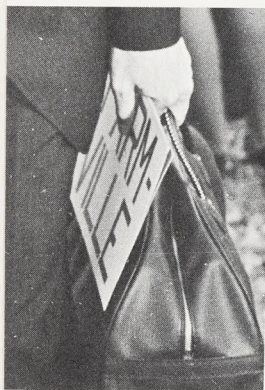
Jermain, Clark Albert	Fairfax, Virginia
Jessee, Edgar Forrest, Jr.	Richmond, Virginia
Jones, Richard Rutledge	Marblehead, Massachusetts
Kane, Joseph Richard	McLean, Virginia
Kay, William Richard, Jr.	Richmond, Virginia
Keys, Stephen Mankin	Herndon, Virginia
Kingman, Michael Cameron	Richmond, Virginia
Klein, Leonard Chase	Wellesley, Massachusetts
Koffenberger, Edward Leroy, Jr.	Signal Mountain, Tennessee
Lamond, Robert Moncure	Alexandria, Virginia
Lavender, Robert Kent	Welch, West Virginia
Lavenstein, Lance Andrew	Richmond, Virginia
Lecky, Robert Parke, Jr.	Richmond, Virginia
Lee, William Irvin	Harrisonburg, Virginia
Lester, Alvis Willard	Wytheville, Virginia
Long, Darrell Wayne	Salem, Virginia
Luxton, John Walter	Waynesboro, Virginia
Mallonee, Gordon Lee, Jr.	Richmond, Virginia
Martin, Lovick Richard	Lawrenceville, Georgia
McCann, Frank Bonner	Petersburg, Virginia
McDonald, Crawford, Jr.	Memphis, Tennessee
McIlwaine, Benjamin Harrison	Petersburg, Virginia
McLean, George Alfred, Jr.	Pearisburg, Virginia
McQuown, Marc Ragan	Alexandria, Virginia
Miller, Wentz Joseph, Jr.	Roanoke, Virginia
Moncure, Eustace Conway, Jr.	Richmond, Virginia
Monroe, John Roger	Johnson City, Tennessee
Nance, James Lee	Virginia Beach, Virginia
Nash, David Richard	Roanoke, Virginia
Neal, Larry William	Galax, Virginia
Nicoll, John	Richmond, Virginia
Oderman, William Earl	Wallops Island, Virginia
Parker, Eugene Leroy, III	Plainfield, New Jersey
Patteson, Dudley Moncure	Richmond, Virginia
Perkins, Harry Lee	Richmond, Virginia
Perry, Charles Adams	West Point, Virginia
Pittman, Dale Wood	Courtland, Virginia
Powell, Robert Henry	Jarratt, Virginia
Purviance, Samuel Wills	Wakefield, Virginia
Quarles, Harry DeWitt, III	Ashland, Virginia
Ramsey, David Lee	Norfolk, Virginia
Randolph, John Hamilton	Yorktown, Virginia
Ray, Robert Franklin	Lynchburg, Virginia
Rayburn, William Frazier	Falls Church, Virginia
Reeves, Scott Allen	Norfolk, Virginia
Roberts, Daniel Willard, Jr.	Arlington, Virginia
Roberts, James Christopher	Charlotte, North Carolina
Robison, Charles DePuy, III	Nashville, Tennessee
Roper, Paul Spotswood	Petersburg, Virginia

Russ, John Willis.....	Norfolk, Virginia
Sasnett, Samuel Knowles.....	Atlanta, Georgia
Scruggs, Robert Stephen.....	Gretna, Virginia
Settle, Joseph Edward, III.....	Charleston, West Virginia
Sherrard, Robert Leroy.....	Martinsburg, West Virginia
Shick, Kenneth Duncan.....	Indianapolis, Florida
Shobe, Charles Edward.....	Winchester, Virginia
Smithwick, Robert Walter, III.....	Kingsport, Tennessee
Snyder, Christopher, III.....	Roanoke, Virginia
Speaks, Robert McLean.....	McLean, Virginia
Stokes, Parker Rea.....	Portsmouth, Virginia
Stone, Irvin Keith.....	Bassett, Virginia
Sydnor, Walker Pettyjohn, Jr.....	Lynchburg, Virginia
Taliaferro, Harry Tinsley, III.....	Richmond, Virginia
Terrell, Guy Gregory.....	Richmond, Virginia
Thomas, John Christopher.....	Charleston, West Virginia
Thornton, John Buchanan, Jr.....	Hampton, Virginia
Trumbower, David Charles.....	Lancaster, Pennsylvania
Uhrich, Dennis Marion.....	Springfield, Virginia
Vaughan, Richard Thomas.....	Gastonia, North Carolina
Watson, Ira Benjamin, III.....	Chesapeake, Virginia
Wells, James McSherry, Jr.....	Raleigh, North Carolina
Whitney, James Henderson Smith.....	Richmond, Virginia
Willis, Jefferson Willingham.....	Atlanta, Georgia
Wiltshire, William Betts.....	Richmond, Virginia
Woltz, Robert Wingfield, Jr.....	Clarksville, Virginia
Wright, Elvin Alfonza, Jr.....	Richmond, Virginia
Wright, John William.....	Hagerstown, Maryland
Youngblood, Peter Alan.....	Hopewell, Virginia

SOPHOMORE CLASS

Adamson, Thomas Darnley, III.....	Richmond, Virginia
Ainslie, Bruce Campbell.....	Alexandria, Virginia
Alexander, Fred Stephen.....	High Point, North Carolina
Augustowski, John Gerard.....	Baltimore, Maryland
Banner, William Fawcett.....	Greensboro, North Carolina
Berger, Bruce Christian.....	Lynchburg, Virginia
Bird, Timothy Edgeworth.....	Norfolk, Virginia
Bishop, Charles Whiting.....	Tazewell, Virginia
Blandford, James Richburg.....	Powhatan, Virginia
Bond, Clyde Hill.....	Chesapeake, Virginia
Boswell, Thomas Orrick.....	Goochland, Virginia
Bounds, Sidney Monroe.....	Richmond, Virginia
Branch, David Marshall.....	Richmond, Virginia
Brand, Guy Davis.....	Richmond, Virginia
Bridgforth Andrew Dickinson.....	Danville, Virginia
Brown, Ernest Thompson.....	Richmond, Virginia
Brown, William McKinney, III.....	Richmond, Virginia

Bruner, Frederick Manville.....	Richmond, Virginia
Bryant, Stephen Arthur.....	Richmond, Virginia
Burch, Ralph David, Jr.....	Brookneal, Virginia
Bush, William Torrance.....	Seabrook, Maryland
Butterworth, Francis Clay.....	Richmond, Virginia
Butzner, John Decker, III.....	Richmond, Virginia
Cabell, Royal Eubank, III.....	Richmond, Virginia
Catlett, Kenneth Marvin.....	Richmond, Virginia
Chisolm, Edward Vincent.....	Alexandria, Virginia
Christian, Michael Spruce.....	Lynchburg, Virginia
Christopher, Raymond Kurt.....	Satellite Beach, Florida
Comer, Wilson Sidney, Jr.....	Oxford, North Carolina
Cook, Richard Garrett.....	Lexington, Virginia
Curtis, Tony Dale.....	Williamston, North Carolina
Dacey, William Robert, Jr.....	Alexandria, Virginia
Davis, Edward Causey, Jr.....	Richmond, Virginia
Davis, Michael Jennings.....	Lynchburg, Virginia
DeAtley, Craig Alexander.....	Falls Church, Virginia
Dennis, John William, Jr.....	Richmond, Virginia
Dewsbury, Robert John, IV.....	Richmond, Virginia
Donbalis, Nicholas John, III.....	Raleigh, North Carolina
Donaldson, Frederick Lee, Jr.....	Leesburg, Virginia
Duckworth, John Eric.....	Charlotte, North Carolina
Eastwood, Kenneth Charles.....	Roanoke, Virginia
Ennis, James Ronald.....	Farmville, Virginia
Ferraraccio, Ponziano Paul.....	Bluefield, Virginia
Fish, Harry Gustav, III.....	Rocky Mount, North Carolina
Floyd, William Russell.....	Concord, North Carolina
Ford, Garrett Thornton.....	Lynchburg, Virginia
Fulks, Gerald Norman.....	Charleston, West Virginia
Gambill, Mark Mintford.....	Welch, West Virginia
Gant, Charles Edward.....	Millville, New Jersey
Genheimer, William Frederick, III.....	Roanoke, Virginia
Glaser, William Charles.....	Vienna, Virginia
Graham, Alexander Calder, Jr.....	Midlothian, Virginia
Graham, James Ruddell.....	Bel Air, Maryland
Graves, James Morton.....	Richmond, Virginia
Guthrie, John Dennett, Jr.....	Round Hill, Virginia
Hamlett, Robert Barksdale.....	Blackstone, Virginia
Hardy, Julian Daniel, Jr.....	Blackstone, Virginia
Harris, James Robert.....	Hampton, Virginia
Harrison, Hartwell.....	Winchester, Virginia
Hatch, Wilfred Frank.....	Simsburg, Connecticut
Haynie, Thomas Newton.....	Reston, Virginia
Hickok, Eugene Welch, Jr.....	Richmond, Virginia
Hicks, Robert Carmon.....	Washington's Crossing, Pennsylvania
Hillman, Brandon Everett.....	Concord, North Carolina
Hodges, Charles Thomas.....	Williamsburg, Virginia
Hogan, William Jephtha, Jr.....	Atlanta, Georgia



Hopkins, Bruce Bond.....	Wheeling, West Virginia
Hounshell, Thomas Cooper.....	New Market, Virginia
Hughey, Harold Lyman, Jr.....	Richmond, Virginia
Humphries, John William.....	Roanoke, Virginia
Ingemanson, Gary Richard.....	Chamblee, Georgia
Isaacs, Ronald Wade.....	Richmond, Virginia
James, Christopher Frank.....	Bethesda, Maryland
Johann, Foster Powell, Jr.....	Richmond, Virginia
Johnson, Granville Woodworth.....	Richmond, Virginia
Jones, Gregg King.....	Greeneville, Tennessee
Kilby, Claude William, Jr.....	Chester, Virginia
Kincaid, Joseph Anderson, Jr.....	Jackson, Virginia
King, Harry Robertson, III.....	Louisville, Kentucky
King, Robert David.....	Roanoke, Virginia
Kirk, John Willard, III.....	Roanoke, Virginia
Kline, John Woodson.....	Richmond, Virginia
Kurachek, Michael Raymond.....	Pleasantville, New York
Kuykendall, James Sloan, III.....	Winchester, Virginia
Laird, Howard Randolph.....	Greenwich, Connecticut
Linsky, Michael Anthony.....	Racine, West Virginia
Llewellyn, Charles Elroy, III.....	Durham, North Carolina
Long, Clyde Melvin.....	Concord, North Carolina
Long, Robert Clifton, Jr.....	Richmond, Virginia
Lowry, Haywood Scott.....	Mechanicsville, Virginia
Maddux, John Edward.....	Kenbridge, Virginia
Marks, John Robert.....	Capron, Virginia
Martin, David Alexander.....	Culpeper, Virginia
Maxey, Herbert Ernest.....	Scottsville, Virginia
May, Robert Allen.....	Richmond, Virginia
McEachern, Peter Hoover.....	Concord, North Carolina
McKay, Gary Fiddler.....	Purcellville, Virginia
McNeal, Thornton Withers.....	Virginia Beach, Virginia
Miller, Lester Crosson, III.....	Salem, Virginia
Miller, Michael Paul.....	Alexandria, Virginia
Miller, Walter Winfield, III.....	Johnson City, Tennessee
Mitchell, Harry Edmund, Jr.....	Havre De Grace, Maryland
Moore, Tommy Lewis.....	Rustburg, Virginia
Munford, George Aubrey.....	Winston-Salem, North Carolina
Murphey, Thomas Leroy.....	Chester, Virginia
Nance, Francis Robertson.....	Bedford, Virginia
Nelson, Joseph Lee, III.....	Lynchburg, Virginia
Nero, Marshall Lee.....	Chesapeake, Virginia
Nichols, Walter Barrett.....	Louisville, Kentucky
Norfleet, Edward Bamford.....	Richmond, Virginia
O'Conner, Daniel Vincent.....	Proctorville, Ohio
O'Dell, Douglas Wayne.....	Charleston, West Virginia
Overton, Thomas Curtis.....	Norfolk, Virginia
Parsley, Barry Newton.....	Richmond, Virginia
Patton, James Huff.....	Lookout Mountain, Tennessee

Paulson, Douglas Lyle, II.....	Charlotte, North Carolina
Payne, John Willard, III.....	Norfolk, Virginia
Pearson, Steven William.....	Roanoke, Virginia
Perry, Douglas Frank.....	Hampton, Virginia
Powell, Benjamin Thomas.....	Salem, Virginia
Price, David Randolph.....	Danville, Virginia
Rhodes, Charles Dover, III.....	Lexington, Kentucky
Rhodes, Robert Lewis, III.....	Augusta, Georgia
Richardson, Dan Martin, Jr.....	Richmond, Virginia
Rose, Joseph Michael.....	Richmond, Virginia
Rotondo, Eric Paul.....	Columbus, Ohio
Ryan, Patrick Emerson.....	Charlottesville, Virginia
Samuels, Joseph Taylor, Jr.....	Orange, Virginia
Sauer, Conrad Frederick, IV.....	Richmond, Virginia
Schini, Richard Hetzer.....	Baltimore, Maryland
Schrock, Duane Burdell, Jr.....	Appomattox, Virginia
Scott, Hildred Marshall.....	Highland Springs, Virginia
Sells, Robert Hoyt.....	Lawrenceville, Georgia
Setliff, Marion Francis.....	Danville, Virginia
Shackelford, Stephen Curtis.....	Ashburn, Virginia
Shelor, David Wayne.....	Roanoke, Virginia
Shepherd, James Weimer.....	Charleston, West Virginia
Shields, Vance Cutler.....	Jacksonville, North Carolina
Shreckhise, Steven Fredrick.....	Weyers Cave, Virginia
Smith, Daniel Spencer.....	Richmond, Virginia
Smith, Larry Francis.....	Appomattox, Virginia
Smith, Lawrence Russell.....	Annandale, Virginia
Spratley, Edward Morris, Jr.....	Bon Air, Virginia
Stanley, Vaughan.....	Charleston, West Virginia
St.Clair, William Francis.....	Tazewell, Virginia
Swint, Bernard Franklin, Jr.....	Greenville, South Carolina
Taylor, David Andrew.....	Bluefield, West Virginia
Taylor, Gervas Storrs, III.....	Norfolk, Virginia
Taylor, Herbert Tyler, III.....	Birmingham, Alabama
Thomas, Stephen Brinkerhoff.....	Richmond, Virginia
Thurmond, William Henry, Jr.....	Bristol, Tennessee
Timberlake, Mark Hurt.....	Atlanta, Georgia
Trainum, Michael Wayne.....	Arlington, Virginia
Van Ness, Arthur Gordon, III.....	Richmond, Virginia
Van Nortwick, Wallace Taylor.....	Jacksonville, Florida
VanPatten, Isaac Toll, IV.....	Virginia Beach, Virginia
Viele, Peter Stephen.....	Virginia Beach, Virginia
Walter, Barry George.....	Lynchburg, Virginia
Watson, William Walter.....	Bedford, Virginia
Weyland, Peter Jonathan.....	Alexandria, Virginia
White, Alphonso Vance.....	Suffolk, Virginia
Whitley, Edwin Carter.....	Franklin, Virginia
Wiley, Stephen Henderson.....	Lynchburg, Virginia
Wilkins, Richard Emerson.....	Towson, Maryland

Williams, John Michael.....	Savannah, Georgia
Williams, Robert Bruce.....	Courtland, Virginia
Willis, Martin Randolph.....	Roanoke, Virginia
Wilson, Willis Lee.....	Lexington, Kentucky
Wright, Edward Barron, Jr.....	Haymarket, Virginia
Young, Richard Fielden.....	Staunton, Virginia
Younger, George English.....	Lynchburg, Virginia
Zeno, Christopher John.....	Ashland, Virginia

FRESHMAN CLASS

Abels, Paul Steven.....	Baldwin, Maryland
Adams, Thomas Tunstall, III.....	Richmond, Virginia
Adkins, William Smith.....	Circleville, Ohio
Adolph, Thomas Miller.....	Baltimore, Maryland
Akers, Steven Chisholm.....	Petersburg, Virginia
Ames, James Edward, IV.....	Newport News, Virginia
Anke, Richard David.....	Hawley, Pennsylvania
Archer, Charles Francis, Jr.....	Norfolk, Virginia
Augustine, Victor Larke.....	Petersburg, Virginia
Baker, Columbus Woodson.....	Winston-Salem, North Carolina
Barnes, Lindsay Robertson, Jr.....	Charlottesville, Virginia
Bascom, William Cooper, Jr.....	Charlottesville, Virginia
Bedell, Louis Wood, Jr.....	Richmond, Virginia
Bergland, William Scott.....	Harwinton, Connecticut
Beverly, John Allen, Jr.....	Fredericksburg, Virginia
Blackburn, George Paschall, III.....	Springfield, Virginia
Blair, William Powell, II.....	Bon Air, Virginia
Blevins, Allen Ray.....	Marion, Virginia
Boswell, Howard Scott, Jr.....	South Hill, Virginia
Bosworth, James Elam.....	Onancock, Virginia
Bouis, John Eben, Jr.....	Kilmannock, Virginia
Bowen, Thompson Crockett, III.....	Tazewell, Virginia
Boykin, William Wentworth, Jr.....	Norfolk, Virginia
Brown, Charles James Gatewood.....	Greenwich, Connecticut
Brown, James McDonald Shea, Jr.....	Greensboro, North Carolina
Buchanan, Archibald Chapman, III.....	Abingdon, Virginia
Burness, Geoffrey Carter.....	Elizabeth City, North Carolina
Burnette, Frank Charles.....	Lynchburg, Virginia
Campbell, Clarence, III.....	Sparta, Virginia
Campbell, Stephen Gaines.....	Atlanta, Georgia
Capehart, William Rhodes.....	Norfolk, Virginia
Carney, Herbert Read, Jr.....	Charleston, West Virginia
Carr, Richard Lynn.....	Richmond, Virginia
Castle, Melvin Lee.....	Frederick, Maryland
Chappell, John Barrett.....	Dinwiddie, Virginia
Cherry, James Craig.....	Chapel Hill, North Carolina

Chinn, John Willis, Jr.	Hague, Virginia
Christian, Andrew Henry, Jr.	Richmond, Virginia
Clark, David Allen	Charlottesville, Virginia
Clay, David Inge	Blackstone, Virginia
Cochran, Don Rodney	Newport News, Virginia
Coleburn, William Curtis, III	Blackstone, Virginia
Connelly, William Scott	Savannah, Georgia
Cox, Ricky Wayne	Richmond, Virginia
Cox, Stephen Hampton	Radford, Virginia
Crockett, Joseph McGavock	Welch, West Virginia
Crosby, Daniel Joseph	South Boston, Virginia
Daniel, Robert Marable	Waverly, Virginia
Davis, Wayne Howard	Harrisonburg, Virginia
Deal, Stuart Holland	Winston-Salem, North Carolina
Dickinson, Willis Hunt	Richmond, Virginia
Donaldson, Richard Byrd, Jr.	Danville, Virginia
Donohue, Daniel Andrew	Accokeek, Maryland
Downs, Stuart Clifton	Chantilly, Virginia
Dulany, William James Clark, III	Baltimore, Maryland
Eads, Bryan Douglas	Charleston, West Virginia
Eley, Bruce Farrell	Norfolk, Virginia
Elksnin, Henry Nicholas	Seaford, Virginia
Farmer, Bob Mann	Newnan, Georgia
Fitzpatrick, Hugh Elton	Asheboro, North Carolina
Foley, Carroll Grey	Warrenton, Virginia
Forehand, Ronald Leigh	Chesapeake, Virginia
Foster, Carl Atkins	Wilmington, Delaware
Fricke, Robert Newell, Jr.	Richmond, Virginia
Galford, Stephen Lewis	Portsmouth, Virginia
Gay, William Childs	Richmond, Virginia
Geddie, Curtis Allison	Portsmouth, Virginia
Geddie, James Edgar	Portsmouth, Virginia
Genet, John Ecard	Natural Bridge, Virginia
Good, Bennie Warren	South Boston, Virginia
Gordon, James Waddell, III	Bon Air, Virginia
Green, Charles Edward, Jr.	Tazewell, Virginia
Grogan, Brian Collins	Washington, District of Columbia
Halkett, Thomas Richmond	Bangor, Maine
Hamner, George Feagin, Jr.	Vero Beach, Florida
Handlan, Stuart Cook	Vienna, West Virginia
Harrell, Howard Gay	Emporia, Virginia
Harris, John Scott	West Point, Virginia
Harvard, Ralph Oberry, III	Richmond, Virginia
Hastings, Joseph Walter, III	Cambridge, Maryland
Helms, Lee Thomas	Lynchburg, Virginia
Helms, Ralph Jackson	Bassett, Virginia
Hendricks, Bruce Leonard	Richmond, Virginia
Herod, Richard Newton	Richmond, Virginia

Hess, David Harmon	Conaway, Virginia
Hess, Ralph Charles, III	Elkins, West Virginia
Hildreth, Timothy Edwards	Columbus, Ohio
Holt, Douglas Morris, Jr.	Richmond, Virginia
Hopkins, Jeffrey Alan	Huntsville, Alabama
Horner, Michael Wesley	New Bern, North Carolina
Horney, Wayne Douglas	Speedwell, Virginia
Horton, Dempsey Delbert	Whaleyville, Virginia
Hott, Michael Roy	Mechanicsville, Virginia
Houck, William Bryan, Jr.	Roanoke, Virginia
Hyde, William Bradford	Richmond, Virginia
Jannney, Samuel McPherson, II	Richmond, Virginia
Johe, David Howard	South Charleston, West Virginia
Johnson, Charles Michael	Roanoke, Virginia
Johnson, Horace Philip, III	Suffolk, Virginia
Johnson, Thomas Trinkle	Wytheville, Virginia
Jones, Brian Daniel	Coopersburg, Pennsylvania
Katella, Richard Matthew	Pittsburg, Pennsylvania
Kavanaugh, William Hardee	Bradenton, Florida
Keese, John Hobson	Memphis, Tennessee
Kelly, Herbert Valentine, Jr.	Newport News, Virginia
King, Dennis P.	Princeton, New Jersey
Kirstein, Sidney Harold	Lynchburg, Virginia
Leake, John Marion, Jr.	Charlottesville, Virginia
Leidy, Michael Glen	Norfolk, Virginia
Lewis, Meriwether Fielding, Jr.	Clarksville, Virginia
Lewis, William Wardwell	Halifax, Virginia
Lindsey, Paul Allen	Frederick, Maryland
Lissenden, Robert Mann	Richmond, Virginia
Livick, Brockton Arthur	Richmond, Virginia
Lokot, Brian Anthony	Newton Highlands, Massachusetts
Long, Henry Pollard, Jr.	Alexandria, Virginia
Lukhard, Ralph Clinton	Richmond, Virginia
Mabie, Stephen Howard	Swoope, Virginia
Maher, Robert Jerome	Berwick, Pennsylvania
Malcolm, Owen Hurst, Jr.	Atlanta, Georgia
Marks, William Horton	Clarksville, Virginia
Marshall, William Otto	Devon, Pennsylvania
Marshall, William Peyton	Wilmington, Delaware
Martin, Terry Lynn	Smithsburg, Maryland
Martin, William Joseph	Richmond, Virginia
Martz, Walter Clayton	Frederick, Maryland
Maynard, Daniel Paul	Alexandria, Virginia
McAlpine, Robert Earnest, Jr.	Norfolk, Virginia
McGlothlin, Michael Wayne	Pounding Hill, Virginia
Metschulat, Frederick Sterling, Jr.	Baltimore, Maryland
Mettetal, Ray Wallace, Jr.	Johnson City, Tennessee
Mihalov, Michael Hugh	Pittsburg, Pennsylvania

Miller, Curtis Mercer	Roanoke, Virginia
Minter, Michael Kent	Martinsville, Virginia
Mobley, Frank Wilson, III	Danville, Virginia
Montaigne, Gerald, III	Wilmington, Delaware
Moody, Bernard Leo, Jr.	Longmeadow, Massachusetts
Morgan, James Stuart	Lexington, Virginia
Moring, Bernard Christopher, III	Portsmouth, Virginia
Morton, Claude Cammack	Richmond, Virginia
Moss, Lloyd Fick, Jr.	Fredericksburg, Virginia
Moss, William Michael	Hopewell, Virginia
Nelson, James Frederic	Richmond, Virginia
Noble, Carter, Jr.	Richmond, Virginia
Noftsinger, William Martin, Jr.	Roanoke, Virginia
O'Connell, Gary Boyd	Kingsport, Tennessee
Osth, Craig Peters	Berryville, Virginia
Overtstreet, Ronald Odell	Rice, Virginia
Owens, David Proctor	Vienna, Virginia
Page, Paul Fielding	Roanoke, Virginia
Parker, William Baird	Richmond, Virginia
Patterson, William Hunter	Washington, District of Columbia
Paulette, Stephen Wilson	Richmond, Virginia
Payne, Kirk Wesley	Roanoke, Virginia
Perkins, Clarence William, Jr.	Chesapeake, Virginia
Peters, James Sidney	Charlottesville, Virginia
Powell, Davis Bryan, III	New York, New York
Powell, Jack Hanson, III	Newnan, Georgia
Prichard, Edmund Bragg	Sewickley, Pennsylvania
Pritchett, Irving Haddock, III	Prince George, Virginia
Quin, Edwin Lochridge	Atlanta, Georgia
Ravenhorst, Henry Evert	Lexington, Virginia
Rennie, Thomas Colbert, Jr.	Richmond, Virginia
Repenning, David Albert	Haddonfield, New Jersey
Reynolds, Gregory Glen	Covington, Virginia
Richards, John Stephen	Roanoke, Virginia
Richmond, Robert Tyler, III	Fort Benning, Georgia
Ritenour, Joe Stanley	Leesburg, Virginia
Roach, Frank Wemyss	Midlothian, Virginia
Rogers, Neil John	Staunton, Virginia
Short, Phillip Aden	Fredericksburg, Virginia
Simmons, Jefferson Vaughan	Haverford, Pennsylvania
Small, Robert Matz	Warsaw, North Carolina
Smith, Karl Thomas, Jr.	Bristol, Tennessee
Smith, Nelson Page	Petersburg, Virginia
Stanley, Donald Robert	Roanoke, Virginia
Stern, Sidney Levy	Richmond, Virginia
Stoneburner, Lewis Tilghman	Richmond, Virginia
Stribling, William Lawrence	Atlanta, Georgia
Strickland, William Dudley	Greensboro, North Carolina

Sublett, Charles William, Jr.	Charlottesville, Virginia
Summitt, Charles Daniel	Norfolk, Virginia
Taylor, Robert Dorsey	Richmond, Virginia
Thomas, Frank Pasteur, III	Virginia Beach, Virginia
Thomas, Luther Carlton	New Canton, Virginia
Thomason, Claude Fisher, Jr.	Concord, North Carolina
Tinkle, Franklin Richard	West Liberty, Iowa
Townsend, Wade Hampton, Jr.	Mullins, South Carolina
Warden, John Tyler	Bluefield, West Virginia
Warren, Julien Knox, III	New Bern, North Carolina
Watts, Robert Wallace	Sandston, Virginia
Weir, Andrew MacNaughton	Chevy Chase, Maryland
Wells, Robert Kennon, Jr.	Danville, Virginia
Wheeler, William Darracott	Richmond, Virginia
White, Allen Bradshaw	Richmond, Virginia
White, David Meade, III	Richmond, Virginia
White, John Gilbert, Jr.	High Point, North Carolina
White, John McKowen	Atlanta, Georgia
White, Riely Macon	Huntington, West Virginia
Wierda, Andrew Loet	Manhasset, New York
Wilhoit, Gordon Beale	Virginia Beach, Virginia
Winn, Samuel Edward, III	Blackstone, Virginia
Wiseman, Frank Downing	Danville, Virginia
Womack, Henry Stephen	Sanford, North Carolina
Woodward, Philip Fletchall	Rockville, Maryland
Wrege, William Michael	Winston-Salem, North Carolina
Yates, Christopher Lansing	Huntsville, Alabama

SPECIAL STUDENT

Hanbury, Kenneth Michael	Jersey City, New Jersey
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SUMMARY

Enrollment by Classes

Seniors	124
Juniors	139
Sophomores	174
Freshmen	207
Special	1
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Total	645

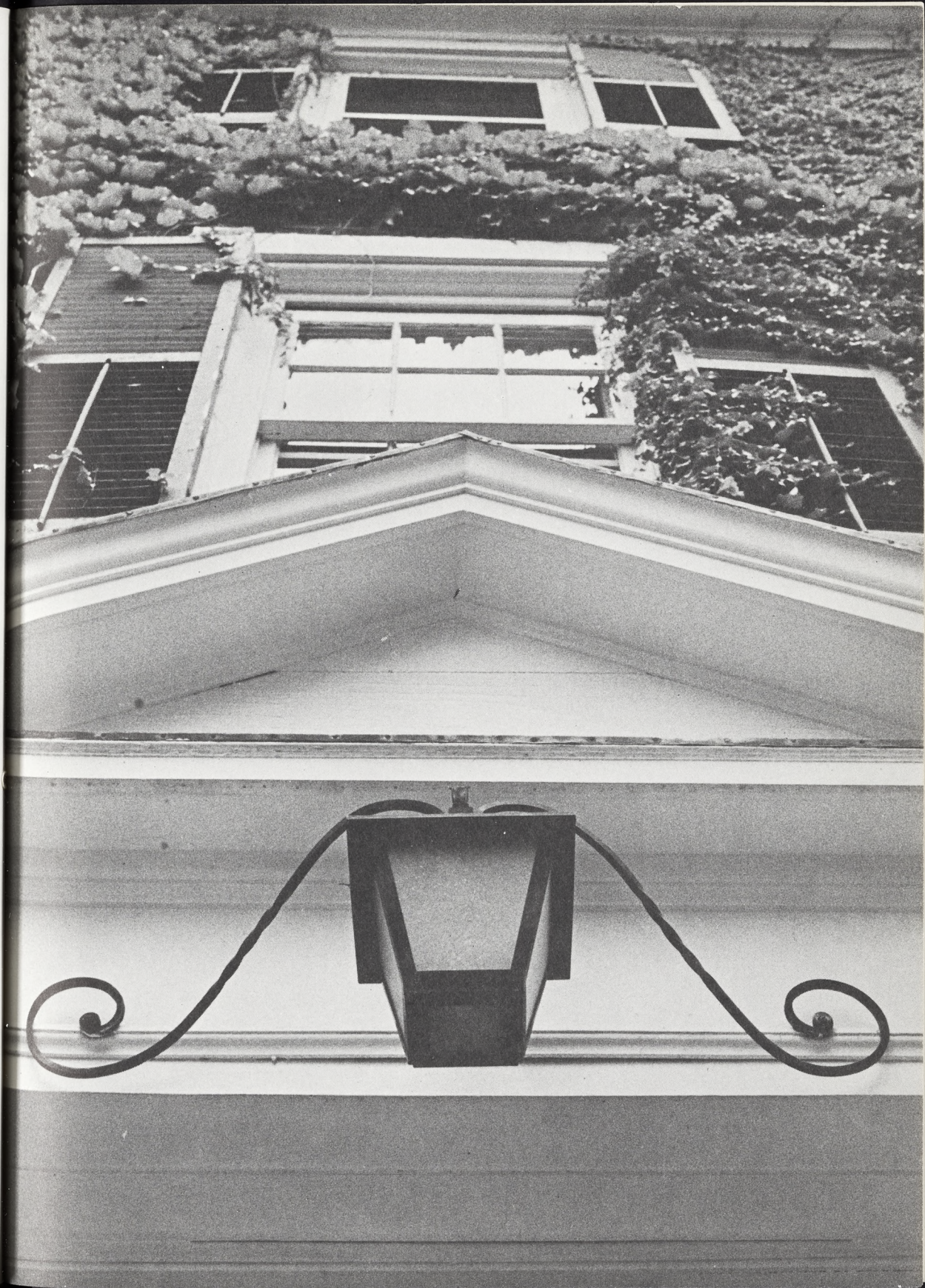
Students Enrolled by States and Foreign Countries

Virginia	440
North Carolina	42
Maryland	28
West Virginia	26
Georgia	19
Tennessee	18
Pennsylvania	13
New Jersey	10
Florida	8
Ohio	6
New York	4
Delaware	4
Connecticut	4
Kentucky	4
Massachusetts	4
Washington, D. C.	3
South Carolina	3
Alabama	3
Minnesota	1
Maine	1
Iowa	1
Texas	1
Mexico	1
Spain	1
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